UNIVERSITY OF SANTA CLARA

Catalogue for the Ninety-Third Year
1943-1944

ANNOUNCEMENTS 1944-1945

University of Santa Clara

•

COLLEGE OF ARTS AND SCIENCES

This College offers major courses in the Departments of Economics, English, History, Philosophy, Political Science, Biology and Chemistry leading to the Bachelor's degree.

Courses in the College of Arts and Sciences are approved by the American Medical Association for entrance to medical school.

COLLEGE OF BUSINESS ADMINISTRATION

A four-year course leading to the degree of Bachelor of Commercial Science.

COLLEGE OF ENGINEERING

Four- and five-year courses in Civil, Electrical and Mechanical Engineering.

Accredited by the Engineering Council for Professional Development.

COLLEGE OF LAW

A three-year full time day law course leading to the degree of Bachelor of Laws, following three years' pre-legal work in the College of Arts and Sciences.

Approved by the American Bar Association.
Member Association of American Law Schools

For Catalogue of the University

Address

The Registrar

University of Santa Clara, Santa Clara, California

University of Santa Clara

CATALOGUE

FOR THE NINETY-THIRD YEAR

1943-1944

●

ANNOUNCEMENTS 1944-1945

●

To mould men after the model of the Man-God,
and thus form them to serve their fellowmen, their
country and their God; this is the ideal and the
purpose of the University of Santa Clara.

Member National Catholic Educational Association
Member Jesuit Educational Association
Member Northwest Association of Secondary and Higher Schools
Member American Council on Education
Accredited by Engineering Council for Professional Development
Approved by the American Bar Association
Member Association of American Law Schools
Approved by the American Medical Association
Member Association of American Colleges

PUBLISHED BY THE UNIVERSITY OF SANTA CLARA
SANTA CLARA, CALIFORNIA

JUNE, 1944

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The Corporate Title of the University is

PRESIDENT AND BOARD OF TRUSTEES OF SANTA CLARA COLLEGE

BOARD OF TRUSTEES

CHARLES JOHN WALSH
President

ERNEST PAUL WATSON
Secretary and Treasurer

EUGENE MICHAEL BACIGALUPI
JAMES A. BACIGALUPI
GEORGE H. CASEY
CONSTANTINE M. CASTRUCCIO
CLARENCE C. COOLIDGE
JOSEPH RANDALL CROWLEY
AUSTIN JOSEPH FAGOTHEY
WILLIAM CHARLES GIANERA
JOHN PATRICK O'CONNELL
JAMES HENRY STREHL

EXECUTIVE BOARD

THE PRESIDENT — THE SECRETARY
CLARENCE C. COOLIDGE

CONSULTING ATTORNEY

CLARENCE C. COOLIDGE

CALENDAR

1944

August

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. 16: Registration for Fall Semester; 17: Instruction begins in all departments; 19: Examinations to remove Conditions; 23: Mass of the Holy Ghost; 30-Sept. 1: Students' Retreat.

September

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. 2: A holiday; 25-29: Mid-Term Examinations.

October

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	30	21
22	23	24	25	26	27	28
29	30	31				

Oct. 21: Last day to submit subjects for Senior Thesis.

November

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. 1: All Saints Day, a holiday; 6-11: Mid-Term Examinations; 8: Mass for deceased Faculty and Alumni; 30-Dec. 2: Thanksgiving holidays.

December

					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. 8: Feast of the Immaculate Conception, a holiday; 15-20; Final Examinations; 21-Jan. 2: Christmas Recess.

CALENDAR

1945

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Jan. 3: Registration for Spring Semester; 4: Classes resumed; 13: Examinations to remove Conditions.

February

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			

Feb. 12-17: Mid-Term Examinations.

March

				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Mar. 22-28: Mid-Term Examinations; 24: Senior Theses Due; 29-April 2: Easter Recess.

April

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

April 25: President's Day.

May

		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May 4-9: Final Examinations; 12: Commencement.

Note: All dates given in this calendar are subject to change according to developments during the year.

OFFICERS OF ADMINISTRATION AND INSTRUCTION

CHARLES JOHN WALSH, S. J.
President

JOHN PATRICK O'CONNELL, S. J.
Vice-President, Director of Discipline

WILLIAM CHARLES GIANERA, S. J.
Dean of the Faculties, Director of Studies

CLARENCE CHARLES COOLIDGE
Law
Dean Emeritus of the College of Law
A. B., Santa Clara, 1891, J. D., 1910. Admitted to practice, 1894. Dean of the College of Law, 1919-34. At Santa Clara since 1909.

*EDWIN JOHN OWENS
Law
Dean of the College of Law
A. B., Holy Cross, 1919; LL. B., Harvard, 1922. Admitted to practice, Massachusetts, 1922; United States District Court, 1927. Professor of Law, Boston College, 1928-33. Dean of the College of Law since 1934. At Santa Clara since 1933.

GEORGE LEONARD SULLIVAN
Engineering
Dean of the College of Engineering
B. Sc. in M. E., University of Nebraska, 1908; M. E., University of Colorado, 1910; Ph. D., Santa Clara, 1914. Instructor in Mechanical Engineering, University of Colorado, 1908-11; Assistant Professor of Mechanical Engineering, Montana State College, 1911-12; Phelps-Dodge Corporation, 1918 (on leave from Santa Clara). Dean of the College of Engineering since 1918. At Santa Clara since 1912.

CHARLES J. DIRKSEN
Economics
Dean of the College of Business Administration
B. S. C., St. Louis University; M. S. C., 1938; Instructor in Economics, St. Louis University, 1937-1938; Graduate work, University of Illinois; Private Marketing and Advertising Consultant, 1934-1937; Dean of the College of Business Administration since 1942. At Santa Clara since 1938.

WALTER E. SCHMIDT, S. J.
Religion
Dean of Men

EDWARD ALEXANDER AMARAL, M. D.
Visiting Physician

ROBERT O. ANDERSON
Economics
A.B., University of Washington, 1934; Instructor in Account-

* On leave from the College of Law.

ing, University of Oregon, 1937-1941; Passed examination for Certified Public Accountant, State of Oregon, 1941. At Santa Clara since 1942.

HUNTER SHERMAN ARMSTRONG
Law, Professor Emeritus
LL.B., University of Cincinnati, 1885; A.B., Marietta College, 1889; LL. D., Santa Clara, 1930. Admitted to practice, Ohio, 1886; California, 1930. General law practice, 1891-1910; Solicitor, Law Department, Pennsylvania Railway Company, 1910-27. At Santa Clara since 1927.

EUGENE MICHAEL BACIGALUPI, S. J., Ph. D.
Physics
Chairman, Department of Science.

GEORGE ALBERT BARSI
Physical Education
B. S. (in Econ.), Santa Clara, 1930; B. S. (in Ph. Ed.), St. Thomas, 1933; Graduate Student in Phys. Educ., New York U., 1934. Instructor in Physical Education and Director of Football and Basketball, College of St. Thomas, 1934-35. At Santa Clara since 1935.

JAMES MARIUS BECCHETTI
Commercial Law
A. B., Santa Cara, 1925, LL. B., 1926. At Santa Clara since January, 1930.

EDWIN ALANSON BEILHARZ
History, Political Science
Chairman, Department of History
A. B., Creighton University, 1931; M. A., The University of Nebraska, 1934. Principal, Roseland High School, Roseland, Nebraska, 1931-1933. University Fellow in History, University of California, 1934-1935. Emmanuel S. Heller Memorial Scholar in History, University of California, 1935-1936. At Santa Clara since 1936.

EDWARD RICHARD BOLAND, S. J.
Librarian

LLOYD LAWRENCE BOLTON
Biology
B. A., University of British Columbia, 1922, M. A., 1924; Ph. D., Cornell, 1932. Assistant in Biology, University of British Columbia, 1922-24; Graduate Student, University of Toronto, 1924-26; Research Assistant, International Fisheries Commission, Seattle, 1926-27; Assistant in Histology and Embryology, Cornell, 1927-28 and 1931-32; Instructor in Biology, University of Saskatchewan, 1928-29; Instructor in Zoölogy, University of Washington, 1929-31. At Santa Clara since 1932.

JOSEPH S. BRUSHER, S. J.
History

WILLIAM G. BURMAN, S. J.
Greek

WILLIAM J. CAHILL, S. J.
Greek

†LEONARD JOSEPH CASANOVA
Education
Assistant Director Football and Intra-mural Sports
Ph. B., Santa Clara, 1927. Football Director, Belmont Boys' School, 1927-1928; Sequoia Union High School, 1928-1936. At Santa Clara since 1936.

JOHN W. CLIFFORD, S. J.
Classical Languages

ARTHUR VINCENT COGHLAN, S. J.
Philosophy

JOHN THOMAS COLLINS, S.J.
Latin, Greek

JAMES CORBETT, S.J.
Philosophy

JOSEPH F. DECK
Chemistry
A. B., St. Louis University, 1928; M. S., 1930; Graduate work, University of Michigan, 1929; Ph. D., University of Kansas, 1932. Research Chemist, Stewart Inso Board Corporation, 1932-1935; Quality Supervisor, United States Gypsum Company, South St. Joseph, Missouri, 1935-1936. At Santa Clara since 1936.

CORNELIUS FRANCIS DEENEY, S. J., Ph. D.
Political Science
Chairman, Department of Political Science.

REINHOLD A. DOERGE, S. J.
German

HUGH COLUMBUS DONAVON, S. J.
Religion
Chairman, Department of Religion

WILLIAM L. EICHENBERG
Military Science and Tactics
Ph.B., University of Santa Clara, 1941; Graduate of the Field Artillery School, 1941; 1st Lieutenant, Field Artillery, United States Army. At Santa Clara since February, 1942.

HARRY ENGWICHT
Engineering
A. B., Stanford University, 1926; A. M., 1930; Assistant in Instruction, Stanford University, 1928-1929; Research and Development Laboratory, Federal Telegraph Company, 1931-1932; Litton Engineering Laboratories, 1933; Assistant Professor of Radio, San Jose State College, since 1934. At Santa Clara since 1943.

AUSTIN JOSEPH FAGOTHEY, S. J.
Philosophy
Chairman, Department of Philosophy.

WILLIAM JOHN FINNIGAN, S.J.
Latin

† On leave with the Armed Forces.

JOHN EUGENE FISCHER, S.J.
Mathematics

FLOYD GRAYSTONE FISHER
Mathematics
A. B., University of California, 1932; M. A., 1933; Ph. D., 1937. Teaching Assistant in Mathematics at University of California, 1933-1936. At Santa Clara since 1936.

FRANCIS RICHARD FLAIM
Biology
A. B., University of Utah, 1936; M. A., 1938. Assistant in Zoology, University of Utah, 1934-35. Teaching Fellowship in Biology, University of Utah, 1935-1938. At Santa Clara since 1938.

EDMUND CLARENCE FLYNN
Engineering
B. S. in C. E., Colorado College, 1919; M. S., Iowa State College, 1925. Assistant Professor (Highway Engineering and allied subjects), Iowa State College, 1921-30. At Santa Clara since 1930.

†JAMES WILLIAM FOLEY
Commercial Law
A.B., Santa Clara, 1933; LL.B., Stanford, 1936. Admitted to practice, California, 1936. At Santa Clara since January, 1939.

GEORGE V. GENZMER, JR.
Military Science and Tactics
B. A., Princeton University, 1941; Graduate, Field Artillery School; 1st Lieutenant, Field Artillery. At Santa Clara since September, 1943.

FREDERICK C. GERLACH, M. D., LL. D.
Visiting Physician and Surgeon.

GEORGE ALDEN GILBERT, S. J.
Curator of Museums

MARTIN CHRISTOPHER GLAVINA
German
A. B., California, 1926, A. M. 1928; Student, School of Education, University of California, 1929-30. Teaching Assistant, University of California, 1923-24. Graduate Student, Stanford University, 1932-35. At Santa Clara since 1930.

JEDEDIAH GOULD
Military Science and Tactics
Sergeant and Staff Sergeant, United States Army, 1921-1941; Graduate of the Field Artillery School (Communications Course) 1929; 2nd Lieutenant, Adjutant General's Department, United States Army, 1941. At Santa Clara since 1936.

GORDON LaVERNE HARRISON
Engineering
B. S. (C.E.), Oregon State College, 1935; M. S. (C.E.), Iowa State College, 1940; Instructor in Civil Engineering, Iowa State College, 1937-1940; Associate Professor in Civil Eng-

† On leave with the Armed Forces.

ineering, Southwestern Louisiana Institute, 1940-1943. At Santa Clara since 1943.

*ROBERT EMMET HAYES
Law
A. B., Holy Cross, 1926; LL.B., Boston College, 1933. Admitted to practice, Massachusetts, 1933. At Santa Clara since 1934.

RICHARD MANNING HERMES
Mathematics
B. E. E., Santa Clara, 1934; M. A., Stanford University, 1938. At Santa Clara since 1935.

HIRAM DANIEL HOLCOMB
Bursar
At Santa Clara since 1942.

BERYL MARGARET HOSKIN
Assistant Librarian
B.A., San Jose State College, 1934. At Santa Clara since 1940.

°BERNARD ROSECRANS HUBBARD, S. J.
Geology

WILLIAM BOYD JUDD
Mathematics
B. S., Saint Mary's College, 1942; Graduate Student, University of California. At Santa Clara since 1943.

JOHN H. KALIL
Engineering
B. S., University of New Hampshire, 1939; Graduate Student, University of Maine; Assistant in Civil Engineering, University of Maine, 1939-1940. At Santa Clara since 1943.

JOSEPH TIMOTHY KEANE, S. J.
English

†JOSEPH P. KELLY
Law
Ph.B., Holy Cross College, 1933; J.D., New York University, 1936; LL.M., 1939. Admitted to practice, New York, 1937. At Santa Clara since 1939.

SAMUEL A. KNAPP
Engineering
Journeyman Machinist; Instructor in Shop. At Santa Clara since 1943.

STANLEY JOHN KOCAL
Engineering
B. S. in C. E., Michigan College of Mining and Technology, 1935; M.S., Michigan State College, 1940; Instructor of Surveying, Michigan College of Mining and Technology, Summer term, 1935; Graduate Assistant in Civil Engineering, Michigan State College, 1936-1937; Michigan State Highway, Department, 1937-1938; Instructor in Civil Engineering, North Dakota State College, 1938-1941; Illinois State Highway Department, Summer of 1941. At Santa Clara since 1941.

* On leave from the College of Law.
† On leave with the Armed Forces.
° On leave of absence.

ALFRED LEONE
Engineering
B. S., Villanova College, 1942; Graduate Student, University of Pennsylvania. At Santa Clara since 1944.

HAROLD LEONARD LINK
Chemistry
B.S., Xavier University, 1935; M.S., St Louis University, 1937; Ph.D., 1939. At Santa Clara since 1939.

RUTH FEE McAULEY
Assistant Librarian
B. S., College of Saint Catherine, 1939. At Santa Clara since 1941.

FENTON JOHN McKENNA
Dramatics, Public Speaking
Ph. B., Santa Clara, 1928, LL. B., 1930, J. D., 1933. Instructor in English and Public Speaking, Bellarmine College Preparatory, San Jose, 1928-30. At Santa Clara since 1930.

ROBERT EMMET McMAHON, S.J.
Philosophy

CLARENCE ALOYSIUS MILLER
Physics
A. B., San Jose State College, 1940. At Santa Clara since 1943.

THURBUR MOFFETT
Mathematics
University of Michigan; Chrysler Institute of Technology. At Santa Clara since 1943.

FRANCIS ALDEN MOORE, S. J.
English

*RICHARD WALLACE MORTON
Law
A.B., Santa Clara, 1937; LL.B., 1939. At Santa Clara since 1940.

WALTER THOMAS NACHOD
Assistant Librarian
Ph.D., University of Leipzig, 1908. At Santa Clara since 1939.

ALBERT JOSEPH NEWLIN
Associate in Meteorology and Seismology
B. S., Santa Clara, 1913, LL. B., 1914, J. D. 1916, D. Sc. 1934. At Santa Clara since 1918.

BLANCHE LOUISE NIELSEN
Registrar
At Santa Clara since 1942.

WILLARD H. NUTTING
Engineering
B. S.(M.E.), University of California, 1938; Teaching Assistant, University of California, 1938-1939; Instructor, University of California, 1941-1942. At Santa Clara since 1943.

* On leave from the College of Law.

ALBERT GEORGE OSWALD
Engineering
B. E. E., University of Minnesota, 1936; M. A., 1938; Assistant in Physics, University of Minnesota, 1936-1938; Instructor in Mathematics and Physics, Michigan College of Mining and Technology, 1938-1943. At Santa Clara since 1943.

†JOHN PAGANI, JR.
Economics
B. C. S., University of Santa Clara, 1932. Teaching Assistant in Economics, University of California, 1932-1934; Acting Instructor in Economics, Stanford University, 1941-1942. At Santa Clara since 1934.

PAUL J. PHELAN
English
B. A., St. Peter's College, 1935; M. A., Fordham University 1938; Instructor in English, Fordham University, 1938-1941. At Santa Clara since 1941.

FRED L. POOLE
Engineering
B. S.(E.E.), California Institute of Technology, 1917; M. S. (E.E.), Union College, 1919; Ph. D., California Institute of Technology, 1927; Instructor of Electrical Engineering, California Institute of Technology, 1920-1922; Associate in Physics, University of California at Los Angeles, 1922-1924; Teaching Fellow, California Institute of Technology, 1924-1927; Instructor in Physics, University of Texas, 1927-1928; Associate Professor of Electrical Engineering, Colorado State College of Agriculture and Mechanic Arts, 1928-1938; Associate Professor of Electrical Engineering, University of Utah, 1938-1942; Associate Professor of Electrical Engineering, Gonzaga University, 1942-1943. At Santa Clara since 1943.

J. SHELBURN ROBISON
Military Science and Tactics
B. S., Mining Engineering, Pennsylvania State College, 1917; LL.B., University of San Francisco, 1934; eligibility for practice of Law, New Mexico, established in 1935; admitted to practice of Law, California, 1936; Captain, Field Artillery, United States Army, Graduate of Field Artillery School. At Santa Clara since March, 1942.

LEON C. ROSS
Military Science and Tactics
Graduate, Infantry School; Captain, Infantry. At Santa Clara since 1943.

ALBERT JOHN RUFFO
Assistant Director of Football
B. E. E., Santa Clara, 1931; LL.B., 1936. At Santa Clara since 1931.

WILLIAM M. SCHUMMERS
Military Science and Tactics
Graduate, Adjutant General's Classification School; 1st Lieutenant, Adjutant General's Department. At Santa Clara since June, 1943.

† On leave with the Armed Forces.

DOROTHY WILMA SCHWALBE
Ass't Registrar
At Santa Clara since 1942.

FRANCIS J. SEELIGER, S. J.
Ascetical Theology

LAWRENCE TIMOTHY SHAW
Director of Football
B. S., University of Notre Dame, 1922. Assistant Director of Physical Education, University of Nevada, 1922-1923; Director of Football and Track, North Carolina State College, 1924; Director of Football, University of Nevada, 1925-1928. At Santa Clara since 1928.

NOBLE W. SHELDON
Military Science and Tactics
Graduate, Infantry School; 1st Lieutenant, Infantry. At Santa Clara since May, 1943.

EDWARD SHIPSEY, S. J.
English
Chairman, Department of English.

RALPH JUDSON SMITH
Engineering
B. S., University of California, 1938; M. S., 1940; E. E., 1942; Teaching Assistant in Electrical Engineering, University of California, 1938-1940; Instructor in Mathematics, San Jose State College, 1940-1943; Acting Assistant Professor of Electrical Engineering, since 1942. At Santa Clara since 1943.

†GEORGE JAMES STEPOVICH
Law
Ph. B., University of Santa Clara, 1933; LL. B., 1935; Graduate Student in Law, Stanford University, 1935-1937. At Santa Clara since 1937.

HOWARD STONE
Spanish
A.B., Pomona College, 1931; M.A., Claremont Colleges, 1932; Ph.D., University of California, 1941; Teaching Assistant, Department of French, University of California, 1937-1941. At Santa Clara since 1942.

JAMES HENRY STREHL, S. J.
Superintendent of Grounds and Buildings

DONALD FRANCIS ST. SURE, S.J.
Latin

JESS P. TELLES, JR.
Military Science and Tactics
B. S., University of Santa Clara, 1941; 2nd Lieutenant, Field Artillery, United States Army. At Santa Clara since December 1941.

CLAUDIO ALVAREZ-TOSTADO
Chemistry
B. S., University of Arizona, 1934; M.S. Arizona 1935; Ph.D. Stanford University, 1939; Teaching Assistant, Stanford University, 1935-1938; Research Associate, Stanford, 1939-1941;

† On leave with the Armed Forces.

Acting Instructor, Stanford, Fall 1940. At Santa Clara since 1941.

HENRY WALSH, S. J.
Religion

WILLIAM JOSEPH WARREN
Engineering
B. S., (E.E.) University of Santa Clara, 1931; Ph.D. (Eng'g.) University of Illinois 1936; Assistant in E. E., University of Illinois 1934-1935; Instructor in E. E., University of Illinois 1935-1937; General Electric Company 1937-1938; Associate in E. E., University of Illinois 1938-1941; At Santa Clara Santa Clara since 1932.

ERNEST PAUL WATSON, S.J.
Secretary and Treasurer

JOHN ANTHONY WEBER, S.J.
Director of the Richard Memorial Observatory

CORNELIUS YERAS
Military Science and Tactics
Graduate, Adjutant General's School; 2nd Lieutenant, Army of the United States. At Santa Clara since May, 1943.

FACULTY COMMITTEES

ATTENDANCE—The Director of Studies and the Director of Discipline.

CREDENTIALS AND REGISTRATION—The Director of Studies, Deans of various Colleges, and the Director of Discipline.

DISCIPLINE—The Director of Discipline and the Director of Studies.

DRAMATICS AND PUBLIC EXERCISES—The President, the Director of Studies, the Director of Discipline, and the Director of Dramatics.

EXAMINATIONS—The President, the Director of Studies, and the Professors of the various courses.

SCHOLASTIC STANDING—The Director of Studies and the Deans of the several Colleges.

STUDENT ORGANIZATIONS—The Director of Studies, the Director of Discipline and the Director of each organization.

STUDENT PUBLICATIONS—The Director of Studies, the Director of Discipline and the Faculty Moderator.

THESES—The Director of Studies and the Professors of the Upper Division Courses.

ATHLETICS—Board of Athletic Control. Two members of the faculty chosen by the President of the University, and five members of the Alumni Association also chosen by the President.

Advisory Board of Athletics. The deans of the constituent colleges and four members of the Alumni Association chosen by the President of the University.

GENERAL INFORMATION

LOCATION

The University of Santa Clara, conducted by the Jesuit Fathers, is situated at Santa Clara on the site of the old Mission, in the southern part of the San Francisco metropolitan district and immediately adjacent to San Jose. Frequent railroad and bus service provides easy access to the various Bay cities, and direct connections to all parts of California and the West.

The valley of Santa Clara is famous throughout the world for the beauty of its scenery, the salubrity of its climate, and the excellence of its fruits. The climate is mild and equable both in summer and winter, and on that account singularly favorable for persistent study and research as well as for the maximum of agreeable out-of-doors recreation which such work makes necessary.

HISTORY

Mission Santa Clara. On January 12, 1777, two Franciscan Padres, de la Pena and Murguia, planted the Mission Cross and laid the foundations of Mission Santa Clara on the banks of the Guadalupe, about a mile and a half from the University grounds. Two years later a flood destroyed both church and monastery, and the Padres in consequence removed the Mission to the second site, two blocks from the present church. There, on November 9, 1781, they laid the foundation of a large adobe church and mission buildings. Three years later, on May 15, 1784, the new church was dedicated by the Venerable Padre Serra, then Padre Presidente of the Missions of California.

Owing to damage by earthquakes in 1812 and 1818 the Padres were forced to build anew and this time selected the site of the present Mission. There, on August 11, 1822, a still larger church was dedicated. With the passing of time the original church was largely rebuilt, though the chancel and the interior arrangements remained substantially as originally constructed. In October, 1926, the Mission was destroyed by fire and rebuilt in 1927, along the lines of the original structure. This new Mission was dedicated in 1928. The restoration of the Mission was made possible by the generosity of friends in the Santa Clara Valley as well as friends and Alumni of the University throughout the State of California.

In 1836 Mission Santa Clara was secularized and passed from the hands of the devoted Padres into those of politicians, who robbed the Mission of her lands and oppressed or drove away her children. When Rt. Rev. Joseph Sadoc Alemany, O. P., arrived as Bishop of the Diocese of San Francisco in 1850, he found only one Franciscan in charge of the Mission, which had been restored by the American government, though in a sadly reduced form.

Santa Clara College. Desiring to save the remnants of the Mission, and also to start a college to meet the growing need of the times, the Bishop invited the Society of Jesus to Santa Clara. The

invitation was accepted, and accordingly on March 19, 1851, Father John Nobili laid the foundation of Santa Clara College.

He adapted the old adobe buildings to the requirements of a college. On April 28, 1855, the institution was chartered a University and continued to be known as Santa Clara College until 1912. It is the oldest institution of higher learning in the west. In 1857 the degree of A. B. was conferred on Thomas I. Bergin, the first to receive that degree from any California college.

During the subsequent years the College grew in influence and attendance. Several large new buildings were added, and for many years Santa Clara College, in both equipment and scholastic standing, ranked as the leading educational institution in the west. In its sixty years of existence as a college over seven thousand students were matriculated.

THE UNIVERSITY. In 1907 lectures were commenced with a view of preparing students to enter upon the professional courses in law, medicine and engineering. In 1911 the pre-medical course was established and the law school begun. Realizing, therefore, that the College was practically doing the work of a university, the President, Father James P. Morrissey, S. J., and the Board of Trustees adopted officially the name of "The University of Santa Clara," this decision going into effect on April 29, 1912.

In the summer of 1912, engineers of high standing were engaged to carry on the courses in engineering, and in the next summer a thoroughly equipped laboratory for engineering was prepared. In the same year the amount of work required of law students was increased and the classes in Law were thenceforth held at night.

The outbreak of the War suspended the plans for expansion and it was not until after its close that they were resumed. In 1923 an extensive building program was commenced, with a view to provide an adequate material basis for the University, and during the following years there has been added a group of new buildings, including Alumni Science Hall, 1923; Montgomery Laboratories, Seifert Gymnasium, Kenna Hall and the Service Building, 1924; Donohoe Infirmary, 1925; the remodeling of the Auditorium in 1926; the Ricard Memorial Observatory, the Seismological and Meteorological Stations, the New Mission Church in 1928, Nobili Hall in 1930, the Varsi Library in 1931, and Bergin Hall in 1938.

Accompanying the Building Program there has come a corresponding growth in attendance and scholastic work. In 1923 the Pre-Medical course was restored, and a four year College of Business Administration added. In 1925 the College of Law was increased to four years; and the Preparatory Department transferred to a separate campus on the former property of the College of the Pacific at College Park, San Jose. In 1926 the University celebrated its Diamond Jubilee and with enlarged facilities and equipment entered upon a program of greater service to the Church and state. In August, 1929, plans were formulated whereby the standing of the College of Law would be greatly increased. Since August, 1930, all classes in the College of Law previously held at night have been taught under the new plan as morning classes. This plan put the College of Law on a basis more in accordance with the standards of the American Bar Association.

SYSTEM OF EDUCATION

The Jesuit system of education aims at developing side by side the moral and intellectual faculties of the student, at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere acquisition of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously. It must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes. It must suffuse with its light all that he reads, illuminating what is noble and exposing what is base, giving to the true and false their relative light and shade.

Because of its conservative system of education, its solid philosophical system and the highly specialized training required of those who qualify as professors, the University of Santa Clara is particularly prepared to train leaders of men.

Though the Catholic Religion is the religion professed by the Faculty and by the larger number of the students, members of all religions are admitted provided they are willing, for the sake of order and uniformity, to conform respectfully to the religious observances of the University.

GROUNDS AND BUILDINGS

The Campus. The University occupies a well laid out campus of approximately fifteen acres facing the Alameda, on El Camino Real from San Francisco to Los Angeles—the site of the third Mission Santa Clara. The buildings are grouped in a series of quadrangles around the Mission church in accordance with the Campus Plan prepared by Mr. John J. Donovan, which provides for a continuation of the original Mission style.

Mission Santa Clara, built in 1822, and the Students' Chapel, built in 1887, were destroyed by fire on October 25, 1926. Through the generosity of Alumni and friends of the University, a new Mission Church, a replica of the original church, stands on the former site, the heart and center of University activities. It serves as the Students' Chapel and enshrines the priceless relics of the old Mission rescued from the fire by the heroic efforts of the Faculty and students.

The Administration Building built in 1911 to replace the old Fathers' Building destroyed by fire in 1909. It contains the administrative offices of the University, reception rooms, residences of the Fathers and Scholastics and the Faculty Library.

O'Connor Hall, built in 1912, is the gift of Mr. and Mrs. Myles P. O'Connor. On the first floor are the class-rooms of the College of Arts and Sciences. The second and third floors contain private rooms for the upper class-men. In the basement are the cooperative bookstore and recreational facilities of the Associated Students, and the Paleontological and Geological Museums.

The Theatre, originally built in 1870 and completely reconstructed in 1926, is one of the largest theatres for amateur productions in the West, and has been the scene of such notable dramatic productions as the Passion Play and the Mission Play of Santa Clara.

Alumni Science Hall, built in 1924, is the gift of the Alumni of Santa Clara and contains offices, lecture rooms and laboratories of the

Departments of Biology, Chemistry and Physics; and the electrical equipment service rooms.

Robert E. Kenna Hall, erected in 1924, is dedicated to Rev. Robert Emmet Kenna, S. J., student, professor and twice president of Santa Clara College. On the first floor are the offices, class rooms, laboratories and library of the College of Business Administration; and class rooms for the lower division classes. The two upper floors contain private rooms for the lower division students.

Montgomery Laboratories, erected in 1924, are dedicated to John J. Montgomery, "Father of Aviation," one time Professor of Physics in the University. On the first floor are the materials testing, mechanical, and electrical laboratories of the College of Engineering, together with office and lockers for laboratory classes. In 1930 a second story was added, in which are contained drawing and lecture rooms for Engineering students.

Seifert Gymnasium, erected in 1924, is a bequest of the late Dr. George W. Seifert, B. S. '79. It houses the plunge (40x100x10), the basketball court (65x100), locker rooms for Varsity and class teams, music rooms and students' lounging room, and is the center of social life at the University.

The Service Building, erected in 1924, houses the laundry, power and heating plant, and service rooms. The second floor provides a dormitory for employees.

Donohoe Infirmary, erected in 1925, is the gift of Miss Katherine Donohoe in memory of her father and mother, James and Rose Donohoe. It is a complete small hospital, with private rooms and ward, diet kitchen, dispensary, operating room, chapel, and offices for the infirmarian and visiting physician.

The Ricard Memorial Observatory is the gift of the Knights of Columbus of California to the "Padre of the Rains." This building, with its three domes, houses the telescopes, the spectroheliograph and other instruments. An underground passageway connects the vault of the Seismic Station to the Observatory. The new Seismic Station contains the 80Kg Wiechert Horizontal and Vertical Seismographs, three new Galitzin Seismographs of the long range type and the two new Wood-Anderson Seismographs, especially designed for local earthquakes. A specially constructed clock niche in the vault will contain a "Shortt Synchronome Clock" and will be kept at a constant temperature by means of a highly sensitive thermostatic control. The Observatory likewise houses the other necessities of a station of this type, such as battery rooms, photographic dark rooms and offices where records are kept for study and reference.

Nobili Hall, erected in 1930, is dedicated to the Rev. John Nobili, S. J., the first president of the University. On the first floor are the refectories for the Fathers, lay faculty, students, guests and employes; kitchens and service rooms. The second floor contains rooms for the lay professors as well as for the students. The third and fourth floors have rooms reserved entirely for students.

The Library. Construction of Varsi Library commenced on March 12, 1931 and the building was dedicated on October 10, 1931. The first floor has private study rooms for the Faculty, departmental reading rooms, offices of the librarians, students' reading room and

stack room. In the stack room provision is made for 120,000 volumes, allowing for expansion. The main reading room affords simultaneous accommodations for one hundred and seventy-five readers. The Library was made possible through the generosity of a distinguished alumnus of Santa Clara. It was named the Varsi Library in honor of the sixth President of Santa Clara, a life-long friend of the donor.

Bergin Hall is the gift to Alma Mater of her first graduate, Hon. Thomas I. Bergin, A. B. '57. This building is used exclusively for the College of Law and contains the library, moot court, conference rooms for students and faculty, classrooms and offices of the Law Faculty.

LABORATORIES

The laboratories of the departments of Biology, Chemistry and Physics are located on the three floors of the Alumni Science Hall.

The laboratories of the College of Engineering are located in the Montgomery Laboratories and provide complete laboratory facilities for engineering courses.

The Astronomical, Seismological and Meteorological laboratories are located in the Observatory group.

ENDOWMENT AND NEW BUILDINGS

The growth in the number of students and the work of the University has made it imperative that adequate buildings and endowment be provided. For this, and in order that Santa Clara may widen its scope as an educational institution of recognized standing, funds are necessary. Santa Clara stands in imperative need of an endowment. The work the University has accomplished in the past is an earnest of what she will do when increased facilities are afforded her.

An endowment, however, implies a founder or founders and benefactors. During the past few years, many have helped the University and generous donations have been made. The new Mission Church, Administration Building, Donohoe Infirmary, Bergin, O'Connor, and Alumni Science Halls, Seifert Gymnasium, Ricard Memorial Observatory, Nobili Hall and Varsi Library are inspiring examples of such support.

But before other buildings, for which the plans of the University provide, may be added, further benefactions will be needed. Other institutions, even those state-aided and richly endowed, receive generous assistance in their work and hesitate not to ask for it. Santa Clara feels that generous friends are not lacking, though for the want of deeper thought on the matter, few realize the importance of Christian educational work, the immense sacrifice it entails, and the merit there is in coöperating and sharing with Christian educators in their work for God and country and the welfare of the young men of our generation.

The Jesuit Faculty of the University has given its life-services freely and gladly to the work. Those who would share with them in this great enterprise can do so most effectively by rendering material aid and contributing funds for the continuance and development of the work.

Nobili Hall, providing modern kitchens and dining halls, and additional living quarters for lay faculty and students, was long an urgent need. To construct this building, it was necessary to borrow a large sum from the banks. The present indebtedness of the University is slightly over $200,000.

FORM OF BEQUEST

I give and bequeath unto the President and the Board of Trustees of Santa Clara College, a corporation duly incorporated under the laws of the State of California, a sum of.....dollars.

SCHOLARSHIPS

Every year deserving young men of high character and aspirations, whose means do not permit their attending the University, appeal to the Faculty for assistance to obtain the education for which their talents and vocations fit them. There is scarcely a university in the United States which is not provided with a fund for this purpose, and a relatively large per cent of successful college men spring from the class of assisted students. To contribute to such a purpose is clearly a noble benefaction. But this is especially so with regard to those who apply for help to the University of Santa Clara. They are as a rule young men of high standing, who understand the paramount value of an education in a university which aims at the highest intellectual development of the student, while devoting no less attention to the perfect development of his moral character. As a consequence, to assist them in attaining their desire is to aid picked young men whose future is more than ordinarily full of promise, and who are destined to exert a most powerful influence on those among whom their lives will be spent.

Through the generosity of friends of the University a few such scholarships have recently been established, but there is need for many additional scholarships, either through permanent endowment or by annual gifts.

STUDENT ORGANIZATIONS

College life must include the development of the social side of every student's character. Marked initiative and leadership in organized religious and social movements for the common welfare of his fellows, are qualities expected of college men generally. For this purpose the University student organizations and activities furnish splendid opportunity.

RELIGIOUS ACTIVITIES

As the first thought of the University is the encouragement of a sound religious life on the part of the student body, special attention is given to those sodalities and religious organizations sponsored by the Church, some of which have existed at Santa Clara for more than three quarters of a century.

Sodality of the Immaculate Conception. Its object is to promote in its members a special and filial devotion to the Immaculate Mother of God, to imitate her virtues, to encourage, both by word and example, an eminent purity of morals and a manly fidelity to the practice of religion.

The League of the Sacred Heart. The object of this Association is to foster in the students an earnest religious spirit, particularly a deep and tender love towards our Lord in the Sacrament of His Love, and a consequent reparation for the offenses committed against Him. To this end the First Friday Communion is zealously encouraged.

The Saint John Berchmans' Sanctuary Society. This society has as members those students who as a reward for good conduct and exact application to their studies have been allowed to serve at Mass and assist at the other services in the College chapel.

Holy Name Society. The purpose of this society is the public manifestation of belief in the Divinity of our Lord Jesus Christ.

DRAMATICS

An exceptionally high standard of dramatics has been set at Santa Clara from the beginning. Earliest records show that classical productions were quite the accepted thing even in the fifties, nor have traditions changed. In consequence of this students acquire a rare facility of expression and unusual ease in public appearances.

Each year a major dramatic production is staged, giving opportunity to a large proportion of the student body to participate. In the past these productions have included such notable performances as "The Mission Play of Santa Clara" and "The Light Eternal" by Martin V. Merle '06, and "The Passion Play of Santa Clara" and "The Weaver of Tarsus" by Clay M. Greene, '69.

DEBATING

The standard of debating is on a par with that of dramatics. In addition to the various debating societies intercollegiate debates are arranged each year with representative colleges and universities.

The Literary Congress held its first meeting on February 22, 1857, and has since then furnished its members an opportunity for exercise in debating and other forms of public speaking. It consists of two Houses, the Philalethic Senate and the House of Philhistorians.

The Stephen M. White Debating Society, established October 14, 1922, has for its object the fostering of debating and public speaking among Freshmen in the College of Liberal Arts.

MUSIC

The University Band and Orchestra furnish their members with the opportunity for ensemble playing at the public exercises of the University.

The University Choir and Glee Club furnish vocal music for Chapel services and the public exercises of the University.

ATHLETICS

Athletics at Santa Clara are under faculty control through the Board of Athletic Control and the Faculty Moderator, by whom arrangements for intercollegiate and intramural contests are made.

In direct charge of Athletics and Physical Training is the Director of Physical Education, who is assisted by professional coaches in the various major activities.

Block S. C. Society. Members of the university teams who have secured the university letter are organized into the Block S. C. So-

ciety in recognition of their athletic ability and for the encouragement of a high standard of athletic conduct.

The Athletic Managers Association is composed of volunteers from each class who cooperate with the management in the conduct of games and the care of equipment.

ALUMNI ASSOCIATION

The object of this association is to strengthen and perpetuate college friendships, to preserve in former students a warm regard for Alma Mater and a lively memory of the substantial benefits she has bestowed, to cherish and advance her interests, to maintain her honor and sustain her reputation by manly and honorable conduct.

Officers of the Association are:

Vincent H. O'Donnell, Ph.B., '25; LL.B., '26, President
Warren S. Morey, A.B., '34, Vice-President
Edward M. Fellows, Cert. in Law, '23, Vice-President
Harold R. McKinnon, A.B., '14; LL.B., '15, Vice-President
John V. Filippini, A.B., '00, Treasurer
Richard S. Hassler, Ex-'28, Secretary

PUBLICATIONS

The "Santa Clara." The "Santa Clara" is the official weekly newspaper of the University. The aim of the "Santa Clara" is: To publish the news of the University, to aid in constructive work, and to afford the students of Journalism an opportunity for actual practice in newspaper editing, managing and make-up.

The "Redwood." The "Redwood" is the University annual published by the students to serve as a medium for literary work of more than passing merit, as a record of University activities, and as an expression of the student life of the University.

The "Owl." The "Owl" is the monthly literary supplement of the "Santa Clara." This publication offers a medium for literary work among the students. The name was taken from the first literary magazine of the University.

STUDENT CONGRESS OF THE UNIVERSITY

The Student Congress of the University is the student body organized for the encouragement of student activities, particularly athletics, and such other work as may be recommended by the Faculty.

The Faculty Club. This is an organization of the religious and lay members of the Faculty, organized as a means to become better acquainted with the problems confronting the various departments and to mould the Faculty into a solid working unit. Educational, scientific and ethical problems are discussed by the members. Men of prominence in public affairs as well as educators from other universities are invited from time to time to address the Faculty Club on subjects of particular interest.

Alpha Sigma Nu. Alpha Sigma Nu is a National Honor Society with chapters in various Jesuit Colleges and Universities throughout the United States. It is a society organized of honor students who have distinguished themselves in Scholarship, Service and Loyalty to their College or University.

Each department of the University has its own organization for the study of technical problems and for the encouragement of social life among the students of the department.

The Engineering Society. This is an organization made up of students in the College of Engineering with the object of familiarizing them with the conduct of meetings of public bodies and the acquisition of ease in public speaking. Lectures to the engineering students are given before this body.

The Business Administration Association. This is an organization of students in the College of Business Administration for the study of business problems and for the encouragement of social activities among the students of the College. Frequent lectures are given before the Association by business men of prominence.

Mendel Club. This is an association of students preparing for the study of medicine, organized for the study of scientific subjects and the encouragement of such activities as are of particular interest to the students of this department.

The Woolsack. This is an organization of students in the College of Law for the discussion of legal subjects, for the encouragement of social activities among the students of Law, and for the upbuilding of the Law work of the University.

The Arts Society. This organization is made up of students of the College of Arts and Sciences whose object is to create and foster literary talent among the students and to preserve the classical traditions for which the University has been noted for more than seventy-five years.

The International Relations Club. This is an association of the students interested chiefly in Political Science. The purpose of this organization is the study of international problems of both the past and the future. It is affiliated to the Carnegie International Clubs.

The Galtes Chemistry Society. This organization is made up of students in the department of Chemistry whose object is to encourage the students in the study of Chemistry and to further such activities as are of interest to students of Chemistry.

EXPENSES

Resident Students

Board, Lodging and Tuition, per semester	$350.00
Deposit for Laundry, per semester	20.00
Room Deposit	10.00
Professional Medical Fee, per semester	10.00
Deposit for Books, per semester:	
Law Students	35.00
Engineering Students	30.00
Other Students	20.00

Non-Resident Students

Tuition, per semester	125.00

For All Students

Matriculation Fee, paid at first entrance only	10.00
Student Activity Fee, per semester	10.00
Library Fee, per semester	5.00

Military Science Fees and Deposits

First year students	12.00
Second year students	5.00

Special Charges

For registration on the first day after the opening of semester	2.50
For each day thereafter	1.00
For each examination taken out of time or to remove a condition	2.00
For course in Subject "A," each time	5.00
For each syllabus (synopsis of semester's work in any subject furnished by professor)	2.00
For each copy of the student's record other than the first	2.00
Laboratory Fees, per semester:	
Physics, each course	12.50
Engineering, Freshman and Sophomore, shop or field	10.00
Engineering, Junior and Senior	25.00
Engineering, Jun., Sub-Sen., Sen., (five year plan)	17.00
Biology 21, 22, 101, 102, each	15.00
Biology 23, 24, each	12.50
Biology 103, 107, each	7.50
Biology 105, 106, 109, each	5.00
Biology 108, per unit	2.50
Chemistry 5, 6, 11, 12, each	12.50
Chemistry 9, 10, 17, 130, 131, 150, 151, each	15.00
Deposit in all laboratories to cover breakage, etc.	5.00
Graduation Diplomas and Certificates	10.00

The rental for private rooms covers charges for light, heat and care. No additional electrical appliances may be installed by students without permission of the Vice-President and the payment of extra charges.

An extra charge of $25 for Board and Lodging will be made for each student living at the University during the Christmas Recess.

Pocket Money and Incidentals

The amount of pocket money and money for incidentals is left entirely to parents and guardians. The University prefers that parents deal directly wih the students. Should, however, parents or guardians wish the Treasurer of the University to look after these matters, they must deposit a sufficient amount with him and instruct him how the money is to be used. The University does not advance money for these purposes.

Infirmary Charges

Charges for the ordinary attendance of the University Physician, Nurse and attendants are provided for by the Professional Medical Fee. Medicines are charged at cost prices. For a room in the Infirmary, a dollar a day is charged.

Payments

All charges must be paid half-yearly in advance. Remittances should be made in the name of the University of Santa Clara. Deferred payments of bills or reductions can be sanctioned only by the President. For such a concession a fee of $1.00 per month will be charged for each $200.00 or fraction thereof remaining unpaid. If payment is deferred without a satisfactory understanding with the President, the latter is directed by the Trustees to remove the stu-

dent in question from the institution. Semester bills and unpaid balances are subject to sight draft ten days after the bill is rendered.

It is distinctly understood that no student is entitled to take any semester examination or receive any diploma or degree or be furnished with a record of his credits while any bills due the University remain unpaid.

When a student is withdrawn temporarily or permanently from the University the Vice-President must be directly informed, and money supplied for traveling expenses.

Refunds

There will be no refund made on Fees or Special Charges.

Refund on Tuition and Lodging will be prorated quarterly according to the following plan: Any student withdrawing prior to October 15th or March 15th will have refunds made for the second half of the semester. No refund will be made for students withdrawing after the above dates. Refund on Board will be prorated weekly from the beginning of the week following the date of withdrawal. No refund will be made for withdrawal after the first day of the last month of each semester.

Articles to be Brought

The articles which every student coming to reside at the University should bring with him are, more or less: blankets, bed-covers, sufficient wearing apparel and toilet articles. Clothing to be sent to the laundry should be marked distinctly with the student's name before registration.

Student Employment

Employment is available at the University for a small number of students who need to earn the means to defray part of their school expenses. Positions range from that of waiter in the dining hall to that of secretary to a teacher. The compensation is according to the number of hours given to the work, and the amount earned is applied on the student's account with the University. Preference for employment is given to worthy students of high scholastic standing. All students so employed must carry their regular schedule with the weighted average of "C".

SCHOLARSHIPS

Besides the conditions laid down by the donors, all scholarships administered by the University are subject to the following conditions:

First: Recipients of scholarships will be chosen from among those students who have been registered at the University for at least one year.

Second: In choosing students who are to benefit by the various scholarships preference will be given to needy and deserving students.

Third: Students who are recipients of scholarships must maintain at least a C average.

Fourth: In selecting students for scholarships participation in extra-curricular activities will be taken into account in all cases. Such activities will be debating, dramatics, athletics, music and contributions to the University Weekly and Annual. Continuance in extra-curricular activities will be required of all holders of scholarships.

Fifth: Any student benefitting by a scholarship who has a semester average below passing in any subject will automatically forfeit said scholarship.

Sixth: Once a scholarship has been awarded, the student continues to benefit by it as long as he satisfies the prescribed conditions.

Seventh: Scholarships may be cancelled at any time by the Administration for any infraction of the rules and regulations of the University.

The Alice Phelan Sullivan Memorial Scholarship

This perpetual scholarship for a resident student was founded in 1912 by the gift of $12,500 from "A Friend" in memory of Mrs. Alice Phelan Sullivan of San Francisco.

The Jesse W. Bryan Memorial Scholarship

This perpetual scholarship for a resident student was founded in 1913 by the gift of $12,500 by Mrs. Sarah A. Bryan in memory of her son, Mr. Jesse W. Bryan, a former student of Santa Clara.

The James Dunne Scholarships

These perpetual scholarships were founded in 1931 by the gift of $200,000 from Mrs. Viola K. Dunne in memory of her husband James Dunne, '74. They are fifteen in number and are to be applied to resident students from the State of California

The James D. Phelan Scholarships

These perpetual scholarships were founded in 1931 by the gift of $50,000 from the Hon. James D. Phelan, Ph. D. 1903. They are twenty in number.

The Mamie H. Evans Scholarships

The fund for these perpetual scholarships was established by Mrs. Mamie H. Evans with a bequest of $9,275 in 1940. The fund to be known as the Mamie H. Evans Memorial Scholarship Fund.

The Katherine Conner Scholarships

These perpetual scholarships were founded in 1942 by the gift of $4,500 bequeathed by Katherine Conner. The fund to be known as the Katherine Conner Scholarship Fund.

THE PRESIDENT'S SCHOLARSHIPS

The following scholarships, established in 1935 by the President of the University, to be awarded to needy and deserving students:

The Edward J. Hanna Scholarship

A four-year scholarship valued at $300 annually, founded in honor of His Excellency the Most Reverend Edward J. Hanna, D. D., Archbishop of San Francisco, on the occasion of his Golden Sacerdotal Jubilee.

This scholarship is at the disposal of the Archbishop of San Francisco to be given to a graduate of the Catholic High Schools of the Archdiocese.

The St. Robert Bellarmine Scholarships

Two four-year scholarships, one for a resident student valued at $300 annually and one for a non-resident student valued at $200 annually, to be given to graduates of Bellarmine College Preparatory

School who shall be deemed most deserving by the Faculty of that school.

The St. Ignatius of Loyola Scholarships

Two four-year scholarships in the College of Engineering for resident students valued at $300 annually, one to be given to a graduate of St. Ignatius High School, San Francisco and one to a graduate of Loyola High School, Los Angeles. The recipient in each case to be chosen at the discretion of the Faculties of the respective institutions.

The St. Joseph Scholarship

A four-year scholarship for a resident student valued at $200 annually, to be given to a graduate of St. Joseph's High School, Alameda, who shall be deemed most deserving by the Faculty of that institution.

LOAN FUNDS

The following loan funds are open to students of the University under such conditions as may be provided by the President:

Filipello-de Saisset Loan Fund. A loan fund of $1,500.00 established in 1925 by Mrs. E. A. Filipello and Miss Isabel de Saisset.

Alumni Loan Fund. A loan fund of $500.00, established in 1925 by the Alumni of the University.

The Barchi Award. An annual gift of $25.00 given by Joseph M. Durney Esq., to be applied toward the tuition of the student deemed by the Faculty to be most deserving and needy.

PRIZES

The following extraordinary prizes are open to competition on the dates announced in the University Calendar. The Faculty Committee on Scholastic Standing reserves the right not to award any of these prizes in the absence of sufficient competition or a meritorious grade of scholarship. No one is eligible to compete a second time for a prize which he has already won, except after an interval of one year. Students who have not been in attendance for both semesters may not compete.

Nobili Medal. An annual prize of $60 founded by Joseph A. Donohoe, Esq., in honor of the first president of Santa Clara, Rev. John Nobili, S. J., to be given to the student who shall be deemed first in morals, obedience and application to study.

The Ryland Prizes. The Hon. Caius T. Ryland founded in 1897 an annual purse of $45.00, leaving its disposition to the discretion of the Faculty. This the Faculty, after due consideration, assigned to the University Literary Congress, organized February 22, 1857, establishing the Ryland Debate to be held yearly between the two branches, the Senate and the House, and divided the purse into three prizes of $20.00, $15.00 and $10.00, respectively. By an agreement between these societies, each in turn selects the subject to be debated, and the other is granted the choice of the side it will defend.

The McCann Prize. Annual prize of $15.00 founded in honor of Daniel B. McCann, B. S. '84, to be given for the best short story.

The Redwood Prize. Annual prize of $25.00 founded in 1908 by the executive committee of "The Redwood," and given for the best essay on an historical subject.

The Owl Prize. An annual prize of $25.00 founded by the directors of the former College Magazine, "The Owl," to be given to the winner of an oratorical contest in the University.

The Orella Medal. An annual prize of $25.00, the gift of Dr. Firmin R. Orella, B.S. '89, to be given to the senior student in the Science department who attains the highest average in scientific subjects during the junior and senior years.

The William H. Leahy Prize. A gold watch, valued at $50.00. This prize was founded in honor of Mr. William H. Leahy by his wife and his brother, Mr. James Leahy, for the winner of the Dramatic Art Contest.

The Coolidge Prizes. Two gold medallions to be given to the winners of the annual Coolidge Competition, the public Moot Court session of the College of Law.

Business Administration Prize. An annual prize of $20.00 given by the faculty of the College of Business Administration to the senior in the College of Business Administration with the highest scholastic average.

The Bancroft-Whitney Company Prize. A set of law books awarded to the member of the senior class in Law having the highest average.

Two Silver Medals to be given to the following students who become most distinguished for good conduct and application to study:

1. The most distinguished **Resident** student.
2. The most distinguished **Non-Resident** student.

An Officer's Saber to be given by the Santa Clara County Chapter of the Reserve Officers' Association to the Senior who displays the highest qualities of leadership in Military Science.

U. S. Field Artillery Association Medal to be given to the Junior who displays the highest qualities of leadership in Military Science.

Two Silver Medals to be given to the following students who display the highest proficiency in Military Science:

1. The most proficient Sophomore.
2. The most proficient Freshman.

ADMISSION

General Statement

Application for admission, accompanied by scholastic credentials and testimonials of character, should be filed with the Registrar on or before August 15th. It is obligatory to submit on entrance official records from the school last previously attended, together with a transcript of record of all previous high school and college credentials. These credentials are to be forwarded directly by the proper officer of the school last attended and not through the student.

Testimonials

All applicants for admission must present satisfactory evidence of good moral character and a certificate of honorable dismissal from the school last attended. In case of an intermission of study immediately preceding registration the testimonial of good character should come from some responsible person who has been in a position to know the habits of the applicant during that time. Moreover, all applicants must at the time of registration submit the names of three persons to whom the Faculty may refer for further information regarding their character. The certificate of honorable dismissal from the school last attended should be accompanied by a letter from the

principal certifying to the fitness of the candidate for successful college work.

No application for admission will be given consideration until the testimonials herein provided for have been offered.

Scholarship Credentials

Candidates for admission to any of the undergraduate courses of the University must qualify:

(a) For admission to Freshman standing:
   1. By evidence of the completion of the regular four-year high school course of the Preparatory Department of this University or of a similar course in an approved high school, or
   2. By passing an examination in subjects equivalent to fifteen standard high school units. The subjects to be presented must be arranged in advance with the University.

(b) For admission to the undergraduate course of his choice. The following are the prescribed entrance units for the respective degrees offered by the University in its various courses:

	A.B.	Ph.B. B.S. B.C.S.	Engrg.
English	3	3	3
Latin*	4		
Greek*	2		
Foreign Language*		2	2
Algebra	1	1	1½
Geometry	1	1	1½
History	2	2	1
Laboratory Science	1	1	1

*Students entering with only two units of Latin for the A. B. course or without two units of foreign language for the other courses, will be given an opportunity to make up these deficient units during the first two years of college. Both units must be in the same language.

It is strongly recommended that the unprescribed units for the Ph. B. or B. S. degrees be in Mathematics, Languages (preferably Latin) or Sciences.

No credit is ordinarily allowed for physical education or music. One unit each may be accepted for commercial subjects, vocational subjects, and mechanical drawing.

Half units will be accepted only when presented in addition to integral units in the same subject or in half year subjects which constitute a complete course in themselves, e. g., Solid Geometry. Any two of the biological sciences (Physiology, Botany, Zoology) may be combined into a continuous year's course equal to one unit.

The University reserves the right to require entrance examinations in the case of applicants whose certificates show grades below 80% in the prescribed units. Admission on school certificates is in all cases provisional and if, after admission, a student fails in any subject for which a school certificate was accepted, credit for that entrance subject may be cancelled.

A matriculation deficiency in a subject continued in the University in which the deficient student attains a grade of C (77-84), may be removed by the proper faculty, on the recommendation of the professor, with the approval of the Dean of the Faculties. Students, however, are cautioned not to assume in advance that this will be done.

Examination in Subject A

All lower division entrants in the colleges at Santa Clara must, at the time of their first registration in the University, take an examination, known as the Examination in Subject A, designed to test their ability to write English without gross errors in spelling, grammar, diction, sentence structure and punctuation.

The examination in Subject A will be given within two weeks after the opening of each semester. The papers submitted in the examination will be rated as either "passed" or "not passed." Any student who is not present at the examination in Subject A which he is required to take will be rated the same as those who have not passed the examination.

All students who do not pass in the examination in Subject A will be required to take, immediately after their failure, a course of instruction known as the Course in Subject A, without unit credit toward graduation. This course will be given each half year two hours a week for the semester, beginning one week after the examination. Every student who is required to take the course in Subject A will be charged a fee of $5 and the charge will be repeated each time he takes the course.

Military Science

All undergraduates are required to take the lower division courses in military training unless exempted by the Professor of Military Science and Tactics. For this purpose all students at the time of entrance must report to the proper officers for assignments in military science.

Exemptions from military training are granted in the following cases:

1. Students who are twenty-one years of age when they first register at the University. Claims for this exemption MUST be accompanied by an affidavit from a parent or guardian.
2. Students unable to drill by reason of physical disability, as certified to by the University Physician.
3. Students whose military work elsewhere is accepted by the Professor of Military Science and Tactics as fulfilling the requirements.
4. Students who hold a commission or a Certificate of Capacity for a commission in the Army of the United States, Naval or Marine Corps Reserve.
5. Non-citizens of the United States.
6. Students entering the University after having attended another institution of like standing for a period of two years or more.

Students exempted from Military Science, in order to receive a degree must offer an equal number of units of other work in lieu of Military Science. Choice of these courses must be approved by the Dean of the college in which the student is registered.

Petitions for exemptions from, or deferment of, military training made by qualified students will not be received except for illness

or physical disability occurring after enrollment in the courses. Students who make such petitions must be present at assignments while petitions are pending.

Students who complete the lower division courses and who are selected by the Professor of Military Science and Tactics may elect the upper division courses.

Students who complete the upper division courses, and who participate in such summer camps as the Secretary of War may prescribe, are eligible upon graduation for appointment and commission by the President in the Officers' Reserve Corps, which in the event of an emergency would furnish a great part of the commissioned personnel required for the temporary forces.

A student, subject to this requirement, who fails to appear for work in the course, will be liable to dismissal from the University Students so dismissed may be reinstated only upon recommendation of the Professor in charge and the approval of the President of the University.

Fees and Deposits

A deposit of $5.00 is required of all first and second year students registered for military science, to protect against loss of Government ordnance and to cover cost of military science text books. An additional sum of $7.00 is charged all first and second year students registered for the first time in military science, to cover cost of military shoes.

Uniforms, except shoes, are issued without charge to all students taking military training. Shoes are furnished at the cost price of approximately $7.00. At the end of the year, or sooner if the student leaves the University, all property except shoes must be returned to the supply room. Any wilful damage to the uniform or equipment must be paid for by the individual student.

Admission to Advanced Standing

Admission to advanced standing is by specific action of the Committee on Credentials and Registration, which will evaluate all credits presented and determine the rating of the candidate.

Students from other institutions of recognized collegiate rank, including Junior Colleges with well established courses, may be admitted to such standing and upon such terms as the Committee shall deem equitable. Every such candidate is required, besides the prescribed testimonials of character and scholarship, to present a catalogue of the institution in which he has studied, and a full statement, duly certified, of the subjects he has therein completed and of the subjects there presented for entrance. The University reserves the right to determine after a test of at least one semester the amount of credit that the applicant may receive, and meanwhile he shall have the status of an unclassified student.

Admission of Special Students

Candidates for admission as special students must be persons of mature age who desire to take up special work in one department or in one subject with its related branches. Such special students are not candidates for a degree, but they may become candidates by satisfying the requirements for a regular course. No one will be admitted directly from a secondary school to the status of a special student. Entrance examinations in the subjects of fundamental im-

portance for the work proposed will be assigned in practically all cases. Registration as a special student is for one semester only and no one may register for less than ten hours. Re-registration will be refused if the student has not shown earnestness and definiteness of purpose or if his work has been unsatifactory in whole or in part.

Admission of Foreign Students

Candidates for admission who come from foreign countries must present original and complete educational credentials, together with a catalogue giving full description of the courses. Provisional registration may be then given pending verification of the record and until the student concerned has successfully completed one semester's work of not less than twelve hours, when permanent matriculation may be given. Students from other than English-speaking countries must, in addition, possess sufficient knowledge of English to carry satisfactorily their class work.

RELIGIOUS TRAINING

To cultivate the heart, no less than to develop the intellectual and physical faculties of the student, is a duty kept constantly and sacredly in view.

As the Faculty of the University profess the Catholic religion, the exercises of religious worship are Catholic; but members of any religious denomination are received, provided they be willing, for the sake of order and uniformity, to conform respectfully to the religious observances of the University.

The university authorities are convinced that without religion there can be no education in the truest sense of the word, that is to say, no complete and harmonious development of the intellect and heart of man. They hold, furthermore, that religious truth, being definite and certain, may be taught with as much exactness as language or any other branch. Accordingly the study of Christian Doctrine is required of every Catholic student, and two periods weekly are devoted to it in every class of every course. One unit per semester is allowed for this work.

STUDENTS' HEALTH SERVICE

The University exercises supervision over the health of students. Though a certain degree of sickness is inevitable among so many, its percentage is very slight. A physician is in daily attendance at the University without extra charge for minor cases. A certificate of health, either from the home or from the resident physician, is required of each student. Wholesome food, regular hours for rising and retiring, excellent climate and ample opportunity for outdoor recreation, all combine to improve the general health of the students who are registered at Santa Clara.

All students at the time of registration are required to undergo a physical examination under the supervision of the university physicians. Moreover, in accordance with the recommendation of the State Board of Health all students must present a certificate of vaccination or be vaccinated by one of the university physicians.

The University assumes no responsibility for injuries sustained by any student during play, in the swimming tank, in the gymnasium, or during athletic contests.

DISCIPLINE

Students whose homes are not in the neighborhood must reside within the University unless they are accompanied by their parents.

Students are not permitted to have books or other publications that have not been approved by the Vice-President.

The students' correspondence is subject to the inspection and control of the President.

To hold meetings or to form clubs or societies of any kind without the consent of the President, to gamble, to enter pool rooms, the habitual use of profane language, unbecoming conduct either within or without the precincts of the institution, the possession or distribution of indecent publications or pictures, intoxication, procuring or introducing intoxicating liquors, directly or indirectly, into the University, habitual idleness and violation of the rules of the University, obstinate refusal to submit to a punishment inflicted, absence from the University at night without leave, avowed principles of infidelity, express contempt or ridicule of religion, are offenses which expose the offenders to dismissal or suspension, as in the judgment of the Faculty shall be deemed necessary.

It is strictly forbidden for any student or group of students to haze any other student or subject him to any personal or physical indignity or treat him in such wise as may reasonably give offense.

No student will be permitted to leave the University on visits of any length, except during Christmas and Easter vacations, if such be the wishes of his parents or guardians. Parents are requested not to call their sons home at other times, except in cases of urgent necessity, as such interruptions, besides tending to prevent the acquisition of habits of concentration and persevering work, are apt to result in poor scholarship and interfere seriously with the students' entire scholastic training.

Students who, having left the University for the summer vacation, Christmas holidays, or other recesses allowed by the President, fail to be present on the day for the reopening of class, may, by the fact of absence, be excluded from the University, or at the discretion of the Faculty from privileges until the following semester, unless parents or guardians show cause of absence which the Faculty shall consider wholly sufficient.

Promptness in reaching the University on the day fixed for the opening of classes is necessary. It is essential that parents and students understand this clearly from the beginning of their connection with the University, as promptness in returning from vacation and recesses, which is requisite in order to prevent the loss of valuable time and the forming of habits of procrastination and negligence of duty, is strictly insisted on. Anyone returning after the date set down for the opening of the fall or spring semester will be required to pay a late registration fee of $2.50 for the first day and $1.00 for each day thereafter. Registration is not completed until a student has attended classes.

The University reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest, primarily in the serious work of college life. Dismissal may be made without specific charges and, in rare cases, perhaps on grounds that seem insufficient to students and parents. The University in these cases holds itself to be the more capable judge of what affects the interests of the institution and the student body.

Eligibility Rules

Except where otherwise specifically provided for by the Faculty,

students taking part in public debates, oratorical or dramatic art contests or representing any department of the University in intercollegiate athletic events, as well as all those who are appointed on the staff of the university publications or as officers of student organizations, or are elected as captains or officers of any society, are subject, at the time of their selection or appointment, to the following eligibility rules: (1) They must have no conditions or failures; (2) They must have attained a satisfactory grade in conduct and application during the preceding month and a weighted average of C (77-84) in the last mid-term or semester examinations; (3) They must not be under censure.

Any student admitted to the University on a scholarship or as a student worker who fails to obtain a semester average of C (77-84) in any of his subjects forfeits his right to his position or scholarship.

The registration of a student is deemed a recognition on his part and on the part of his parents or guardians of compliance with all the rules and regulations of the University, and acceptance of all conditions laid down in the catalogue.

Registration Card

Before registering for instruction in any department, the student must obtain a card signed by the Treasurer of the University, showing that a satisfactory settlement of his account has been made. This card is handed to the Director of Studies, from whom the student must obtain another blank, write thereon the subjects elected and approved, and present it to his professors for their signature. This registration card is then returned to the Director of Studies, to be filed in his office.

SCHOLARSHIP

No student is eligible to enter any examination, written or oral, nor is he entitled to credit, unless he has been in attendance at 85 per cent of his classes, but students in the College of Law must have been present at 90 per cent of the classes. Absence caused by sickness will not excuse a student from the operation of this rule.

Written Examinations

Written examinations are held every six weeks in all subjects and in all departments. They are also held twice a year upon the work done during the preceding semester.

Oral Examinations

At the end of the scholastic year:

1. All students, regular or special, who have followed the courses in Philosophy, or any part thereof, in the upper division will be examined therein.
2. At the discretion of the Faculty, students of the College of Arts and Sciences may be required to pass an oral examination in their major subject.
3. Upper Division students in the College of Business Administration will be examined in their major subjects.

No student will be orally examined unless he has passed satisfactorily all the written examinations given at the end of each semester on the matter therein, or having been conditioned in the first semester examination, has removed the condition. The examination must extend to all work done during both semesters in the subjects indicated. The examination is to be conducted privately before

a board of the Faculty who may increase the time allotted to any examination if they see fit. It does not determine the grade of a student's standing, but neither promotion nor credit is given without a successful examination.

General Requirements

In order to be accepted in fulfillment of any requirement for a degree, all work must be completed with grade D (70-76) or over, and the general average of the work must be of grade C (77-84) or above.

The grade of work completed during the semester is computed as follows (all work being marked on the basis of 100% for perfect work):

For each mid-term grade, class-work counts two-thirds and the mid-term examination one-third;

For each semester grade, the average of the three mid-term grades counts two-thirds and the semester examination one-third.

Where an oral examination is required, the student will not be graduated unless he attains therein a passing grade of D (70-76).

Special regulations as to the grades to be maintained by law students and candidates for degrees and certificates will be found under "College of Law, Graduation."

Amount of Work

In order to receive a degree, a student is required to complete the requisite number of semester hours and secure an equal number of credit points, i. e., an average rating of C grade or better in all subjects.

A semester hour is the standard for computing the amount of a student's work. A semester hour is defined as one lecture or recitation one hour in length per week for one semester. Three hours of laboratory work are equivalent to one recitation hour. Two hours of preparation on the part of the student are required for each hour of lecture or recitation.

Regular work for Freshmen is sixteen hours per week. For all others it may be from fifteen to eighteen hours. Candidates for a degree will not be allowed to register for fewer than twelve hours of work.

No Freshman may register for more than sixteen credit hours (except in the College of Engineering) without special permission from the Dean of the Faculties, and such registration is not allowed to any student in his first semester of residence.

In the case of students of longer attendance, the Dean may grant permission to take studies up to eighteen credit hours a week, after the standing of the student in each study of the previous semester is examined and found to be B (85) or over. On the other hand, students carrying more than the normal amount of work who fail to maintain a standard of C (77-84) in all of their courses, may be restricted by the Dean to the normal number of units. Even if, because of the difficulty of making the desirable courses total the exact limit, a student is permitted to carry a study-list slightly greater than the limits here set, or if a student transfers from another college where a greater study-list is permitted or required, the credit towards the degree will be limited strictly according to this rule.

Quality of Work

A student's grade of scholarship is given according to the following schedule:

Above passing:	Below passing:
A (93-100), Excellent	E (60-69), Conditioned
B (85-92), Good	F (0-59), Failed
C (77-84), Fair	I, Incomplete
D (70-76), Passed	W, Withdrawn

Conditions

A grade of E (60-69) at the end of a semester indicates a condition. A student who is conditioned in two subjects may be excluded from the University, but without prejudice to his continuing his studies at another university.

Where a student is conditioned at the end of the semester, he will be permitted to remove the condition at the time set for the examinations for the removal of conditions.

Where a student is conditioned in a written or oral examination, given at the end of the school year, he will not be re-examined until the beginning of the next school year; provided however, that where a student is conditioned in a written or oral examination given as one of the final tests before graduation, he will not be re-examined until six months after receiving the conditions.

Where a student has been re-examined in any subject to remove a condition or reach a certain average, another examination may be permitted in the discretion of the Faculty; but in no case may it be taken until two months have elapsed since the former examination. If the student fails to reach the required average no further examination will be allowed.

Any student who enters his Senior year with a condition will have the status of a special student unless this condition is removed within one month after the opening of the first semester.

Failures

A grade of F (0-59) at the close of a semester indicates a failure. A failure in a subject means that the student must repeat the work in class the next time it is given. A student who fails in two subjects may be excluded from the University.

A conditioned student who fails to pass a satisfactory examination at the time set for condition examinations receives a failure in the subject, unless, on recommendation of his professor, the Faculty shall permit him to review a subject in which he is thus deficient with the assistance of an acceptable private tutor; in which case he will be excused from attending the recitations, but will be required to take the regular examination at the end of the year or half-year.

If the condition is received in a laboratory course, the student must make up the work in which he is deficient before the time of the condition examinations or receive a failure.

Credit Points

A candidate for a degree must gain not only the number of credit hours required, but his work must reach a certain standard of excellence. In addition to the required number of credit hours necessary for graduation, each student must earn an equal number of credit points, or an average mark in all subjects of C or better.

For a grade of A in a given course a student will receive three times as many credit points as there are credit hours in that course; for a grade of B, twice as many credit points; for a grade of C, as many credit points as credit hours; while D gives credit hours but no points. For every failure at the end of the semester, one credit point per credit hour is to be deducted from the total number of credit points that could otherwise be gained. Such lost points cannot be made up by repeating the course, even though the credit hour in such cases will count towards the total number of credit hours required for graduation.

For example: A four hour course in which the student receives the grade of A gives 12 credit points; if the grade is B, 8 credit points; if C, 4 credit points; if D, no credit points. If the grade is F, four credit points are deducted.

Thus, in a course where 128 credit hours are required for graduation, the maximum number of credit points that can be secured by a student is 384; the minimum, 128.

Candidates for graduation must attend any course of lectures or any other exercises that have been or may be authorized and equipped by the Faculty, even though such courses receive no value in credits.

No student will be advanced to full junior standing who has less than 64 credit hours and 64 credit points by the end of his sophomore year.

Electing Studies

All students must inform the Director of Studies in writing as to their choice of subjects, and no one may enter upon a course or relinquish one already taken up without his advice and consent, upon penalty of receiving no credit in the first case, and a condition in the subject abandoned, in the second.

Candidacy for Degree or Certificate

Every student who wishes to become a candidate for a degree or certificate in any department of the University must, not later than one month after his entrance, file with the Dean of the Faculties a written statement of the degree or certificate to which he aspires and the work which he proposes to do. He will then be informed whether he may be admitted as a candidate for such degree or certificate and whether the work proposed is satisfactory. Any change of purpose must be similarly announced and approved.

Thesis

Candidates for a degree must submit a thesis on their major or some cognate subject. The thesis shall consist of not fewer than 5000 words and shall be typewritten on National White unruled paper 8½x11 inches. The subject must be submitted to the

Dean of the Faculties for approval not later than October 30 and the thesis itself handed in completed on February 15 of that same year. The presentation of an acceptable thesis is an absolute prerequisite for admission to final examination. The ultimate decision as to whether the effort merits the certificate or degree rests with the Committee on Theses.

COURSES, UNITS

Courses in the University are divided into three groups: The Lower Division, comprising the studies in the freshman and sophomore years; the Upper Division, comprising the studies in the junior and senior years, and leading to the Bachelor's degree; and Graduate Courses, comprising graduate studies, and leading to advanced degrees.

Courses in the Lower Division are numbered from 1 to 100. Courses in the Upper Division are numbered from 101 to 200. Courses for Graduate students are numbered from 201 up. Under certain conditions Lower Division courses may be taken for Upper Division credit, but in such cases it is expected that a higher standard of work shall be done and the instructor will assign additional work for such students. Upper Division subjects may be taken for Graduate credit under such conditions as may be prescribed by the Dean of the Faculties and the professor in charge.

RECOMMENDATIONS TO OTHER SCHOOLS

No student will be recommended for entrance into any other university or college who has not maintained an average of B (85-92) in every subject throughout his course.

Students wishing Transcripts of Record in order to transfer to another school or for any other purpose should make early and seasonable application for the same. No such statements will be made out during the busy periods of examination and registration. Credentials which are accepted for admission become the property of the University and are kept permanently on file.

SESSIONS

The first semester begins in August and ends about the middle of December.

The second semester begins in January and ends about the third week of May.

As in most departments of the University new courses are not begun in January, students desiring to matriculate at the beginning of the second semester can only be received on condition that they are prepared up to the point then reached by the class which they desire to enter.

COLLEGE OF ARTS AND SCIENCES

CURRICULUM

The curriculum of the College of Arts and Sciences extends over a period of four years and comprises courses of study selected with special regard to their cultural value. In addition the courses selected are designed to afford the most solid foundation for the learned professions and the larger commercial pursuits characteristic of the present age. The curriculum selected assumes that the essence of education is concerned with the physical, mental and moral development of the whole man and that specialization in particular fields should rest upon the foundations thus laid. For this reason the curriculum of the College of Arts and Sciences insists on the advantage of a prescribed training in the humanities, rhetoric, mathematics, natural sciences, religion and the various branches of philosophy. Concentrated work in the College of Arts and Sciences is offered under the name of "majors" in the fields of Classical Languages, Economics, English, History, Philosophy, Political Science, Biology and Chemistry.

ENTRANCE REQUIREMENTS

The following are the required high school units necessary for admission to Freshman standing in the College of Arts and Sciences. A total of fifteen units, including the following, is necessary.

	A.B.	Ph.B. & B.S.
English	3	3
Latin*	4	
Greek*	2	
Foreign Language*		2
Algebra	1	1
Geometry	1	1
History	2	2
Laboratory Science	1	1

*Students entering with only two units of Latin for the A.B. course or without two units of foreign language for the other courses, will be given an opportunity to make up these deficient units during the first two years of college. Both units must be in the same language.

It is strongly recommended that the unprescribed units for the Ph.B. or B.S. degrees be in Mathematics, Languages (preferably Latin) or Sciences.

DEGREES

The College of Arts and Sciences confers the degrees of Bachelor of Arts, Bachelor of Philosophy and Bachelor of Science.

The Bachelor of Arts degree is conferred on those students who, presenting at entrance four credits in Latin and two credits in Greek, complete two more years of these languages in college in addition to the other requirements of the major of their choice. Students entering without the prescribed amount of Latin and Greek but who have had at least two years of credit in Latin may be permitted to make up the deficiencies in Latin and Greek during their college course.

The Bachelor of Philosophy degree is conferred on those students who, substituting modern language for Latin and Greek, complete the requirements for the major in Philosophy.

The Bachelor of Science degree is conferred on those students who, substituting modern language for Latin and Greek, complete the requirements for any of the majors offered other than Philosophy.

THE PRE-MEDICAL COURSE

Students entering the College of Arts and Sciences with the purpose of later going on to the study of Medicine satisfy all the requirements prescribed by the Council on Education of the American Medical Association by following the major in Biology. The curriculum is so arranged that the student may comply with the requirements for entrance to Medical schools in three years. However, because the number of medical applicants is growing each year, few medical schools now admit students without a college degree. It is therefore recommended that Pre-Medical students spend four years in their preparation and add such cultural courses to their schedule as will better fit them to pass with success through the vast field of experiences which await the physician in the practice of his profession.

DIVISIONS OF THE COLLEGE

The college recognizes a lower and an upper division. The work of the lower division comprises the studies of the freshman and sophomore years. The completion of the lower division is a prerequisite for admission to the upper division. For any degree a minimum of 128 units is required, 64 of which the student will normally take in the lower division and 64 in the upper. Each unit represents one hour of the student's time at the University weekly, during one-half year, in lecture or recitation, together with the time necessary in preparation therefor, or a longer time in laboratory or other exercises not requiring preparation.

No student may register for more than sixteen hours (outside of Religion) without special permission of the Faculty, and such registration is not allowed to any student in his first semester of residence. After one semester of regular work, students beyond freshman may receive permission to take not more than eighteen units per semester, provided they have attained a weighted average of at least B (85-92) the preceding semester. On the other hand, students carrying more than the normal amount of work who fail to maintain a standard of C (77-84) in all their courses may be restricted by the Dean to the normal number of units. Even if, because of the difficulty of making the desirable courses total the exact limit, a student is permitted to carry a study-list slightly greater than the limits here set, or if a student transfers from another college where a greater study-list is permitted or required, the credit towards the degree will be limited according to this rule.

LOWER DIVISION

In the lower division it is expected that the student, in addition to fulfilling the prerequisites for the major work upon which he will

concentrate in the upper division, will make an effort to establish a basis for that breadth of culture which will give him a realization of the methods and results of some of the more important types of intellectual endeavor, and a mental perspective that will aid him in reaching sound judgments. The lower division requirements were designed to provide in some measure for the accomplishment of this purpose, without unduly limiting the student's opportunity to satisfy his individual tastes and preferences.

Certain courses taken in the high school are accepted as fulfilling in part or in whole some of these lower division requirements. It is desirable that the student should so arrange his high school program as to reduce the required work in the fields of foreign languages, mathematics and the natural sciences. This makes his program more flexible, gives him greater freedom of choice, and prepares him to pass more quickly into advanced work or into new fields of study. In no case, however, does the satisfaction of lower division requirements in the high school reduce the amount of work required in the lower division or for the degree. The lower division work presupposes the prescribed entrance requirements, the successful completion of Subject "A" and the specified requirements in the respective courses, along with an essay of not less than 5,000 words in the subject prerequisite for the upper division major, as provided in the General Regulations. The presentation of an acceptable essay is an absolute prerequisite for admission to final examinations.

Pre-legal requirements are met by students following the regular courses in the College of Arts and Sciences.

UPPER DIVISION

Only those students who have completed the lower division requirements will be registered as regular students in the upper division.

Degrees in the College of Arts and Sciences will be granted upon the following conditions:

1. The total number of units in college courses in the lower and upper divisions must be at least 128.

2. At least 60 units of upper division subjects must be completed after fulfilling the requirements of the lower division. Where lower division units are taken for upper division credit both the quantity and quality of such work must conform to upper division standards.

3. Candidates for graduation must complete a major of 24 upper division units in either Classical Languages, Philosophy, Economics, English, History, Political Science, Chemistry or Biology.

4. In addition to the units in the major chosen, a minor of 12 units in a specific department must be offered. For those choosing a major other than Philosophy a minor in Philosophy will be prescribed.

5. Candidates for a degree must submit a thesis in their major subject consisting of no fewer than 5000 words, as prescribed in the General Regulations. The presentation of an acceptable thesis is an

absolute prerequisite for admission to final examinations. The ultimate decision as to whether the effort merits the degree rests with the Committee on Theses.

6. Candidates for graduation must moreover pass all prescribed oral examinations provided for in the General Regulations.

7. Residence of at least one year immediately preceding graduation is required for the granting of any degree.

Electives. Courses not taken as prescribed courses and not included in the students' major and minor sequences may be chosen as free electives to complete the 128 units required for graduation.

Additional Units. When the nature of the course permits, students taking a course as a Major or Minor, with the approval of the Dean of Faculties, may arrange to present work for additional credit in such course. Such work shall be done under the direction of the Professor in charge and in both quantity and quality shall conform to the required standard of the course.

Subject Requirements

(a) Prescribed subjects for the A. B. degree:

	Credit Hrs.		Credit Hrs.
English	12	History	6
Latin	12	Metaphysics	12
Greek or a Modern Lang.	12	Ethics	6
Science	8	Religion	8
Public Speaking	2	Logic	6
		Mil. Sc.	6

(b) Prescribed subjects for the B. S. and Ph. B. degrees:

English	12	Logic	6
Modern Language	12	Public Speaking	2
Science	8	Metaphysics	12
		Ethics	6
Religion	8	Mil. Sc.	6

Students who have received the Junior Certificate in other institutions must secure before graduation all the prescribed credits, except those in Science and History. In place of these they may offer such electives as are approved by the Dean of the Faculties.

The prescribed courses in Evidences of Religion will be required only of Catholic students.

COLLEGE OF BUSINESS ADMINISTRATION

GENERAL STATEMENT

The College of Business Administration aims to train students to meet the general as well as specific problems of modern industry.

A knowledge of accounting, banking, credit, labor conditions, marketing, insurance, statistics, business organization and administration and of law of business relations is essential for anyone who aspires to take part in the organization and management of our modern specialized industrial system.

The courses in ethics, logic, psychology, history and science provide the student with the broader fundamental principles necessary for dealing with the industrial system in its social relationships.

Extreme specialization is not aimed at in the College of Business Administration although each student is required to select a major upon entering the upper division.

Regardless of the major selected all students are required to include in their curriculum a sufficient number and diversification of courses to provide a comprehensive preparation for general business problems.

ENTRANCE REQUIREMENTS

The following are the required high school units necessary for admission to Freshman standing in the College of Business Administration. A total of fifteen units, including the following, is necessary.

English	3	Geometry	1
Foreign Language*	2	History	2
Algebra	1	Laboratory Science	1

*Students entering without two units of foreign language will be given an opportunity to make up these deficient units during the first two years of College. Both units must be in the same language.

It is strongly recommended that the unprescribed units be in Mathematics, Sciences, or Languages, in the order named.

Business Lectures

Throughout the year a series of lectures is given by business and public men of prominence on various problems of interest to the student body. These lectures bring the students into personal contact with representative business men and also enable them to become familiar with practical business problems.

Inspection Trips

The close connection of the University with the business and industrial establishments of the San Francisco metropolitan district enables the faculty to arrange various inspection trips to such industries as may be of interest. In this way students are given a practical insight into the business organization and working of representative industries.

Graduation

The curriculum of the College of Business Administration extends over four years and leads to the degree of Bachelor of Commercial Science.

The work in this college is divided into that of lower division and upper division.

Graduation from this college requires the completion of 128 units of college work, of which 64 units constitute the amount

required in the lower division of the University, and at least 60 of which are required in upper division. To qualify for a degree a student must maintain at least a C average in the required upper division courses in law and economics.

LOWER DIVISION

The requirements for the lower division in the College of Business Administration are as follows:

1. The successful passing of Subject A, prescribed in all departments of the University.

2. The equivalent of 12 units in one of the following languages: French, Spanish, Italian, or German.

3. The successful completion of the following courses which are specifically required in the lower division:

English	6	units
Religion	4	"
Logic	6	"
Philosophy	6	"
Modern Languages	12	"
College Algebra	3	"
Introduction to Mathematical Analysis	3	"
Principles of Economics (Econ. 1A and 1B)	6	"
Natural Sciences	8	"
Accounting (Econ. 10A and 10B)	8	"
Public Speaking 1, 2	2	"
Military Science	6	"
or		
Physical Education	1	"

SCHEDULE OF COURSES

Freshman Year

First Semester	Units	Second Semester	Units
English (Eng. 1)	3	English (Eng. 2)	3
Logic (Phil. 9)	3	Logic (Phil. 10)	3
Modern Language	3	Modern Language	3
College Algebra (Math. 1)	3	Introduction to Mathematical Analysis. (Math. 15)	3
Religion (Religion 1)	1	Religion (Religion 2)	1
Natural Science	4	Natural Science	4
Military Science	1½	Military Science	1½
or		or	
Physical Education	½	Physical Education	½

Sophomore Year

Philosophy (Phil. 3)	3	Philosophy (Phil. 4)	3
Accounting (Econ. 10A)	4	Accounting (Econ. 10B)	4
Prin. of Economics (Econ. 1A)	3	Prin. of Economics (Econ. 1B)	3
Modern Language	3	Modern Language	3
Public Speaking	1	Public Speaking	1
Military Science	1½	Military Science	1½
Religion (Religion 3)	1	Religion (Religion 4)	1

UPPER DIVISION

Courses offered in the upper division are designed to permit of specialization in one of the four major fields listed below. Each student is required to select one of these majors upon entering the upper division.

Regardless of major field selected the following courses are prescribed for all students who plan to take their degree in the College of Business Administration:

Philosophy	12	units
Religion	4	"
Law of Business Relations	10	"
Mathematics of Finance	3	"
Principles of Statistical Method	4	"
Theoretical & Applied Economics	24	"
Electives	3 to 7	"
Total	60 to 64	"

The theoretical and applied economics consists of required and elective courses taken in fullfillment of the majors' requirements listed below. At least six units of the upper division requirements must be taken from the courses recommended to accompany the required courses for the selected major.

Major in Accounting

Required:
Economics 130 (Accounting: Valuation)
Economics 131 (Accounting: Proprietorship)
Economics 135 (Analysis of Financial Statements)
One additional course in Accounting.

Recommended Courses to be taken with this major: Economics 150 (Labor Problems); 110 (History of Economic Doctrines); 120 (Public Finance); 122 (Principles of Money and Banking); 114 (Advanced Economic Theory); 126 (Business Cycles).

Major in Accounting—Statistics

Required:
Economics 130 (Accounting: Valuation)
Economics 131 (Accounting: Proprietorship)
Economics 135 (Analysis of Financial Statements)
Economics 101 (Statistical Analysis)
Economics 102 (Statistical Analysis)

Recommended Courses to be taken with this major: Economics 150 (Labor Problems); 110 (History of Economic Doctrines); 120 (Public Finance); 114 (Advanced Economic Theory); 126 (Business Cycles); 122 (Principles of Money and Banking).

Major in Finance

Required:
Economics 160 (Business Management)
Economics 121 (Enterprise Finance)
Economics 125 (Problems in Enterprise Finance)
Economics 122 (Money and Banking)
Economics 124 (Investments and Investment Institutions)

Recommended Courses to be taken with this major: Economics 130 (Accounting Valuation); 131 (Accounting Proprietorship); 135 (Analysis of Financial Statements); 120 (Public Finance); 126 (Business Cycles). If Economics 131 is elected then only one unit of credit will be given in Economics 121.

Major in Business Management

Required:
Economics 160 (Business Management)
Economics 181 (Principles of Marketing)
Economics 165 (Retailing)
Economics 182 (Marketing Problems)
Economics 133 (Cost Accounting)

Recommended Courses to be taken with this major: Economics 121 (Enterprise Finance); 122 (Principles of Money and Banking); 126 (Business Cycles); 184 (Advertising); 114 (Advanced Economic Theory).

COLLEGE OF ENGINEERING

INTRODUCTION

The foundation of the College of Engineering in the University of Santa Clara was the result of repeated and urgent requests that opportunities should be given young men ambitious to follow the engineering profession, to pursue and complete the studies leading to it in an environment and atmosphere conducive as well to deep persevering study as to cultural and moral development.

To meet this demand, the Faculty of the University has added sound and thorough courses in Civil, Electrical and Mechanical Engineering. As in all other departments of the University, the students are under the moral guidance of the Jesuit Fathers. The technical work of these departments is in the hands of experienced and practical engineers who devote their whole time and attention to the success of their work. As is traditional at Santa Clara, students in Engineering are given individual care, assistance, advice and encouragement. The work exacted is of the highest type; nevertheless, owing to this individual care and to the judicious admission of students as well as to the prompt elimination from the various departments of students found to be inadequately prepared in fundamental studies or in seriousness of purpose, there is very little likelihood and no excuse for failure on the part of the student.

The engineer today must be more than a machinist, electrician or surveyor. He can no longer be a self-made man in the old sense. His mind must possess the acumen and culture which only a broad college training and college association can give, and his acquaintance with and love of mathematics and science should be the foundation on which his knowledge of their technical application is based.

This is the ideal which Santa Clara cherishes for the engineers who shall receive their education from her, and the notable work which her graduates are doing proves that this ideal leads to success.

ENTRANCE REQUIREMENTS

The following are the required high school units necessary for admission to Freshman standing in the College of Engineering. A total of fifteen units, including the following, is necessary.

English	3	Geometry	1½
Foreign Language	2	History	1
Algebra	1½	Laboratory Science	1

It is strongly recommended that the unprescribed units be in Mathematics, Languages or Sciences.

COURSES—DEGREES

Courses are offered leading to the degrees of Bachelor of Civil Engineering, Bachelor of Electrical Engineering and Bachelor of Mechanical Engineering. These courses aim, first, to give the student a thorough knowledge of the sciences on which all Engineering is based; secondly, to develop judgment by practical work so that he may be able to use his knowledge and information to the best advantage.

Although the courses in the College of Engineering are arranged according to two definite plans, one of four years and one of five

years, students are strongly advised to follow the five year plan. Experience has shown that the amount of matter to be covered has become so vast that one can hardly derive the full benefit of an engineering education in four years.

Civil Engineering covers the field of structural work (steel, concrete and stone buildings and bridges), municipal engineering (roads, pavements and sewers), water power development, irrigation and railroad construction. These are all based on the fundamental sciences of Mathematics, Physics and Chemistry, and as much practice as possible is given to facilitate the application of these sciences to professional work.

All Freshman Civil Engineering students are required to attend a four weeks summer session in surveying (C. E. 4) immediately following the close of the spring semester.

Electrical Engineering has to do with the design and construction of electrical machinery and the various applications of electricity to the arts. Electrical and Mechanical Engineering are so closely interrelated that the courses of the first three years are the same, and it is only the Senior courses, such as Electronics and Electrical Design that are differentiated from the Mechanical Engineering courses.

Mechanical Engineering may be divided into three closely related lines, Design, Manufacturing and Power Generation. The courses in Design begin with mechanical drawing and continue with a study of mechanisms, strength of materials, stresses, adaptability, cost, and commercial worth of machines. Manufacturing has to do with the organization of commercial enterprise, systems of works management, efficiency systems, cost of materials and power and layout of machinery in a factory for maximum output. The subject of Power Generation is covered by courses on steam and gas engines, turbines, boilers, water motors and electrical generators, together with the proper operation of all classes of machinery and the application of power to them.

GRADUATE DEGREES

For the degrees of Civil Engineer (C.E.), Electrical Engineer (E.E.), and Mechanical Engineer (M. E.), it is required that the candidate be a graduate in the College of Engineering of this University who has been engaged in acceptable professional work for a period of not less than three years after receiving the Bachelor's degree. Candidates for these degrees must declare their candidacy and file with the Dean of the College of Engineering a detailed statement covering their professional study and experience and an outline of their proposed thesis not later than December 31st preceding the commencement at which they wish to receive the degree, and they must submit the completed thesis not later than one month prior to the date fixed for the annual conferring of degrees.

INSPECTION TRIPS

One important advantage of the University is its proximity to the many industrial establishments of the San Francisco metropolitan district and this opportunity is taken advantage of by special trips to special industries. In this way students are given a practical insight into the working of these engineering industries.

STUDENT BRANCHES:
AMERICAN SOCIETY OF MECHANICAL ENGINEERS
AMERICAN INSTITUTE OF ELECTRICAL ENGINEERS
AMERICAN SOCIETY OF CIVIL ENGINEERS

Student Branches of the A.S.M.E., A.I.E.E. and A.S.C.E. have been established at the University, and are open to students of Mechanical Electrical and Civil Engineering for the discussion of current problems.

REQUIREMENTS FOR GRADUATION

In all groups of the College of Engineering, 145 credits are required for graduation. A credit is given for each one-hour recitation, or lecture, per week, carried satisfactorily for one semester, or for three hours per week spent in laboratory, drawing room or shop. All regular students free from deficiencies in university work may register for 19 units of new work.

At least two summer vacations must be spent on engineering work before graduation. A detailed report of this work must be handed to the Dean of the College of Engineering within one month of the opening of the first semester.

Before one is admitted to any degree a thesis must be submitted on a subject chosen by the student with the approbation of the Dean of the Faculties. It must bear on the matter studied or at least on cognate matter and must give evidence of original investigation of some engineering problem. It shall consist of no fewer than 5000 words and should be typewritten on paper 8½x11 inches. The submission of an acceptable thesis is an absolute prerequisite to admission to final examinations. The ultimate decision as to whether the effort merits the degree rests with the Committee on Theses.

Residence of at least one year immediately preceding graduation is required for the granting of any degree.

CIVIL ENGINEERING

FRESHMAN

	R	L	U		R	L	U
Math.17(Alge.-Trig.)	5		5	Math.18(Trig.-Anal.Geom.)	4		4
Engl.11(Composition)	3		3	Engl.12(Composition)	3		3
Chem.5(Inorganic)	2	6	4	Chem.6(Inorganic)	2	6	4
G.E.1(Mechanical Drawing)		6	2	G.E.2(Desc.Geom.)		6	2
G.E.3(Reviewing Engr. Industries)	1		½	G.E.4(Review Engr.Industries)	1		½
M.E.11(Shop)		3	1	Geol.33(Engr.Geology)	2		2
Milit.Sci.	1	2	1½	Milit.Sci.	1	2	1½
Relig.1	2		½	Relig.2	2		½
			17½				17½

SOPHOMORE

Milit.Sci.	1	2	1½	Math.25(Calculus)	4		4
Math.24(Calculus)	4		4	Phys.14,15(GeneralPhysics)	3	6	5
Phys.12,13(General Physics)	3	6	5	C.E.2(Higher Surveying)	1		1
C.E.1(Elem.Surveying)	2		2	C.E.12(Surveying Practice)		3	1
C.E.11(Surveying Practice)		6	2	G.E.6(Technical Mechanics)	4		4
G.E.5(Materials of Construction)	2		2	Milit.Sci.	1	2	1½
Relig.3	2		½	Relig.4	2		½
			17				17

C.E.4 Summer School of Surveying following the Sophomore Year ..... 4 Units

JUNIOR

	R	L	U
Math.116(Differential Equations)	2		2
G.E.101(Technical Mechanics)	3		3
E.E.105(Direct Current)	2		2
E.E.115(Electrical Lab.)		3	1
G.E.103(Mechanics of Materials)	3		3
G.E.111(Materials Test.Lab.)		3	1
M.E.101(Heat Power)	2		2
C.E.101(Graphics)	1		1
C.E.151(Graphic Problems)		6	2
Relig.101	2		½
Phil.31	3		1½
			19

	R	L	U
Engl.14(Tech.Engl.)	3		3
E.E.106(Alternating Current)	2		2
E.E.116(Electrical Lab.)		3	1
G.E.104(Fluid Mechanics)	3		3
G.E.112(Hydraulics Lab.)		3	1
C.E.102(Structures)	3		3
C.E.152(Structural Design)		6	2
M.E.102(Heat Power)	2		2
Phil. 32	3		1½
Relig.102	2		½
			19

SENIOR YEAR

	R	L	U
C.E.117(Sanitary Engineering)	4		4
C.E.167(Sanitary Lab.)		3	1
C.E.103(Structures)	3		3
C.E.153(Struct.Design)		6	2
G.E.105(Management Engrg.)	3		3
Publ. Spkg.1	1		1
Phil. 33	3		1½
Religion 103	2		½
Electives	3		3
			19

	R	L	U
C.E.116(Transportation)	2		2
C.E.166(Transportation Lab.)		6	2
C.E.106(Concrete & Masonry)	4		4
Law 91	1		1
C.E.154(Struct.Design)		6	2
G.E.108(Seminar)	1		1
C.E.170(Thesis)			2
Phil. 34	3		1½
Religion	2		½
Electives	3		3
			19

Options in sanitary, structural, or transportation engineering may be arranged by proper choice of electives, subject to the approval of the Dean of the College of Engineering.

CIVIL ENGINEERING
FIVE YEAR PLAN

FRESHMAN YEAR

Same as for Four Year Plan

SOPHOMORE YEAR

	R	L	U
Math.24(Calculus)	4		4
Phys.12(General Physics)	3		3
Phys.13(Phys. Lab.)		6	2
Econ.10A(Acctg)	3	3	4
Milit.Sci.	1	2	1½
Relig.3	2		½
			15

	R	L	U
Math.25(Calculus)	4		4
Phys.14(General Physics)	3		3
Phys.15(Phys. Lab.)		6	2
Econ.10B(Acctg)	3	3	4
Milit.Sci.	1	2	1½
Relig.4			½
			15

JUNIOR YEAR

	R	L	U
Math.116(Differential Equations)	2		2
C.E.1(Elem.Surveying)	2		2
C.E.11(Surveying Practice)		6	2
G.E.5(Materials of Construction)	2		2
E.E.105(Direct Current)	2		2
E.E.115(Electrical Lab.)		3	1
Pub.Spk.1	1		1
Phil.31	3		1½
Relig.101	2		½
			14

	R	L	U
Engl.14(Tech.Engl.)	3		3
C.E.2(Higher Surveying)	1		1
C.E.12(Surveying Practice)		3	1
G.E.6(Technical Mechanics)	4		4
E.E.106(Alternating Current)	2		2
E.E.116(Electrical Lab.)		3	1
Phil. 32	3		1½
Relig.102	2		½
			14

C.E.4 Summer School of Surveying following the Junior Year ..... 4 Units

SUB-SENIOR YEAR

	R	L	U
G.E.101(Technical Mechanics)	3		3
G.E.103(Mechanics of Materials)	3		3
G.E.111(Materials Test.Lab.)		3	1
C.E.101(Graphics)	1		1
C.E.151(Graphic Problems)		6	2
M.E.101(Heat Power)	2		2
Phil.33	3		1½
Relig.103	2		½
			14

	R	L	U
G.E.104(Fluid Mechanics)	3		3
G.E.112(Hydraulics Lab.)		3	1
C.E.102(Structures)	3		3
C.E.152(Structural Design)		6	2
M.E.102(Heat Power)	2		2
Law 91(Business Law)	1		1
Phil.34	3		1½
Relig.104	2		½
			14

SENIOR

	R	L	U		R	L	U
C.E.117(Sanitary Engineering)	4		4	C.E.116(Transportation)	2		2
C.E.167(Sanitary Lab.)		3	1	C.E.166(Transportation Lab.)		6	2
C.E.103(Structures)	3		3	C.E.106(Concrete & Masonry)	4		4
C.E.153(Struct. Design)		6	2	C.E.154(Struct. Design)		6	2
G.E.105(Management Engrg.)	3		3	G.E.108(Seminar)	1		1
Electives	3		3	C.E.170(Thesis)			2
				Electives	3		3
			16				16

Options in sanitary, structural or transportation engineering may be arranged by proper choice of electives, subject to the approval of the Dean of the College of Engineering.

ELECTRICAL AND MECHANICAL ENGINEERING

FRESHMAN YEAR

Same as Civil Engineering except that 2 units of shop are substituted for 2 units of Geology in the second semester.

SOPHOMORE YEAR

Math.24(Calc.)	4		4	Math.25(Calc.)	4		4
Physics 12	3		3	Physics 14	3		3
Physics 13		6	2	Physics 15		6	2
M.E.15(M.E.Lab.)		6	2	M.E.20(Mach.Drawing)		6	2
C.E.3(Surveying)	1		1	G.E.6(Tech.Mechanics)	4		4
C.E.13(Surveying)		3	1	Milit.Sci.	1	2	1½
G.E.5(Materials of Const.)	2		2	Religion 4	2		½
Milit.Sci.	1	2	1½				
Religion 3	2		½				
			17				17

JUNIOR YEAR

Math.116(Diff.Equa.)	2		2	Engl.14(Tech.Engl.)	3		3
G.E.101(Tech.Mechanics)	3		3	G.E.104(Fluid Mechanics)	3		3
G.E.103(Mech.of Materials)	3		3	G.E.112(Hydraulics Lab.)		3	1
G.E.111(Material Testing)		3	1	M.E.102(Heat Power)	2		2
M.E.101(Heat Power)	2		2	E.E.102(D.C.Machinery)	3		3
Physics 104(Elect.Meas.)	1	3	2	E.E.112(Elect.Lab.)		3	1
E.E.101(Elect.& Mag.Cir.)	3		3	M.E.120(Mach.Design)		6	2
E.E.111(Elect.Lab.)		3	1	M.E.110(M.E.Lab.)		6	2
Philosophy 31	3		1½	Philosophy 32	3		1½
Religion 101	2		½	Religion 102	2		½
			19				19

SENIOR ELECTRICAL YEAR

E.E.103(A.C.Circuits)	3		3	E.E.104(A.C.Machinery)	4		4
E.E.113(Elect. Lab.)		6	2	E.E.114(Elect.Lab..)		6	2
M.E.103(Heat Power)	3		3	E.E.124(P.P.Design)		6	2
G.E.105(Management Engrg.)	3		3	E.E.170(Thesis)			2
Publ.Spkg.1	1		1	Law 91	1		1
Phil.33	3		1½	Phil. 34	3		1½
Religion 103	2		½	Religion 104	2		½
Electives	5		5	G.E.108(Seminar)	1		1
				Electives	5		5
			19				19

Options in communication or power engineering may be arranged by proper choice of electives, subject to the approval of the Dean of the College of Engineering.

SENIOR MECHANICAL YEAR

	R	L	U		R	L	U
M.E.111(M.E.Lab.)		6	2	M.E.112(M.E.Lab.)		6	2
E.E.103(A.C.Circuits)	3		3	M.E.124(P.P.Design)		6	2
E.E.113(Elect.Lab.)		6	2	C.E.160(Struct.Design)		6	2
M.E.121(Machine Design)		9	3	Law 91	1		1
Publ.Spkg.1	1		1	G.E.108(Seminar)	1		1
Phil.33	3		1½	Phil.34	3		1½
Religion 103	2		½	Religion 104	2		½
Electives	6		6	M.E.170(Thesis)			2
				Electives	7		7
			19				19

Options in aeronautical, air conditioning, heat power or management engineering may be arranged by proper choice of electives, subject to the approval of the Dean of the College of Engineering.

FIVE YEAR PLAN

SOPHOMORE YEAR

Math.24(Calculus)	4		4	Math.25(Calculus)	4		4
Phys.12(General Physics)	3		3	Phys.14(General Physics)	3		3
Phys.13(Phys.Lab.)		6	2	Phys.15(Phys. Lab.)		6	2
Econ.10A(Acctg)	3	3	4	Econ.10B(Acctg)	3	3	4
Milit.Sci.	1	2	1½	Milit.Sci.	1	2	1½
Relig.3	2		½	Relig.4	2		½
			15				15

JUNIOR YEAR

M.E.15(M.E.Lab.)		6	2	M.E.20(Mach.Drawing)		6	2
C.E.3(Surveying)	1		1	G.E.6(Tech.Mechanics)	4		4
C.E.13(Surveying)		3	1	Engl.14(Tech.Engl.)	3		3
G.E.5(Materials of Const.)	2		2	M.E.102(Heat Power)	2		2
Math.116(Diff.Equa.)	2		2	M.E.120(Mach.Design)		6	2
M.E.101(Heat Power)	2		2	Philosophy 32	3		1½
Physics 104(Elect.Meas.)	1	3	2	Religion 102	2		½
Philosophy 31	3		1½				
Religion 101	2		½				
			14				15

SUB-SENIOR YEAR

G.E.101(Tech.Mechanics)	3		3	G.E.104(Fluid Mechanics)	3		3
G.E.103(Mech.of Materials)	3		3	G.E.112(Hydraulics Lab.)		3	1
G.E.111(Material Testing)		3	1	E.E.102(D.C.Machinery)	3		3
E.E.101(Elect.& Mag.Cir.)	3		3	E.E.112(Elect.Lab.)		3	1
E.E.111(Elect.Lab.)		3	1	M.E.110(M.E.Lab.)		6	2
Pub.Spk.1	1		1	Law 91(Business Law)	1		1
Philosophy 33	3		1½	G.E.108(Seminar)	1		1
Religion 103	2		½	Philosophy 34	3		1½
				Religion 104	2		½
			14				14

SENIOR ELECTRICAL YEAR

E.E.103(A.C.Circuits)	3		3	E.E.104(A.C.Machinery)	4		4
E.E.113(Elect.Lab.))		6	2	E.E.114(Elect.Lab.)		6	2
M.E.103(Heat Power)	3		3	E.E.124(P.P.Design)		6	2
G.E.105(Management Engrg.)	3		3	E.E.170(Thesis)			2
Electives	5		5	Electives	5		5
			16				15

Options in communication or power engineering may be arranged by proper choice of electives, subject to the approval of the Dean of the College of Engineering.

SENIOR MECHANICAL YEAR

M.E.111(M.E.Lab.)		6	2	M.E.112(M.E.Lab.)		6	2
E.E.103(A.C.Circuits)	3		3	M.E.124(P.P.Design)		6	2
E.E.113(Elect.Lab.)		6	2	C.E.160(Struct.Design)		6	2
M.E.121(Machine Design)		9	3	M.E.170(Thesis)			2
Electives	6		6	Electives	7		7
			16				15

Options in aeronautical, air conditioning, heat power or management engineering may be arranged by proper choice of electives, subject to the approval of the Dean of the College of Engineering.

COLLEGE OF LAW

INTRODUCTION

The purposes of the College of Law are:

To give a thorough training in the fundamental principles of English and American Law, and the modification thereof peculiar to the State of California;

To guide the student by actual practice in office work and court procedure to a proper application of the principles of law to concrete cases;

Finally, to imbue the student with the correct ethical principles that should govern the legal profession.

The general method of instruction followed is the Case System—an exact discussion of the cases presented in the best manuals with a view to deriving the principles which have determined their decisions. This study of rules and principles is never lost sight of by the professor and is rigidly exacted from the student in all examinations.

Lectures on particular phases of the law are given from time to time by the Faculty and by occasional lecturers.

The Faculty strongly recommends all students to take advantage of these courses because they are of great value in developing the reasoning faculties and in grounding the student in sound principles of ethical conduct—two things absolutely necessary to the soundest and highest success in the legal profession.

The College of Law maintains a system of Moot Courts, presided over by members of the Faculty. The Court holds bi-weekly sessions in which cases are argued by students in accordance with approved appellate procedure. On given statements of facts the legal issues involved are thoroughly briefed and argued by student counsel subject to constant instruction, advice and correction of the judges.

Besides the bi-weekly sessions of the Moot Court, an annual public competition known as the Coolidge Competition is held. Prizes are awarded to the winning counsel of the annual Coolidge Competition.

Within the Law School is maintained an honorary society known as the Woolsack, membership in which is restricted to students who maintained an average better than 1.5 for at least three consecutive semesters.

No student in the College of Law is allowed to take the State Examination for admission to the Bar before he has completed successfully the course of study prescribed by the University for the LL. B. degree or the Certificate in Law, and until such successful completion of the course has been certified to by the Dean of the College of Law and by the Dean of the Faculties. Immediate exclusion from the College of Law will follow any violation of this regulation.

ENTRANCE REQUIREMENTS

The College of Law is open to the following classes of students:

1. Those who have the degree of Bachelor of Arts, Bachelor of Science, or their equivalent from this school or a similar degree from some other college or university of approved standing and who have maintained an average of 1.5 or better in the upper division of their college work.

2. Subject to the discretion of the faculty, those who have completed the first three years of college work either at this university or at some college or university offering satisfactory courses leading to academic degrees and who have maintained an average of 1.5 or better in the work of the junior year.

3. Students who have followed courses in the College of Arts and Sciences at this university for three years and who have maintained an average of 2, or B, in the work of their junior year may satisfy the requirements of the Bachelor's degree in their senior year by following the first year law courses and the course in Ethics. Such students will then qualify for the Bachelor of Laws degree after two more years of study in the College of Law.

In computing averages, C-1, B-2, and A-3.

Students of the above classes are REGULAR STUDENTS.

4. In rare instances graduates of approved high schools with credits of recommended grade who lack the necessary college credits as specified above but whose experience in business or whose private study has made up for their lack of collegiate training and whose maturity and seriousness fit them, in the discretion of the Faculty, for the study of law. Such are, for example, young men employed in insurance and real estate offices, banks, railroad offices, and law firms, as well as those who have studied privately and so acquired knowledge for which, because of its variety and mode of acquisition, educational institutions are unable, as a rule, to give credit. These are SPECIAL STUDENTS. Under no circumstances will the number to be admitted each year exceed the limits prescribed by the ruling of the Association of American Law Schools.

Advanced Standing. Any person who has been in regular attendance for at least one academic year at another law school, having similar admission requirements, and approved either by the American Bar Association or the Association of American Law Schools, may in the discretion of the Faculty of the College of Law, and on such terms as it may prescribe, receive credit for the work done at such other law school not exceeding in any case two years. The last year must be spent in residence in the College of Law.

In order to graduate or receive the certificate, the student must—

1. Have received credit for at least 72 units in the College of Law (a unit is the equivalent of one hour a week for one semester.) No student is allowed a unit in any course at which he has not been present for 90 percent of the class hours and in which his average is not at least of D grade. The credit may be earned in part on the basis of work done in other law schools on the part of students admitted to advanced standing as specified above.

2. Have obtained in the work of his senior year a general grade point average of C with a weighted average of C for the work of the entire three years.

3. Have fulfilled the requirement of residence for three years in either this College of Law or some other approved law school, or both, the last year of which in any event must have been spent in this College of Law.

The degree of BACHELOR OF LAWS will be conferred on those students:

1. Who possess academic degrees before beginning the study of law and have satisfied the requirements set down in 1, 2 and 3 above.

2. Who have completed three years of college work leading to an academic degree and have satisfied the requirements set down in 1, 2 and 3 above.

The CERTIFICATE OF LAW will be conferred on special students who throughout their course have satisfied the requirements set down in 1, 2 and 3 above.

The Coolidge Competition

This competition, established in 1934 in honor of Dean Emeritus Clarence C. Coolidge, consists in the public trial of a supposititious case before a bench composed of three judges chosen from the appellate courts of the State. The competing counsel, two on each side, are chosen from the students who compete inthe weekly Moot Court sessions of the College of Law. Suitable prizes, as indicated elsewhere, are awarded to the successful counsel. The competition serves as a climax to the moot court work of the students throughout the school year. Its purposes are to stimulate among the students the desire for legal research and to develop their power for legal analysis.

DESCRIPTION OF COURSES

BIOLOGY

Students who wish to make Biology their major subject must complete Chemistry 5 and 6 as well as Biology 21 and 22 with at least a grade of C before beginning any of the upper division courses in Biology.

The major program must include at least 18 units of upper division courses in Biology and at least six units in either Physics or Chemistry. A grade of C must be maintained in all courses of the major, and, at the end of the senior year, each student must pass a comprehensive final examination.

21. General Zoölogy. An introduction to the broader principles of animal biology. Topics treated to include: protoplasm, the cell, metabolism, organ systems, adaptations, inheritance, etc. The lectures are supplemented by the laboratory study of certain animal forms. Two hours lecture, six hours laboratory. First semester. Four units.

22. General Zoölogy. A continuation of Biology 21. Two hours lecture, six hours laboratory. Second semester. Four units.

Biology 21 and 22 are prerequisite to all other courses of this department except Biology 23-24.

23-24. General Biology. An introductory course dealing with fundamental biological processes and principles. It is designed to meet the needs of those who do not plan to proceed to more advanced work in Biology. Laboratory work is designed to illustrate and supplement the lectures. Three hours lecture, three hours laboratory. Both semesters. Eight units.

Prerequisite: H. S.—Chemistry is desirable.

101. Vertebrate Anatomy. A comparative study of the structure, organization, adaptation and classification of the vertebrate animals. In the laboratory the student dissects the dogfish, necturus and the cat. Two hours lecture, six hours laboratory. One semester. Four units.

102. Vertebrate Embryology. A study of the processes of cell division, gametogenesis, fertilization, cleavage, gastrulation, germ layer formation, organogenesis and the extra-embryonic membranes. In the laboratory the processes of development are studied from gross material and serial sections. Particular attention is given to the amphibian, bird and mammal. Two hours lecture, six hours laboratory. One semester. Four units.

Prerequisite: Biol. 22 and 101.

103. Invertebrate Zoölogy. The anatomy, classification and life histories of the invertebrates. Two hours lecture, six hours laboratory. One semester. Four units.

104. History of Biology. The history of the development of Biology in its various branches to their present status, with biographical sketches of the leaders in each field. The outlook for the future. Two hours lecture. One semester. Two units.

105. Taxonomy and Ecology. A course designed to acquaint the student with the principles of classification and ecology as evi-

denced by certain animal groups. Emphasis is laid upon field work. One hour lecture, three hours laboratory. First semester. Two units.

106. Taxonomy and Ecology. A continuation of Biology 105. One hour lecture, three hours laboratory. Second semester. Two units.

107. General Histology. A study of the cell and the cellular structure and histogenesis of the basic types of tissues. Prerequisites: General Zoölogy and Vertebrate Anatomy. Two hours lecture, six hours laboratory. Four units.

108. Special Problems. Individual work in some specialized branch of biology may be undertaken by senior students who have shown exceptional ability. Hours and units to be arranged.

109. Histological Technique. A laboratory course, supplemented by lectures and demonstrations, in the principles and use of apparatus commonly in use in biological laboratories, together with practical instruction in the more commonly used methods of preparing biological material for microscopic study. Six hours laboratory. Two units.

110. Heredity. An introductory course designed to give a working knowledge of the fundamental principles governing inheritance in plants and animals. Two hours lecture. One semester. Two units.

CHEMISTRY

Students who wish to make Chemistry their major subject must complete Chemistry 5 and 6, 9 and 10; Physics 1-4; Math. 1, 2 and 6 with at least a grade of C before beginning any of the upper division courses in Chemistry.

The major program must include 24 units of upper division courses in Chemistry. A grade of C must be maintained in all courses of the major, and, at the end of the senior year, each student must pass a comprehensive final examination.

Courses in Math. 7, 8 and 9 are required for students choosing Chemistry as their major subject.

5. Inorganic Chemistry. A study of the fundamentals and properties of the elements and compounds with solution of problems. Includes a more thorough discussion and mastery of the laws and theories of Chemistry. Laboratory study and quiz accompany the lectures. Three hours lecture, six hours laboratory. First semester. Five units.

6. Inorganic Chemistry. A continuation of Chem. 5. The laboratory study includes a course in Qualitative Analysis consisting of a systematic analysis of cations and anions, together with quizzes and solutions of illustrative problems. Three hours lecture, six hours laboratory. Second semester. Five units.

Chemistry 5 and 6 are prerequisite to all other courses of this department except Chem. 11 and 12.

9. Volumetric Analysis. Introduction to the common methods of volumetric analysis. Problem discussion. One hour lecture, nine hours laboratory. Second semester. Four units.

10. Gravimetric Analysis. Introduction to the common methods of gravimetric analysis. Problem discussion. One hour lecture, nine hours laboratory. Second semester. Four units.

11. General Inorganic Chemistry. Discussion of elementary principles and properties of the more important elements with their compounds. Includes a systematic study of important theories. Laboratory and quiz to accompany the lectures. This course is designed to meet the needs of those who do not plan to proceed to more advanced work in Chemistry. Three hours lecture, three hours laboratory. First semester. Four units.

12. General Inorganic Chemistry. A continuation of Chem. 11. Three hours lecture, three hours laboratory. Second semester. Four units.

17. Quantitative Analysis. A study of both Gravimetric and Volumetric analysis. Intended primarily for Pre-Medical Students. One hour lecture, six hours laboratory. First semester. Three units

18. Physical Chemistry. An elementary course reviewing those principles having important applications in the medical sciences. Intended for Pre-Medical Students. No laboratory. Two hours lecture. Second semester. Two units

130. Organic Chemistry. The Aliphatic Compounds. Introduction to organic chemistry. A course dealing with the chief classes of the chain compounds of carbon. Includes preparative work and a brief introduction to qualitative organic chemistry. Three hours lecture. Six hours laboratory. First semester. Five units.

Prerequisite: Chem. 9, 10.

131. Organic Chemistry. The Aromatic Compounds. A continuation of Chemistry 130 but dealing with the cyclic compounds. Preparative work. Three hours lecture. Six hours laboratory. Second semester. Five units.

Prerequisite: Chem. 130.

136. Organic Preparations. The study and preparation of typical carbon compounds under the direction of the instructor. Three hours laboratory. One semester. One unit.

Prerequisite: Chem. 130.

138. Chemical Problems. A descriptive study of the problems involved in industrial processes and manufacturing methods. Two hours lecture. One semester. Two units.

Prerequisite: Chem. 130, 150, 151.

145. Physiological Chemistry. A discussion of the more important facts of bio-chemistry as related to the animal body in a form which will be understandable to a student with a limited preparation in chemistry tnd biology. Primarily for science students. One hour lecture. One semester. One unit.

Prerequisite: Chem. 131.

150. Physical Chemistry. A course intended for those who have sufficient training in Physics and Mathematics to enable them to solve the ordinary physical problems involving Calculus. The subject matter will be that of a general course. Three hours lecture, six hours laboratory. First semester. Five units.

151. Physical Chemistry. A continuation of Chem. 150, completing the discussion of the principles of physical chemistry. Intended for chemistry majors only. Three hours lecture, six hours laboratory. Second semester. Five units.

156. Hydrogen Ion. A discussion of pH, its determination and application to medicine and allied sciences. Intended primarily for senior Pre-Medical students. Two hours lecture. One semester.
Pre-requisites: Chem. 18, 131. Two units.

160. Advanced Inorganic Chemistry. Discussion of generalities of Periodic System, coordination theory of Werner, proton concept of acids and bases, non-aqueous solvents, rare earths, preparation and properties of uncommon elements. Two hours lecture. One semester.
Prerequisite: Chem. 150, 151. Two units.

166. Inorganic Preparations. Laboratory course intended to accompany Chem. 160. Preparttion of both common and unusual chemicals through the use of scientific literature. Three hours laboratory. One semester. One unit.
Prerequisite: Chem. 9, 10.

180. Methods of Research—Introduction to the methods of research; the use of the literature of chemistry and the study of the methods of famous scientists. One unit.
Prerequisite: At least 15 units of Upper Division chemistry.

CIVIL ENGINEERING

1. Elements of Surveying. Theory, use, and adjustment of tape, compass, level and transit. Land and city surveying. Methods of computing areas. Two hours lecture. First semester.
Prerequisite: Sophomore standing. Two units.

2. Higher Surveying. Base line measurement and triangulation. Trigonometric, barometric and precise leveling. The plane table. Topographic and hydrographic surveying. One hour lecture. Second semester.
Prerequisite: C. E. 1. One unit.

3. Elements of Surveying. Theory and use of the tape, level, compass and transit. For Electrical and Mechanical Engineering students. One hour lecture. First semester.
Prerequisite: Sophomore standing. One unit.

4. Summer School of surveying. Field and office work. Practical problems in highway, railway and topographic surveying. Four weeks in June following the sophomore year. Fee $20.
Prerequisite: C. E. 3. Four units.

11. Surveying Practice. Field methods in the use of the chain, compass, level and transit. Six hours field practice. First semester.
Prerequisite: To accompany C. E. 1. Two units.

12. Surveying Practice. Practice in solar and stellar observations for the determination of azimuth, latitude, longitude and time. Three hours field practice. Second semester.
Prerequisite: To accompany C. E. 2. One unit.

13. Surveying Practice. Field methods in the use of the chain, compass, level and transit. For Electrical and Mechanical Engineering students. Three hours field practice. First semester.
Prerequisite: To accompany C. E. 3. One unit.

101. Graphics. Principles and methods of determining the reactions and bending moments of beams and trusses. Determination of stresses in roof and bridge trusses. One hour lecture. First semester.
Prerequisite: Junior standing. One unit.

102. Structures. Analytical study of framed trusses with fixed loads. Plate girders and mill buildings. Three hours lecture. Second semester.
Prerequisite: C. E. 101. Three units.

103. Structures. Analysis of bridge trusses for dead, live, impact and lateral loads. Deflection of trusses and trusses with redundant members. Wind stress analysis of buildings. Continuous frames and secondary stresses. Three hours lecture. First semester.
Prerequisite: C. E. 102. Three units.

106. Reinforced Concrete and Masonry. Principles and practice of reinforced concrete as applied to beams, girders, floor slabs, columns and footings. Masonry structures. Four hours lectures. Second semester. Four units.
Prerequisite: Senior standing.

107. Structural Design. Methods and design of steel and timber structures. Three hours lecture. First semester. Three units.
Prerequisite: C.E. 102.

108. Soil Mechanics. A study of the origin, composition, characteristics and structural properties of soils. Three hours lecture. Second semester. Three units.
Prerequisite: Senior standing.

109. Route Surveying. Simple, compound, reverse and transition curves. Earthwork and the mass diagram. Two hours lecture. First semester.
Prerequisite: Senior standing. Two units.

116. Transportation Engineering. Design, construction and maintenance of roads and pavements. Two hours lecture. Second semester. Two units.
Prerequisite: Senior standing.

117. Sanitary Engineering. Collection, purification and disposal of sewage. Sewage treatment works. A study of source, the quality and quantity of water necessary for a municipal supply. Works for the collection, purification and distribution of water. Four hours lecture. First semester.
Prerequisite: Senior standing. Four units.

118. Transportation Engineering. Organization and administration of railroads. Methods and practice of railroad location, maintenance and reconstruction. Three hours lecture. Second semester.
Prerequisite: Senior standing. Three units.

119. Sanitary Engineering. The design of sewerage systems and structures. One hour lecture. First semester. One unit.
Prerequisite: Senior standing.

120. Sanitary Engineering. The bacteria in natural water and the quantitative bacteriological examination of water. Two hours lecture. Second semester. Two units.
Prerequisite: Senior standing.

151. Graphic Problems. Graphic solutions of static problems. Six hours lecture and drafting. First semester.
Prerequisite: To accompany C. E. 101. Two units.

152. Structural Design. The design of the roof truss and the supporting columns of a mill building. Shop drawing of the struc-

ture. Six hours lecture, computation and drafting. Second semester.
Prerequisite: To accompany C. E. 102. Two units.

153. Structural Design. The design and drawing of a single track railway plate girder. Six hours lecture, computation and drafting. First semester.
Prerequisite: To accompany C. E. 103. Two units.

154. Structural Design. The design of a through riveted steel bridge truss. The analysis and design of a small concrete structure. Six hours lecture, computation and drafting. Second semester.
Prerequisite: C. E. 153. Two units.

159. Surveying Practice. Field practice in laying out simple, compound, reverse and transition curves. Three hours field practice. First semester.
Prerequisite: To accompany C. E. 109. One unit.

160. Structural Design. The design and shop drawing of steel structures. For Mechanical Engineering students. Six hours lecture, computation and drafting. Second semester. Two units.
Prerequisite: Senior standing.

166. Transportation Laboratory. Standard methods of testing bituminous and non-bituminous highway materials. Six hours laboratory. Second semester.
Prerequisite: To accompany C. E. 116. Two units.

167. Sanitary Laboratory. Standard practice in the common tests of sanitary and industrial wastes and polluted and contaminated waters. Three hours laboratory. First semester.
Prerequisite: To accompany C. E. 117. One unit.

168. Sanitary Laboratory. Laboratory work in the bacteriological examination of water. Three hours laboratory. Second semester. One unit.
Prerequisite: To accompany C.E. 120.

169. Sanitary Design. The design of sewerage systems and structures. Six hours computation and drafting. First semester.
Prerequisite: To accompany C.E. 119. Two units.

170. Thesis. The investigation of some engineering problem and the writing of an acceptable thesis. Conferences as required.
Prerequisite: Senior standing in Civil Engineering. Two units.

ECONOMICS

Students who wish to make Economics their major subject must have completed Economics IA and 1B with a grade of at least C.

The major program must include 24 units of upper division work in economics including Economics 100, 110, 114, and 116. In addition to the units in economics the student must include six units in political science. A grade of C must be maintained in all courses of the major, and at the end of the senior year each student must be ready to pass a comprehensive final examination, written or oral.

Lower Division Courses

The following courses are open to students in all departments of the University, subject to the indicated prerequisite, if any.

Students whose major is Economics may elect Economics 10A and 10B in satisfaction of upper division requirements in economics toward graduation.

1A-1B. Principles of Economics. The student is made acquainted with the general principles, terminology and methods of analysis essential to an understanding of economic processes and problems. The work of the course centers around the four dominant phases of economics: consumption, production, exchange, and distribution. Three hours lecture. Two Semesters.
Prerequisite: Sophomore standing. Six units.

10A. Principles of Accounting. A study of the basic principles underlying modern accounting processes with particular emphasis upon their application to the technique of classifying and recording actual business transactions. Three hours lecture, three hours laboratory. First semester.
Prerequisite: Sophomore standing. Four units.

10B. Principles of Accounting. A continuation of Economics 10A. Special attention is given to the problems peculiar to the sole proprietorship, partnership and corporation. Elementary ideas on the problem of asset valuation are also discussed. Three hours lecture, three hours laboratory. Second Semester.
Prerequisite: Economics 10A. Four units.

30A-B. Survey of Accounting. This course is designed to meet the needs of students who contemplate the practice of law. To that end the phases of accounting treated are those which involve a consideration of partnerships, corporations, ventures, syndicates, estates, trusts, insolvent enterprises, and the problems involving asset valuation in public utility rate cases. Two hours lecture. Two semesters. Four units.

Upper Division Courses

Group A

All courses in this group are open to anyone who has passed Economics 1A-1B with a grade of at least C and who has fulfilled the specific prerequisite of the course in question.

100. Principles of Statistical Method. The object of this course is twofold: Firstly, it presents the techniques of elementary statistical analysis as tools appropriate for the study of quantitative data. Secondly. it considers the logic of statistical induction and the inherent limitations imposed thereon by the nature of the data themselves. The subject matter includes averages, variation, elementary ideas of index numbers, simple linear correlation and elementary time series analysis. Three hours lecture, three hours laboratory. Second Semester.
Prerequisite: Mathematics 1. Four units.

101. Statistical Analysis. Application of the methods of basic least squares with particular reference to the problems of multiple, partial, and curvilinear correlation. Special attention will be given to certain techniques appropriate to the solution of correlations involving time series. Three hours lecture. First semester.
Prerequisite: Economics 100. Four units.

102. Statistical Analysis. The principles of statistical inference will be considered together with the problems of small samples, tests of significance, statistical estimation, contingency tables, and analysis of variance and covariance. Three hours lecture. Second semester.
Prerequisite: Economics 101. Four units.

110. History of Economic Doctrines. A survey of economic theories and doctrines from Plato to Alfred Marshall. The various types of theory are contrasted and compared and their relationship to the general economic and social history of the period indicated. Three hours lecture. First semester. Three units

114. Economic Theory. An analysis of cost and price relationships in the individual firm and in the industry of which it is a part. The three special cases of pure competition, monopolistic competition, and pure monopoly will be discussed. No attempt will be made to discuss the distribution of the "national dividend." Distribution will be discussed only in terms of the pricing process; that is, only in so far as factors of production must be considered in making adjustments to cope with new price-cost relationships. Three hours lecture. Second semester. Three units.

116. Economic History of the United States. A study of the economic history of the United States, with special reference to problems arising from the factory system and large scale production. Two hours lecture. First semester. Two units.

120. Public Finance and Taxation. A course devoted to the analysis of public expenditures and public revenues. In the case of expenditures, particular emphasis will be placed on the change in the qualitative nature of those expenditures when commanded by government and the effects of such changes on the private economy. The section of the course devoted to public revenues will consider taxes peculiar to the United States in such a way as to determine the ultimate bearers of the burden of those taxes. Three hours lecture. First semester. Three units.

122. Money and Banking. An analysis of the fundamental concepts of money. The discussion of money will be followed by an analysis of commercial banking principles. Emphasis will be placed upon the commercial bank as a "manufacturer of the means of payment." The discussion of commercial banking will, of necessity, entail consideration of the philosophy, technique and policy of central banking. Mindful of the fact that the United States possesses a monetary and banking system peculiar to itself, consideration will be given to "money of the United States," the National Banking System and the Federal Reserve System, whenever possible or necessary. Three hours lecture. Second Semester. Three units.

126. Business Cycles. An introduction to the analysis of fluctuations in the level of general business activity. Specific theoretical formulations explaining business cycles will be discussed. This will be followed by a discussion of the history of business fluctuations, the problem of control and the attainment of stability. Three hours lecture. Second semester.

Prerequisite: Economics 100. Three units.

150. Labor Problems. Lectures and class discussion on (1) the problems: insecurity, wages and income, hours and work periods, sub-standard workers, industrial autocracy; and (2) attempts to solve them: by employees, by employers, by government. Three hours lecture. First semester. Three units.

180. International Trade. It is the purpose of this course to present the generally accepted results of the theoretical investigations of the past, and then to give the student the modern doctrine of the manner in which international adjustment to economic change

occurs. The theories and operation of foreign exchange and its economic influence upon industry and trade will be considered in order that the student may be thoroughly acquainted with the analytical tools that are available for use in understanding the importance of government policy in international trade. Three hours lecture. Second semester. Three units.

181. Principles of Marketing. The nature and importance of marketing; nature of producer and consumer; extent of and forces behind markets; marketing functions; cooperative marketing; methods and channels of distribution; the transportation problems connected with marketing; market price; government authority; trends in present marketing methods and policies. Three hours lecture. First semester. Three units.

Group B

Enrollment in all courses in this group is limited to students registered in the College of Business Administration.

121. Corporation Finance. An introduction to the problems surrounding the procurement of funds needed for carrying on a modern business enterprise. Topics covered will include: financial organization of modern industry; the instruments of enterprise finance; promotion and sale of securities; financing of operations of the going-concern; problems of financing growth and expansion; financial readjustments. Only one unit of credit will be allowed to those who have had Economics 131 (Accounting: Proprietorship). Three hours lecture. First semester. Three units.

124. Investments and Investment Institutions. As Corporation Finance deals with the problems of business management devising ways and means of procuring funds for enterprise operations, so this course will deal with the market for funds as viewed by those individuals and institutions who are offering those funds in that market. Therefore, among the subjects to be considered will be the nature of the money market; institutions operating therein; and because of the significance of the presence of government, government control thereof. It will be presumed that a student electing this course possesses a working knowledge of commercial and central bank operations and of the fundamentals of enterprise finance. First semester.

Prerequisite: Consent of instructor. Units by arrangement.

125. Special Studies in Corporation Finance. A detailed analysis of specific problems in corporation finance. The background and needs of those enrolling will determine the specific topics covered. Second semester.

Prerequisite: Consent of instructor. Units by arrangement.

127. Problems in Public Finance. A continuation of Economics 120. Attention will be given to current problems in fiscal matters. Second semester.

Prerequisite: Consent of instructor. Units by arrangement.

130. Accounting Valuation. A study of the theory and technique applied in the valuation of assets and liabilities in the preparation of private enterprise balance sheets and profit and loss statements. Consideration will also be given, where appropriate, to the

similarities and differences between the accountants' problem of valuation and the economists' problem of value. Two one-hour lectures and one two-hour laboratory. First semester.
Prerequisite: Economics 10B. Three units.

131. Accounting: Proprietorship. Problems arising from the existence of more than one proprietor in an enterprise will be discussed as well as the techniques and theory underlying the accounting for interests in the net worth of an enterprise and changes therein. About one third of the course will be devoted to partnerships and the remaining two-thirds to corporations. Two one-hour lectures; one two-hour laboratory. Second semester.
Prerequisite: Economics 130. Three units.

132. Accounting Problems. The theory and technique underlying the preparation of statements for certain situations will be discussed and illustrative problems solved. Among the topics discussed will be joint ventures, bankruptcy, intercompany stockholdings, and estates and trusts. Other special problems by arrangement with the instructor. First semester.
Prerequisite: Economics 131 and
Consent of instructor. Units by arrangement.

133. Cost Accounting. A study of the problems involved in recording the internal transactions of modern business enterprise, for use by management in control of activities. Particular emphasis is on industrial concerns but application to trading concerns, both wholesale and retail, are discussed. Particular topics include the determination of unit product costs, departmental costs, allocation of overhead, standard costs and budgetary control. Three hours lecture. Second semester.
Prerequisite: Economics 10B. Three units.

134. Accounting Systems. The theoretical and practical problems involved in setting up accounting systems will be considered with special reference to the prompt preparation of reports for the use of management and the minimizing of costs of operating the system. First semester.
Prerequisite: Economics 131 and
Consent of instructor. Units by arrangement.

135. Analysis of Financial Statements. This course is concerned with the interpretation of the statistical significance of the numerical data compiled from accounting and supplementary records. Emphasis is placed upon the statistical interpretation of the typical financial statements and interim reports prepared for the use of management. Three hours lecture. Second semester.
Prerequisite: Economics 100 and
Economics 131. Three units.

136. Industrial Cost Analysis and Research. This course consists of two parts: (a) advanced study in problems of cost accounting, e.g., investigation of problems of allocation of production costs; analysis and determination of overhead cost rates; determination of differential production costs; standard setting for standard cost systems; installation of standard cost systems and their use for control; (b) production cost research in representative industrial plants in

this geographic area. Two-thirds of the course time will be spent in investigations of real cost problems in these plants. This is to train the student in the practical application of cost techniques to the determination and analysis of firm costs. Three hours. One semester.

Prerequisite: Econ. 133 and Consent of Instructor. Three units.

140. Mathematical Principles of Finance. A study of the algebraic technique applicable to the solution of problems involving interest and discount. Among the topics discussed will be interest, discount, fund accumulations, debt amortizations, and the rudimentary principles of life insurance premiums and reserve. Attention will also be given to the relationship of this work to students of accounting and of finance. Three hours lecture. First semester.

Prerequisite: Mathematics 1. Three units.

160. Business Management. The purpose of this course is to give the student a working knowledge of fundamental principles underlying the management of business enterprises. The student is trained in methods of identifying and evaluating the influences upon a business enterprise, and then is given a comprehensive view of modern practices of planning, organizing, and controlling various functional activities in business. Three hours lecture. First semester. Three units.

165. Retailing. A study of the organization and management of retail establishments. Among the topics discussed will be: store location; organization; policies; sales systems; profit; turnover; buying; the physical control of inventories; personnel; statistics; summaries for management control. Three hours lecture. Second semester.

Prerequisite: Economics 160. Three units.

166. Industrial Personnel Management. The purpose of the course is to give the students a thorough knowledge of the principles of scientific management and the ability to recognize the limitations and uses of the tools and mechanisms of management. Throughout the course, such management devices as present-day industrial tendencies, labor maintenance and control, wage payment and wage incentives, inspection, and cost analysis are studied as aids in clarifying and solving management problems. Three hours. One semester. Three units.

182. Marketing Problems. The philosophy and technique of the scientific method applied to market problems. Practical research procedure; sources of market facts; methods of collecting and treating market data; research agencies; the development of marketing methods and policies based upon the results of market research. Second semester.

Prerequisite: Economics 100 and
Economics 181. Units by arrangement.

184. Advertising. Fundamental principles; an analysis of the important psychological factors in advertising. Human wants; buying motives and reactions are studied to comprehend the effects of various practices and methods of advertising upon consumers and middlemen. Two hours lecture. First semester. Two units.

EDUCATION

A, B. Prescribed Physical Training for Freshmen. All Freshmen who are in no way physically defective are required to meet twice a week for physical training. Those who do regular work in baseball, basketball, boxing, football, swimming or tennis are exempt from the physical training classes. Two hours weekly throughout the year. One unit.

6. A General Course in the History of Education. Primitive and oriental. Greek. Roman. Early Christian and mediaeval. Monastic schools and the development of Scholasticism. The founding of universities in the various parts of Europe. Two hours. One semester. Two units.

7. Modern Education. Continuation of Educ. 6. The Renaissance in education. The Reformation and education. The Jesuit system of education. The great educational reformers. The development of the national school systems in Europe and the United States. Two hours. One semester. Two units.

8. Teacher's Courses in High School English. The rhetoric to be taught in high school. Its method of presentation and its application to written composition. Graduation and development of written composition. Methods of correction. Standards of evaluation. The literature to be studied. The method for its presentation and study. Oral English. Two hours. One semester. Two units.

101. History of Education. The development of educational thought beginning with the Greek and Roman periods to modern times. Embraces in particular the dominant phases of modern education; the influence of Greek and Medieval education on the systems prevalent today. Three hours. One semester. Three units.

102. Principles of Education. A survey of the theories and general principles of education considered as affecting the present day social order. Two hours. One semester. Two units.

103. Educational Psychology. A study of the mental development of man, mental testing; moral and religious development; general laws of learning.Three hours. One semester. Three units.

Pre-requisite: Educ. 101, 102.

104. Secondary Education. A complete survey of secondary education; particular emphasis on the functions, scope and curricula of secondary education in relation to present day social needs. Three hours. One semester. Three units.

Pre-requisite: Educ. 101, 102.

105. Statistical Methods in Education. Collection of data; measures of central tendency; measures of variability; the normal probability curve; correlation; validity; interpretation of statistical findings. Three hours. One semester. Three units.

Pre-requisite: Educ. 103.

106. Tests and Measurements. The purpose of measurement in education; standardized tests of intelligence and achievement; other means of evaluating learning. Three hours. One semester. Three units.

Pre-requisite: Educ. 105.

108. Psychology of High School Subjects. An analysis of the psychological factors affecting the learning of high school subjects; review of experimental studies of the significance in teaching high school subjects. Three hours. One semester. Three units.
Pre-requisite: Educ. 103.

ELECTRICAL ENGINEERING

101. Electric and Magnetic Circuits. Fundamental laws and principles of electric and magnetic circuits. Three hours lecture. First semester.

Prerequisite: Junior standing in Electrical or Mechanical Engineering. Three units.

102. Direct Current Machinery. Direct current apparatus and machines. Three hours lecture. Second semester.
Prerequisite: E. E. 101. Three units.

103. Principles of Alternating Current Circuits. A study of the fundamentals involved in alternating current circuits. Three hours lecture. First semester.
Prerequisite: E. E. 102. Three units.

104. Alternating Current Machinery. A study of the theory, construction and operating characteristics of alternating current machines. Four hours lecture. Second semester.
Prerequisite: E. E. 103. Four units.

105. Elements of Electrical Engineering. A course in direct current and alternating current circuits and machines for Civil Engineering students. Two hours lecture. First semester.
Prerequisite: Junior standing in Civil Engineering. Two units.

106. Elements of Electrical Engineering. Continuation of E. E. 105. Two hours lecture. Second semester.
Prerequisite: E. E. 105. Two units.

107. Electronics. Principles and applications of electronic tubes and associated equipment. Three hours lecture. First semester.
Prerequisite: To accompany E. E. 103. Three units.

108. Electronics. Continuation of E.E. 107. Three hours lecture. Second semester. Three units.
Prerequisite: E.E. 107.

110. Electric Power Transmission. Fundamental characteristics and calculations of high voltage transmission lines. Three hours lecture. Second semester. Three units.
Prerequisite: E.E. 103.

111. Direct Current Laboratory. Experimental study of direct current machines and associated apparatus. Three hours laboratory First semester.
Prerequisite: To accompany E. E. 101. One unit.

112. Direct Current Laboratory. Continuation of E. E. 111. Three hours laboratory. Second semester.
Prerequisite: E. E. 111. One unit.

113. Alternating Current Laboratory. Experimental study of the performance of alternating current machines and associated apparatus. Three hours laboratory. First semester.
Prerequisite: To accompany E. E. 103. Two units.

114. Alternating Current Laboratory. Continuation of E. E. 113. Three hours laboratory. Second semester.
Prerequisite: E. E. 113. **Two units.**

115. Electrical Engineering Laboratory. Experimental study of direct and alternating current circuits and machines for Civil Engineering students. Three hours laboratory. First semester.
Prerequisite: To accompany E. E. 105. One unit.

116. Electrical Engineering Laboratory. Continuation of E. E. 115. Three hours laboratory. Second semester.
Prerequisite: E. E. 115. One unit.

117. Electrical Engineering Laboratory. Experimental study of electronic tubes and associated circuits. Applications of vacuum tubes to industrial control. Six hours laboratory. First semester.
Prerequisite: To accompany E.E. 107. Two units

121. Electrical Design. Electrical and mechanical theory applied to the design of direct current machinery. Six hours lecture, computation and drafting. First semester.
Prerequisite: E. E. 102. Two units.

122. Electrical Design. Alternating current machine design. Six hours lecture, computation and drafting.
Prerequisite: E. E. 121. Two units.

124. Power Plant Design. Principles of engineering economy applied to the selection of power plant sites and equipment. Layout of the electrical features of a complete power plant. Six hours lecture, computation and drafting. Second semester.
Prerequisite: E. E. 103 and E. E. 121. Two units.

170. Thesis. Investigation of some engineering problem and the writing of an acceptable thesis. Conferences as required.
Prerequisite: Senior standing in Electrical Engineering.
Two units.

ENGLISH

Students who wish to make English their major subject must have completed all the prescribed English courses of the lower division with at least a grade of C.

The major program must include 24 units of upper division English courses. A grade of C must be maintained in all courses of the major, and, at the end of the senior year, each student must pass a comprehensive final examination.

1-2. Freshman Rhetoric. A study of the principles of literary art in all its forms, with special attention to the mechanics of writing. Practice writing based on assigned reading. Three hours. Two semesters. Six units.

3. Early English Literature. A study of the beginnings of English literature, including the Saxon, Norman and Early English periods. Lectures and recitations. Three hours. First semester.
Three units.

4. Elizabethan Literature. A study of the more prominent writers during the Tudor and Stuart reigns, with special emphasis on the Elizabethan period. Lectures and recitations. Three hours. Second semester. Three units.

5. Argumentation and Oratory. Invention, arrangement and development of thought; a course presenting the principles of reasoning and persuasion. Critical analysis, discussion and oral presentation of specimens of oratorical composition, classical and modern. Three hours. One semester. Three units.

6. Introduction to the Study of Poetry. Its nature and kinds, especially the epic, the lyric and the drama. Practice in verse composition in imitation of authors read. Three hours. One semester. Three units.

7. Georgian Literature. English Literature from the time of Queen Anne to that of Queen Victoria. Lectures and recitations. Three hours. First semester. Three units.

8. Victorian and Modern English Literature. A study of the leading writers from the reign of Queen Victoria down to the present, including contemporary American writers. Lectures and recitations. Three hours. Second semester. Three units.

Courses 11-14 are designed for students in the College of Engineering.

11. Composition and Rhetoric. Lectures and recitations. Exposition; the unity and coherence of the whole composition, with a thorough review of the paragraph, the sentence and the right choice of words. The nature of Argumentation, including the invention and arrangement of material. Appropriate readings. Three hours. First semester. Three units.

12. Composition and Rhetoric. Continuation of English 11. The characteristics of Description and Narration. Expository description: description in narrative pieces. Simple Narrative. The Story. Illustrative readings. Three hours. Second semester. Three units.

14. Technical English. A study of clear, concise statements such as are used in specifications, contracts and engineering reports. Three hours lecture.

Prerequisite: Junior standing in Engineering. Three units.

21. Journalism. News writing and reporting. A study of news values and sources of news; structure and style in news stories; feature writing. Lectures and discussions. Practice and laboratory work. Two hours. Second semester. Two units.

101. The Essay. An advanced course in the study of the essay. Its nature and kinds. Forerunners of the essay. The essay in English with readings in representative English and American essayists down to the present. Three hours. One semester. Three units.

102. Fiction. The nature and kinds of fiction, illustrated by ancient and modern forms in verse and prose. Plot, setting, characters. Special emphasis on modern prose forms. The novel and the short story with appropriate readings. Three hours. One semester. Three units.

103. Shakespeare. A study of the historical background and the influence of Shakespeare in the development of English dramatic literature. Intensive study of at least four plays with further plays assigned for more rapid reading. (Required of all English Majors.) Three hours. One semester. Three units.

104. Milton. His background and spirit. Contrast with Dante, Virgil and Homer. Selections from his prose. His principal minor poems. Comus. Paradise Lost. Three hours. One semester. Three units.

105. Chaucer. Chaucer's medieval background. Dawning influence of the Renaissance. Relation to later English literature. Diction. Versification. Literary characteristics. Readings from Canterbury Tales and from earlier and later minor poems. Three hours. One semester. Three units.

106. Nineteenth Century Poetry. An advanced course based on the study and interpretations of selections from the principal English poets of the nineteenth century. Three hours. One semester. Three units.

107. Nineteenth Century Prose. An intensive study of a select number of English nineteenth century writers of non-fictional prose. Their subject matter, mental traits and qualities of style. Three hours. One semester. Three units.

108. American Literature. Its historical development briefly reviewed. Points of comparison and contrast with other literatures. Readings from the principal American poets and prose writers. Three hours. One semester. Three units.

109. Browning. Dramatic lyrics; dramatic romances; the dramatic monologue; Pippa Passes; The Ring and the Book. Three hours lecture. Three units.

110. Shakespeare. An extensive reading course in the plays of Shakespeare. A rapid survey of the poet's dramatic work. (For students not majoring in English.) Lectures and assigned readings. Three units.

111. Tennyson. The Lady of Shallot and other poems; English Idyls and other poems; In Memoriam; The Princess; The Idylls of the King. Three hours lecture. Three units.

112. The Neo-Classical Period. The ages of Dryden, Pope, and Johnson, down to and including the Pre-Romanticists, 1660-1798. Three houurs. One semester. Three units.

113. The Romantic and Victorian Writers. A study of a select number of English 19th century writers of poetry and of non-fictional prose. Their subject matter, mental traits, and qualities of style. Three hours. One semester. Three units.

FRENCH

1. Elementary French. In this course the student is carefully drilled in elementary grammar up to the irregular verbs, attention also being given to acquiring a vocabulary of the more common words. Three hours. First semester. Three units.

2. Elementary French. A continuation of French 1. Special attention is given to the more important irregular verbs, the memorizing of words, and translation of French into English and vice versa. Three hours. Second semester. Three units.

3. Intermediate French. A thorough review of grammar and syntax. The object of this course is to acquaint the student with the general vocabulary and enable him to read the more simple French writers. Three hours. First semester.

Prerequisite: French 2. Three units.

4. Intermediate French. This course continues the work begun in French 3. Regular exercises are given in written work, and copious reading is made from the standard works in order to fit the student for professional reading. Three hours. Second semester. Three units.

5-6. Advanced Composition and Reading. Compositions and sight reading; oral and written reports in French; conversation; survey of French literature. This course is conducted almost entirely in French. Three hours. Both semesters. Six units.

GENERAL ENGINEERING

1. Mechanical Drawing. Lettering, use of instruments and general engineering drawing in accordance with A.S.A. Standards. Six hours drafting. First semester. Two units.

2. Descriptive Geometry. The fundamental principles of descriptive geometry and their applications to engineering problems. Six hours lecture and drafting. Second semester.
Prerequisite: G. E. 1. Two units.

3. Review of Engineering Industries. Orientation. Lectures and assigned reading on Engineering studies and work. One hour lecture. First semester. One half unit.

4. Review of Engineering Industries. Continuation of G. E. 3. One hour lecture. Second semester.
Prerequisite: G. E. 3. One half unit.

5. Materials and Processes of Construction. The manufacture, properties and uses of modern materials of engineering construction. Two hours lecture. First semester. Two units.

6. Technical Mechanics. Statics and kinematics. Four hours lecture. Second semester.
Prerequisite: Math. 24. Four units.

101. Technical Mechanics. Kinetics. Three hours lecture. First semester.
Prerequisite: G. E. 6. Three units.

103. Mechanics of Materials. Elastic and ultimate resistance of materials. Resistance to load and deformation of members in structures and machines. Three hours lecture. First semester.
Prerequisite: G. E. 6. Three units.

104. Fluid Mechanics. Fundamental principles of hydrostatics and hydrodynamics applied to the pressure, flow and energy of water, air and other fluids. Three hours lecture. Second semester.
Prerequisite: G. E. 101. Three units.

105. Management Engineering. Industrial organization and management. Time and motion study. Wage systems. Cost accounting. Personnel work. Engineering economics. The financial structure. Public control of business. Taxation. The problem of investment. Valuation. Estimating. Engineering reports. Three hours lecture. First semester.
Prerequisite: Junior standing. Three units.

106. Management Engineering. Continuation of G. E. 105. Three hours lecture. Second semester.
Prerequisite: G. E. 105. Three units.

108. Seminar. Reading and reports from current Engineering literature. Effective delivery of reports. One hour lecture and reports. Second semester.
Prerequisite: Senior standing. One unit.

111. Materials Testing Laboratory. Testing of engineering materials to determine their properties and conformity with Standards of the American Society for Testing Materials. Three hours laboratory. First semester.
Prerequisite: To accompany G. E. 103. One unit.

112. Hydraulics Laboratory. Experimental study of the pressure, flow and energy of fluids. Three hours laboratory. Second semester.
Prerequisite: To accompany G. E. 104. One Unit.

GEOLOGY

1. General Geology. A popular course of visual instruction to give the student an intelligent appreciation of the physiographic relief features of the earth and an insight into the probable conditions of the origin and formation of various geologic phenomena. Lectures, stereopticon projections, and supervised discussion. Two hours. One semester. Two units.

2. Historical Geology. Visual instruction regarding theories of earth formation. Paleontology. Special study of fossils with access to large museum. Lectures on geologic aspects of evolution. Two hours. One semester. Two units.

33. Engineering Geology. A course in dynamical, structural and historical Geology. Particular attention is paid to structural Geology and the influences of constructive and engineering conditions. The student is made familiar with different stones by illustrating each recitation with specimens of the particular rocks treated, as well as their adaptability in construction, method of occurrence, etc. Ries and Watson: Engineering Geology. Two hours lecture. First semester. Two units.

34. Mineralogy. A course in Mineralogy with access to a large collection of specimens. Determination of unlabeled specimens. Crystallography. Blowpipe analysis. Includes a short course in Metallurgy. Iron ores and production of iron and steel. Percentage and effect of sulphur, silicon manganese and carbon in iron and steel. Coals, coke, carbons and ash. Two hours lecture. Second semester.
Prerequisite: Geology 1. Two units.

GERMAN

1. Elementary German. Elements of German grammar. Drill in pronunciation. Vocabulary. Three hours. First semester.
Three units.

2. Elementary German. A continuation of German 1. Syntax. Oral and written exercises. Reading from more simple German prose. Three hours. Second semester. Three units.

3. Intermediate German. Review of syntax. Translation. Oral and written exercises. Reading of somewhat difficult German prose. Three hours. First semester.

Prerequisite: German 2. **Three units.**

4. Intermediate German. Reading, written and oral exercises. This course aims at preparing the student to read the more difficult German writers. Three hours. Second semester.

Prerequisite: German 3. **Three units.**

5-6. Advanced Composition and Reading. Composition; sight reading; oral and written reports in German; conversation; historical survey of German literature. This course is conducted almost entirely in German. Three hours. Both semesters. **Six units.**

GREEK

1. Elementary Greek. The course is intended for those who enter without Greek. Grammar; simple prose selections; composition. Three hours. First semester. **Three units.**

2. Elementary Greek. A continuation of Greek 1. Readings from Xenophon: Anabasis, with prose composition based on Xenophon. Three hours. Second semester. **Three units.**

3. Intermediate Greek. A continuation of the grammar, with readings and prose composition. Selected portions of the Iliad or Odyssey; Homeric Dialect; outline of Greek epic poetry. Three hours. First semester. **Three units.**

4. Intermediate Greek. A continuation of Greek 3, with special emphasis on sight reading and advanced prose composition. Three hours. Second semester. **Three units.**

5. Demosthenes. A study of the Philippics, Olynthiacs and the speech on the Crown as models of oratorical art; analysis, discussion and criticism. Three hours. One semester. **Three units.**

6. Homer and Sophocles. A study of the Iliad and Odyssey of Homer; Oedipus Tyrannus of Sophocles. Three hours. One semester. **Three units.**

7. A Study of Selected Greek Lyrics. Three hours. One semester. **Three units.**

8. Plato. Readings from Plato. An analysis, discussion and criticism of his works. Three hours. One semester. **Three units.**

101. Historical Survey of Greek Literature. Special emphasis on its natural growth and reflection of Greek history. Influence on Latin and Modern Literature. Three hours. One semester. **Three units.**

102. Greek Historical Prose. Selections from Herodotus and Thucydides. Comparison of styles and critical spirit. Three hours. One semester. **Three units.**

103. Aeschylus and Sophocles. A tragedy of each with special emphasis on tragic structure and metric. Three hours. One semester. **Three units.**

104. Euripides and Aristophanes. One play of each (probably "Medea" and "Frogs"). Attention especially to Aristophanes' crit-

icism of Euripides, and the relation of the two men to their times. Three hours. One semester. Three units.

105. Comparative Drama. A course supposing and supplementing Greek 103-104. Special study of the evolution of dialogue, chorus and dramatic character. Lectures on the Greek Theatre and its conventions. Two hours. One semester. Two units.

106. Lysias, Isocrates. Selected speeches. A study of the growth of Attic prose. Three hours. One semester.
Prerequisite: Greek 5. Three units.

107. St. John Chrysostrom, St. Basil. Selected orations with special reference to rhetorical style. Comparison with the Attic orators. Three hours. One semester. Three units.

110. Greek Style. Advanced composition involving exercises along essay and oratorical lines. Two hours. One semester. Two units.

HISTORY

Students who wish to make History their major subject, besides completing the other required courses of the lower division, must pass the courses in History 1-2 and Political Science 1-2 with at least a grade of C.

The major program must include 24 units of upper division History courses. A grade of C must be maintained in all courses of the major and, at the end of the senior year, each student must pass a comprehensive final examination.

1-2. History of Modern Europe. A general survey of European civilization from the beginning of the sixteenth century to the present time. Political activities in the various countries. Nationalism. Protestantism and the religious wars. Later irreligious tendencies and the French Revolution. Social factors of the nineteenth century. The first half-year's work extends to the Congress of Vienna. The second half-year's work extends to the present time. Three hours. Both semesters. Six units.

101-102. The Renaissance and the Reformation. A critical study of the revival of the Old and the birth of the New Learning. Criticism of existing institutions. Rejection of the authority of the Church. The influence of this period on Italy, Germany and France. Three hours. Both semesters. Six units.

103. Europe in the Seventeenth and Eighteenth Centuries. The rise and fall of Absolutism. Development and consolidation of the national states. The growth of colonial empires. The decline of Spanish and Dutch power. The rise of England and France and the struggle for world power. Three hours. One semester. Three units.

104. The Revolutionary Period in History. A survey of the revolutionary movements in Europe from the French Revolution of 1870. The anti-Clerical movement. The effects of the Industrial Revolution. The gradual spread of the spirit of democracy. Three hours. One semester. Three units.

105-106. History of the United States. A general course dealing with the different forms of government under which the colonists were ruled. The independence of the colonists in political affairs. The efforts of the colonists to unite for mutual political protection. The protests against coercion. The Declaration of Independence. The Articles of Confederation. The Constitution. The political history of the United States. Three hours. Both semesters. Six units.

107. Europe since 1870. A study of the gradual completion of political democracy. Its application to meet social needs. Its entanglements with nationalist and imperialistic sentiment. The struggle for paramount influence in the Balkan States. Various causes of the World War. A post-war survey of the political, social and economic conditions in Europe. Three hours. One semester. Three units.

108. England under the Tudors and the Stuarts, 1485-1689. The political situation at the close of the War of the Roses. The efforts of the throne to dominate over all political, social and religious institutions. The political theories of the Stuarts. The Puritan Revolution. The civil war. The Cromwellian Period. The policy of restoration. The revolution of 1688. Three hours. One semester. Three units.

109. Greek History. Homeric Age to the Fall of Corinth. Three hours. One semester. Three units.

110. Roman History. From its beginning to Constantine. Three hours. One semester. Three units.

111. Mediæval History. Survey from the Edict of Milan to the Discovery of America. Three hours. One semester. Three units.

114. Causes of the Present War. The underlying causes of all wars, economic rivalry, imperialism, nationalism. The failure of the Versailles settlement and the League of Nations. The effect of reparations and war debts. The rise of revisionist regimes in Japan, Italy and Germany. Direct steps leading to war, 1931-1939. Three hours. One semester. Three units.

120. Historical Method and Bibliography. Required conferences in the first semester of junior year on historical research and bibliography for all students whose major is history. Use of library emphasized. Hours of conferences by arrangement.

121. Individual Conferences and Assignments. Required for all Seniors whose major is history during the second semester. Assigned reading and direction for the comprehensive examination and the senior thesis.

131. Colonial Era in the Americas. The aboriginal world. The course of exploration and conquest. Establishment of European cultures. The role of the Missions in frontier life. The colonial systems. Underlying causes of the revolutionary movements in North and South America. Three hours. One semester. Three units.

132. The American Nations. The organization of the new, self-governing nations, particularly in Latin America. Their economic and political problems. Their national characteristics. Inter American relations. The Monroe Doctrine, Pan Americanism and the Good Neighbor Policy. Three hours. One semester. Three units.

ITALIAN

1. Elementary Italian. Elements of Italian Grammar. Drill in Pronunciation. Vocabulary. Three hours. First semester.
Three units.

2. Elementary Italian. A continuation of Italian 1. Syntax; oral and written exercises. Reading from simpler Italian prose. Three hours. Second semester. Three units.

3. Intermediate Italian. Review of grammar and syntax. Translation. Oral and written exercises. Reading of somewhat difficult Italian prose. Three hours. First semester.
Prerequisite: Italian 2. Three units.

4. Intermediate Italian. Reading, written and oral exercises. This course aims at preparing the student to read the more difficult Italian writers. Three hours. Second semester.
Prerequisite: Italian 3. Three units.

5-6. Italian Literature. A study of special periods and writers in Italian literature, with emphasis on their literary qualities. The development of fluency in Italian composition and pronunciation. An easy reading, writing and conversational knowledge of Italian is presumed. Three hours. Both semesters.
Prerequisite: Italian 4. Six units

LATIN

A-B. Elementary Latin. Beginning Latin courses for students who have had no previous study in Latin. These courses are equivalent to the first two years of high school Latin. Three hours. Each semester. Six units.

C-D. Intermediate Latin. Courses equivalent to the last two years of high school Latin. Three hours. Each semester. Six units.
Pre-requisite: two years of high school Latin or Latin B.

1. Cicero. The orations studied as methods of oratorical art; rapid reading, analysis, discussion, criticism. Latin composition based on special text and matter read in class. Three hours. First semester.
Prerequisite: High School Latin: 4 years. Three units.

2. The Epic—The Aeneid. After reading books VII-XII, the poem will be studied as a whole, special attention being given to the sources, to the epic technique and literary art of Virgil and to the tracing of his influence in the literature of the world. Narration and descriptive composition based chiefly on the text of the Aeneid and implying a discrimination of the vocabularly and syntax of prose and verse. Students will write three compositions weekly. Three hours. Second semester.
Prerequisite: Latin 1. Three units.

3. The Latin Historians. Copious reading in Sallust, Curtius, Pliny and Livy, with critical consideration of the historical works of these writers, and collateral reading directed to reach an appreciation of their place in Latin literature. Latin composition based on the Latin historians. Three hours. First semester
Prerequisite: Latin 2. Three units.

4. The Lyric and Elegiac Poets. The Odes of Horace, books I-IV, with selections from the "Ars Poetica," and the elegies of Ovid

and Propertius, will be read and carefully studied. Such phases of Roman life as are suggested will be the subject of collateral reading under the direction of the professor. Latin composition. Students will be expected to show facility and elegance of diction in their written work. Three hours. Second semester.

Prerequisite: Latin 3. Three units.

6. Cicero as an Essayist. Cicero's charm as an essayist; discussion of the several types of his essays; reading of **De Amicitia, De Senectute,** and parts of **De Natura Deorum.** Three hours. One semester. Three units.

7. Special Latin. A rapid review of elementary Latin, including grammar, composition and rapid reading of easy passages. Intended for students with an amount of High School Latin insufficient to enter Latin 1. Three hours. Both semesters.

Prerequisite: High School Latin, 2 years. Six units.

11. The Odes and Epodes of Horace. Selections including the greater part of Horace's lyrical works, studied with relation to their background, literary art and metrical form. Three hours. One semester. Three units.

12. The Elegiac Poets. Selections and studies in Ovid, Propertius and Tibullus. Origin and development of the elegiac form. Three hours. One semester. Three units.

101. The Drama. A critical study of the Latin dramatists: Seneca, Plautus, Terence. Three hours. One semester. Three units.

102. Historical Survey of Latin Literature. Special emphasis on its influence upon Modern Literature. Three hours. One semester. Three units.

103. Tacitus. A study of the qualities of the style of Tacitus with some consideration of his characteristics as an historian. Two hours. One semester. Two units.

104. Virgil. The earlier works, particularly the Eclogues and Georgics. Consideration of the character of Virgil through his ideas and aims. Two hours. One semester. Two units.

105. Christian Poetry. From its beginnings to the fourteenth century. Two hours. One semester. Two units.

106. Patristic Latin. A study of the variations from the Latin of the Augustan and Silver Ages as shown in the Fathers of the Church. Two hours. One semester. Two units.

107. Horace's Satires and Epistles. Characteristics of the Roman Satire, Horace's philosophy of life and of literature. Two hours. One semester. Two units.

108. Cicero. The Tusculan Disputations and Somnium. Reading of the entire work, with attention to the style of Cicero as a didactic writer and to his philosophy. Two hours. One semester. Two units.

109. Quintilian. Institutio Oratoria. Quintilian as teacher and rhetorician. Two hours. One semester. Two units.

110. Seneca. Selections from the essays and epistles; Seneca the moralist compared with Cicero. Seneca's style. Two hours. One semester. Two units.

111. Pliny The Younger. Selection from the letters as groundwork for the study of Roman life under Nerva and Trajan. Two hours. One semester. Two units.

112. Medieval Latin. The Latin of the Middle Ages in relation to the Classical and to the formation of the modern Romanic languages. Lectures and readings. Two hours. One semester. Two units.

113. Latin Style. Advanced composition in the essay and oratorical styles. Analysis of the periodic structure and amplification. The chria and 'declamatio'. Work to be done under the direction of the professor. Two hours. Two semesters. Four units.

114. Latin Verse Composition. Prosody and verse forms. Original compositions in lyric, distich and hexameter verses. Work to be done under the direction of the professor. Two hours. One semester. Two units.

115. Latin Conversation. Instruction in the technique of Latin conversation. Opportunity will be given to select groups for daily practice in oral composition. Examinations are conducted orally. Two hours for four semesters. One unit per semester.

LAW

Courses 1-4 are limited to students registered in the College of Business Administration.

1. Contracts. Elements of a contract; parties; consideration; illegal and void contracts; construction; verbal and written contracts; Statute of Frauds; termination; breach; damages. Two hours. First semester. Two units.

2. Negotiable Instruments, Sales. Bills, notes, drafts and checks; acceptance of drafts; certified checks; rights and liabilities of endorsers; presentment; notice of dishonor; protest. Sales: the contract of sale; immediate and future sales; rights and duties of consignee, consignor and carrier; stoppage and loss in transit; setting aside sales; warranties. Two hours. Second semester. Two units.

3. Agency, Bailments and Carriers. Who may be agents and how appointed; rights and duties of agents and principals in reference to each other and to third parties; termination. Bailments: nature and classification; innkeepers. Common carriers, carriers and passengers; of goods, telegraph and telephone companies. Three hours. First semester. Three units.

4. Partnerships and Corporations, Bankruptcy. Articles of copartnership; rights of partners against each other; rights of creditors against firm and partners; kind of partners; termination, liquidation of assets. Corporations: charter and by-laws; stockholders' and directors' meetings; forms of corporate stock; elections; ultra vires acts; directors' and stockholders' liabilities; rights of creditors; dissolution. Bankruptcy: Who may become bankrupts; exemptions; duties; compositions; discharge; offenses against bankruptcy law; trustees and referees; preferred creditors. Three hours. Second semester. Three units.

91. Business Law. A brief course in Contracts, Sales, Negotiable Instruments, Real Estate, Partnership, Corporations and such

other subjects as may be selected. This course is designed for students in the College of Engineering. One hour lecture. Second semester. One unit.

101. Introduction to Law. The development of the common law in England and the United States. Spirit of the common law, the nature of judicial process, the doctrine of stare decisis and its proper application. The reasons for the case method in the study of law, the proper use of case books. One hour lecture. One semester. One unit.

Professional Courses
First Year

105. Contracts I. Offer and acceptance, consideration, assignments, joint contracts, joint and several contracts, conditions, third party beneficiary, breach. Three hours. Two semesters. Six units.

107. Criminal Law and Procedure. Jurisdiction, procedure, elements of criminal liability, various crimes, criminal intent, malice. Three hours. One semester. Three units.

109. Property I. Ownership, legal title, equitable title, possession, fixtures, emblements, introduction to real property law, adverse possession, deeds, uses. Three hours. One semester. Three units.

111. Agency. Nature of agency relation, distinguished from other relations, rights of third persons against principal, against agent, rights and duties of principal and agent inter se, liability of principal for acts of agent in contract, in tort, liability of principal for acts of independent contractor. Two hours. One semester Two units.

112. Torts. Negligence, intentional harms, libel and slander, causation, contributory negligence, last clear chance doctrine. Three hours. Two semesters. Six units.

115. Common Law Procedure. Early forms of action, various pleas at Common Law, importance in modern pleading. Two hours. One semester. Two units.

Second and Third Years

203. California Practice. Pleading and practice in California. Two hours. One semester. Two units.

204. Code Procedure. Provisions of California Codes. Two hours. One semester. Two units.

206. Conflict of Laws. Status, real property rights, rights in personality, nature of domicile, domicile distinguished from nationality, administration of estates. Two hours. Two semesters. Four units.

207. Constitutional Law. Equal protection of laws, due process of law, impairment of contract, separation of powers, theories of constitutional interpretation, full faith and credit clause, interstate commerce clause, the three branches of government, states' rights. Three hours. Two semesters. Six units.

208. Damages. Contracts and torts. Two hours. One semester. Two units.

210. Equity. Origin and nature of equity jurisdiction, jurisdiction in personam and in rem, extra-territorial effects of equity decrees, specific reparation for torts, specific performance of contracts, injunctive relief, nature of so-called equitable defenses, bills

of interpleader, bills to quiet title, mutuality of performance and mutuality of remedy distinguished, equitable servitudes. Three hours. Two semesters. Six units.

211. Evidence. Questions of law and fact, burden of proof, witnesses, hearsay rule, documentary original rule, res gestae, admissions, confessions, opinion rule so-called, rationalization of rules of evidence. Three hours. Two semesters. Six units.

215. Negotiable Instruments. Promissory notes, bills of exchange, checks, Uniform Negotiable Instruments Law. Two hours. One semester. Two units.

216 Partnership. Nature of relation, rights and obligations as to third persons, rights and obligations inter se, creation, management and dissolution. Two hours. One semester. Two units.

217. Corporations. Corporate entity, de facto corporations, rights of stockholders, relations of directors to corporations, limitations upon powers of directors, corporate stocks, bonds, by-laws, Three hours. Two semesters. Six units.

218. Property II. Real property, covenants running with land, title, boundaries, future interests. Three hours. Two semesters. Six units.

219. Sales. Uniform Sales Act. Two hours. One semester. Two units.

220. Trusts. Nature of trust relation, rights of cestui qui trust, administration of trust, resulting trust, constructive trust, creation and termination of trust, nature of trustee's title. Three hours. One semester. Three units.

222. Wills and Administration. Probate, distribution of estate, requirements for valid will, execution, revocation and alteration of will, distinction between various types of legacies. Two hours. One semester. Two units.

224. Suretyship and Mortgages. Surety relation, mortgagor and mortgagee. Two hours. One semester. Two units.

225. Domestic Relations and Community Property. Marriage, divorce, marital property. Two hours. One semester. Two units.

226. Contracts II. Excuses for non-performance, impossibility, mistake, illegality, damages for breach of contract, remedies for breach, rescission, specific performance, restitution, quasi-contracts. Two hours. One semester. Two units.

227. Taxation. Power to tax; jurisdiction to tax; taxation of persons and property; inheritance taxes; State and Federal taxes; remedies. Three hours. One semester. Three units.

In addition to the above courses, a course in accountancy will be required of all students registered in the College of Law. This course has been specifically designed to meet the needs of the law student in view of the accounting problems he may reasonably expect to encounter in the subsequent practice of law.

Econ. 30A-B. Survey of Accounting. This course is designed to meet the needs of students whose major interest is the practice of law. To that end the phases of accounting treated are those which involve a consideration of partnerships, corporations, ventures, syn-

dicates, estates, trusts, and the problems involving asset valuation in public utility rate making cases. Two hours lecture. Both semesters. Four units.

All students taking Law are required to attend without credit all sessions of the Moot Court and all special lectures given during the scholastic year.

MATHEMATICS

A-B. Mathematics Review. A review of algebra and trigonometry. Designed primarily for engineering students who do not qualify for the regular first year engineering mathematics. No credit towards graduation is given for these courses.

1. Algebra. Review of the fundamental operations; exponents; linear and quadratic equations; logarithms; progressions; the binomial theorem. Three hours. One semester Three units.

2. Trigonometry. The generalized definitions of the trigonometric functions for any angle; inverse functions; functions of the sum and difference of two angles; of multiple angles; of half angles; trigonometric identities and equations; graphs of the trigonometric functions; solution of right and oblique triangles. Three hours. One semester. Three units.

Prerequisite: Math. 1.

6. Analytic Geometry. Loci and their relations; graphs of functions;transformation of coordinates; the straight line; the conic sections; polar coordinates; parametric equations. Three hours. One semester. Three units.

Prerequisite: Math. 2.

7. Calculus. Fundamental concepts of variables, functions, limits, derivatives and differentials; differentiation of the elementary algebraic and transcendental functions; application to maxima and minima; successive differentiation and its application to curve plotting; the derivative as a rate change. Three hours. One semester.

Prerequisite: Math 6. Three units.

8. Calculus. The fundamental concepts of the anti-derivative and the definite integral defined as the limit of a sum; geometric applications to lengths, areas, surfaces and volumes; applications to Physics and Mechanics. Three hours. One semester. Three units.

Prerequisite: Math. 7.

9. Calculus. Space geometry; multiple integration; partial differentiation; theorem of the mean; Taylor's series; evaluation of indeterminate forms. Three hours. One semester. Three units.

Prerequisite: Math. 8.

15. Introduction to Mathematical Analysis. A study of the scientific method of mathematical analysis designed particularly to meet the needs of students of the social sciences. Three hours lecture. One semester. Three units.

17. Algebra and Trigonometry. Review of Algebra through quadratic equations; ratio and proportion; progressions; imaginary and complex quantities; binomial theorem; variables and limits; inequalities; interpretation of results; logarithms; undetermined coefficients; development of trigonometric formulae; relations of

the trigonometric functions; properties of triangles; functions of a single angle; identities and equations; practical application; functions of more than one angle; oblique triangles; the Argand diagram; DeMoivre's Theorem; spherical trigonometry. Five hours. One semester. Five units.

18. Trigonometry and Analytic Geometry. Completion of the work of Math. 17. Graphs; loci and equations; the straight line; the conics; parametric equations; transformation of coordinates; polar coordinates; higher plane curves; solid analytic geometry; spherical and cylindrical coordinates. Four hours. One semester. Four units.

Pre-requisite: Math. 17.

24. Calculus. Fundamental formulae and principles for differential and integral calculus; maxima and minima; curvature; surfaces; volumes; intermediate forms; envelopes; series; expansion; forms of integration; practical applications. Four hours. One semester. Four units.

Prerequisite: Math. 23.

25. Calculus. Continuation of Math. 24. Four hours. One semester. Four units.

116. Differential Equations. Analysis and deduction of formulae and equations used in Physics, Mechanics and engineering problems; applications of formulae and equations given in engineering problems; applications of formulae and equations given in engineering handbooks to problems; practical problems and lectures. Two hours. One semester. Two units.

Prerequisite: Math. 25.

117. Method of Least Squares. Study of the principles and methods; application to solution of physical, astronomical, engineering and other problems, especially triangulations. Two hours. One semester. Two units.

Prerequisite: Math. 25.

MECHANICAL ENGINEERING

11. Shopwork. Machine shop. Practical operation of standard shop machines, oxy-acetylene welding and arc welding. Economic and scientific fabrication of parts. Three hours lecture, shop work and inspection trips. First semester. One unit.

12. Shopwork. A continuation of M. E. 11 with the addition of foundry work. Six hours lecture, shop work and inspection trips. Second semester.

Prerequisite: M. E. 11. Two units.

15. Mechanical Engineering Laboratories. Experimental study of instruments, machines and processes used in mechanical engineering. Six hours lecture and laboratory. Second semester.

Prerequisites: Physics 12 and 13. Two units.

20. Machine Drawing. Freehand sketches and working drawings of machine parts and assemblies. Six hours drafting. Second semester.

Prerequisite: G. E. 2. Two units.

101. Heat Power. Fundamental laws and principles of heat generation, transfer and conversion. Various thermodynamic apparatus and cycles. Two hours lecture. First semester.

Prerequisites: Physics 14 and 15. Two units.

102. Heat Power. Continuation of M. E. 101. Two hours lecture. Second semester.
Prerequisite: M. E. 101. Two units.

103. Heat Power. Continuation of M. E. 102. Three hours lecture. First semester.
Prerequisite: M. E. 102. Three units.

104. Heat Power. Internal combustion engines. The Otto and Diesel cycles and various modifications of these cycles. Engines operating on these cycles. Four hours lecture. Second semester.
Prerequisite: M.E. 103. Four units.

106. Heating, Ventilation and Air Conditioning. Fundamental laws and principles governing the heating, ventilation and air conditioning of such structures as buildings, tunnels and subways. Heating, ventilation and air conditioning apparatus. Two hours lecture. Second semester.
Prerequisite: M. E. 103 Two units.

108. Mechanical Vibrations. The analysis of mechanical vibrations. Vibration damping and isolation. Critical speeds of shafts. Behavior of structures subjected to dynamic loading. Two hours lecture. Second semester.
Pre-requisite: M. E. 120. Two units.

110. Mechanical Engineering Laboratory. Continuation of M. E. 15. Six hours lecture and laboratory. Second semester.
Prerequisite: M. E. 15. Two units.

111. Mechanical Engineering Laboratory. Continuation of M. E. 110. An intensified study of one process or the operation of a particular type of machine. Six hours lecture and laboratory. First semester.
Prerequisite: M. E. 110. Two units.

112. Mechanical Engineering Laboratory. Time and motion study and analysis of industrial processes both in the University shops and in commercial plants. Six hours lecture, laboratory and inspection trips. Second semester.
Prerequisite: Senior standing. Two units.

115. Aerodynamics. Principles of fluid mechanics applied to airplane structures. Airfoil action, propellers, models and stability. Three hours lecture. First semester. Three units.
Prerequisite: Senior standing.

116. Airplane Structures. Structural analysis and design of airplanes. Commerce regulation for airworthiness. Three hours lecture. Second semester. Three units.
Prerequisite: M.E. 115.

120. Machine Design. Principles of kinematics, mechanics, properties of materials and shop processes applied to the design of machines. Six hours lecture, computation and drafting. Second semester.
Prerequisite: G. E. 103. Two units.

121. Machine Design. Continuation of M.E. 120. Nine hours lecture, computation and drafting. Second semester.
Prerequisite: M.E. 120. Three units.

124. Power Plant Design. Principles of engineering economy applied to the selection of power plant sites and equipment. Layout

of a complete power plant. Six hours lecture, computation and drafting. Second semester.
Prerequisite: M. E. 103. Two units.

170. Thesis. Investigation of some engineering problem and the writing of an acceptabe thesis. Conferences as required.
Prerequisite: Senior standing in Mechanical Engineering.
Two units.

MILITARY SCIENCE AND TACTICS

Lower Division Courses

The lower division or basic course is prescribed for all first-year and second-year undergraduate students who are citizens of the United States, able bodied, and under twenty-one years of age at the time of admission to the University. A first-year or second-year student claiming exemption because of non-citizenship, physical disability, or age will present to the Department of Military Science and Tactics, a petition, on the prescribed form, for such exemption. Pending action on his petition the student will enroll in the courses prescribed for his year and enter upon the work of such courses.

1-2 Freshman Field Artillery. Military fundamentals. map reading, leadership, field artillery instruction. One hour theory, two hours practice. Two semesters. Three units.

3-4. Sophomore Field Artillery. Field Artillery instruction, leadership, operation and maintenance of Field Artillery motor transport, fire control instruments, battery communications. One hour theory, two hours practice. Two semesters. Three units.

Upper Division Courses

The advanced course is open to selected students who satisfactorily complete the basic course. It covers a period of two years and is designed to qualify the student in the duties of a commissioned officer. Students once registered for this course must carry it to completion. The advanced course student is given an allowance of thirty-six dollars for uniform-clothing for the two-year period, and is paid approximately seven dollars per month, except during the six weeks summer training camp period. Students who carry this course to a successful completion are commissioned as second Lieutenants in the Officers' Reserve Corps of the United States Army.

101-102. Junior Field Artillery. Military fundamentals, reconnaissance, selection and occupation of position, leadership, gunnery, military motor vehicles, pistol marksmanship. Three hours theory, two hours practice. Two semesters. Eight units.

103-104. Senior Field Artillery. Military history and policy, military law, administration, leadership (Work as instructor in all practical basic field artillery subjects), tactics. Three hours theory, two hours practice. Two semesters. Eight units.

Summer Training Camp

Advanced course students are required to attend and satisfactorily complete, between the Junior and Senior years, one summer instruction camp of six weeks duration. They receive pay at the rate of twenty-one dollars per month during camp, mileage to and from camp, and all expenses while in camp, including rations, medical attention, clothing, laundry service, and lodging.

Ceremonies

In addition to the above requirements, five hours per semester are devoted to parades and reviews when the entire cadet corps is formed. The dates when these additional formations are scheduled will be designated during the particular semester in which they are held.

PHILOSOPHY

Students who wish to make Philosophy their major subject, besides completing the other required courses of the lower division, must pass the courses in Philosophy 5-6 with at least a grade of C.

The major program must include 24 units of upper division courses in Philosophy. An average grade of C or higher must be maintained in all courses of the major and, at the end of the senior year, each student must pass a comprehensive final examination.

5-6. History of Philosophy. A comprehensive survey of ancient, patristic, medieval and modern philosophy. Three hours. Both semesters. Six units.

9. Logic. A preliminary course leading the student into the field of philosophy. Concepts and terms. Judgments and propositions. Reasoning and argument. The syllogism and its laws. Types of argumentation. Method: deduction and induction. Fallacies. Exercises in the construction and criticism of arguments. Three hours lecture. One semester. Three units.

10. Epistemology. The theory of knowledge. An analysis of the critical problem and its many proposed solutions. Scepticism vs. dogmatism. Realism vs. idealism. Empiricism vs. rationalism. The nature, possibility, extent and criteria of certitude. Truth and error. The trustworthiness of sensation and reason. Three hours lecture. One semester. Three units.

11. Metaphysics. The chief problems of ontology and cosmology, leading to a rational interpretation of the universe. Fundamental concepts and the first principles of reality studied both in the abstract and in their application to the inorganic world. Three hours lecture. One semester. Three units.

12. General Psychology. A study of life in general and sense consciousness in particular. Life, evolution, the nervous system, reflex action, perception, attention, imagination, memory, learning, appetition, instinct. Three hours lecture. One semester. Three units.

31. Logic. The reasoning faculties and processes. Law of thought. Truth. Certitude. Doubt. False Systems. Three hours. First semester. One and one-half units.

32. Ontology, Psychology. Being, its origin, development, explanation. Life, its origin and kinds. Origin of Species. Darwinism. Huxley. Haeckel. The soul, its origin and spirituality. Three hours. Second semester. One and one-half units.

33. Theodicy. God, His existence, nature and attributes. Creation. Providence. Miracles. Three hours. First semester. One and one-half units.

34. Ethics. Right and Wrong. Natural Law. Sanction of Law.

False forms of morality. Worship. Homicide. Suicide. Dueling. Society. Marriage. Divorce. Socialism. Theories of government. Suffrage. Liberty of the press. Church and State. Three hours. Second semester. One and one-half units.

101. Philosophy of Mind. A study of both the phenomena and the source of consciousness. Sensation: the nervous system, perception, imagination, memory, appetition, instinct. Thought: the principle of thought, the origin of ideas, attention, abstraction, reflection, judgment, inference. Free-will vs. determinism. Nature, origin and destiny of the human soul. Union of the soul and body, relation between the psychic and physical parts of man. Three hours lecture. One semester. Three units.

102. Philosophy of Theism. Theodicy. Theism, pantheism deism, agnosticism and atheism examined from the purely philosophical standpoint. God in the philosophies of Plato, Aristotle, Augustine, Aquinas, Descartes, Spinoza, Leibnitz and Kant. Critical examination of the arguments for God's existence. Attributes of God. Providence. God and the problem of evil. God and human free-will. Three hours lecture. One semester. Three units.

103. Fundamental Ethics. Treats the subjects belonging to general theory, the nature of the moral act, the distinction between moral good and moral evil, moral habits, natural and positive moral law; conscience, rights and duties. Three hours. First semester.
Prerequisite: Senior standing. Three units.

104. Applied Ethics. The application of the general principles of ethics to particular and social rights and obligations; the rights to property, life, honor; the rights and obligations of domestic society, marriage and divorce. Civil society; its nature and forms; the rights of civil authority. Church and state; the ethics of international relations, peace and war. Three hours. Second semester.
Prerequisite: Philosophy 103. Three units.

105. Philosophy of the Greeks. A study of the development of Greek thought from the Pre-Socratic era, through Plato and Aristotle, to the Greco-Oriental period. Lectures, essays and required readings. Three hours. One semester. Three units.

106. Scholastic Philosophy. The history of philosophy from the Patristic age to the age of Humanism, laying particular stress on the formation and development of scholastic philosophy from the seventh to the end of the thirteenth century. Its decline during the transition to more recent philosophies, 1300-1620. Its revival in the nineteenth century. Lectures, essays and required readings. Three hours. One semester. Three units.

107. Modern Philosophy. Descartes to Kant, 1620-1780. A study of the Intellectualist movement from Descartes to Leibnitz and of English and French Empiricism. Lectures, essays and required readings. Three hours. One semester. Three units.

108. Recent Philosophy. Kant and his successors. The Transcendental Idealism of Kant and the Monistic Idealism of his successors. Later varieties of the Empiricist theory. Pragmatism. Neorealism. Spiritualism. Lectures, essays and required readings. Three hours. One semester Three units.

121. Advanced Logic. An advanced course in the field of traditional logic, with systematic reference to its metaphysical and epistemological principles. Open only to philosophy majors.. Three hours. One semester. Three units.

122. Advanced Metaphysics. An intensive study of the questions and problems concerning mind and reality, with special reference to modern and recent metaphysical theory. Three hours. One semester. Three units.

PHYSICS

1. Mechanics, Molecular Physics, Sound. General principles of matter. General properties of bodies. Equilibrium. Gravity. Pendulum. Properties peculiar to solids. Capillarity. Hydro-dynamics. The properties of gases. Aerodynamics. Production, propagation and reflection of sound. The physical theory of music. Three hours lecture. First semester. Three units.

2. Physical Laboratory. To accompany Physics 1. Three hours laboratory. First semester. One unit.

3. Light, Heat, Electricity. Transmission, velocity and reflection of light. Mirrors. Lenses. Dispersion and achromatism. Optical instruments. The eye. Double refraction. Interference and polarization. Properties of magnetism. Laws of magnetic action. Terrestrial magnetism. Quantitative laws of electric action. Distribution. Electro-static induction of influence. Electric machines. Condensation of electricity. Voltaic cell. Its modifications. Magnetic field due to current. Galvanometers. Ohm's law. Conversion of electric energy into heat. Thermo-electricity. Electro-dynamics. Electro-magnets. Magnetization of iron. Telegraphy. Electro-magnetic induction. Passage of electricity through gases. Magneto and dynamo-electric machines. Dia-magnetism. Connection between electricity and light. Three hours lecture. Second semester.

Prerequisite: Physics 1, 2. Three units.

4. Physical Laboratory. To accompany Physics 3. Three hours laboratory. Second semester.

Prerequisite: Physics 1, 2. One unit.

12. General Physics. Lectures with illustrations and problems covering the properties of matter, mechanics of solids and fluids, wave motion and sound. Three hours lecture. First semester. Three units.

13. Physical Laboratory. To accompany Physics 12. Six hours laboratory. First semester. Two units.

14. General Physics. Lectures with illustrations and problems in relation to heat, magnetism, electricity and light. Three hours lecture. Second semester. Three units.

15. Physical Laboratory. To accompany Physics 14. Six hours laboratory. Second semester.

Prerequisite: Physics 12, 13. Two units.

Courses 12-15 are designed especially for students in the College of Engineering.

104. Electrical Measurements. A laboratory course in Electrical

Measurements intended primarily for students of Electrical Engineering. One hour lecture. Three hours laboratory. One semester. Two units.

Prerequisite: Physics 14, 15.

121. Astronomical Physics. A laboratory course in the study of astronomical, meteorological and seismological phenomena in connection with the Observatory. Hours and credits to be arranged.

Prerequisite: One year of Physics and two years of Mathematics.

POLITICAL SCIENCE

Students who wish to make Political Science their major subject, besides completing the other required courses of the lower division, must pass the courses in History 1-2 and Political Science 1-2 with at least a grade of C.

The major program must include 24 units of upper division courses in Political Science. An average grade of C must be maintained in all courses of the major and, at the end of the senior year, each student must pass a comprehensive final examination.

1-2. Introduction to Political Science. Fundamental definitions and distinctions: state, government, nation, sovereignty, individual liberty. Nature, origin and forms of government. Separation of powers. Functions of government. Individualism, socialism and social reform. Three hours. Both semesters. Six units.

101. American National Government. Origin and development of the Constitution. Powers, functions and interrelation of executive, administrative, legislative and judicial branches of the government. Expansion of governmental activities. The national party system. Three hours. First semester. Three units.

102. National Administration in the United States. History, organization, personnel, business methods and accomplishments of the various departments of the administrative branch of the United States Government. Three hours. Second semester. Three units.

103. Theory of the State. A study of political theory dealing with the problems of the nature of the state, the purpose of government, liberty and authority, the nature of law and justice as treated by various political philosophers. Three hours. One semester. Three units.

104. American Political Theory. Underlying theories and principles of American governmental policy. Three hours. One semester. Three units.

105. American State and County Government. Constitutional development and governmental organization of the American states and counties, with special reference to California. Three hours. One semester. Three units.

106. Municipal Government. The nature, government and problems of cities, particularly in the United States. Three hours. One semester. Three units.

107. Introduction to International Law. The nature and scope of international law. Rights and duties of states. Jurisdiction. Nationality. Relations of states in peace and war. International law and the League of Nations. Three hours. One semester. Three units.

108. International Relations. The nature and importance of in-

ternational relations. Underlying problems. Nationalism, militarism, imperialism. Agencies of control: diplomatic, administrative. Development of international organization culminating with the League of Nations. Three hours. One semester. Three units.

109. Political Parties in the United States. The political party as part of the political machinery. Party organization. Campaign methods. Public opinion and party leadership. The true functions of parties. Party responsibility. Three hours. One semester. Three units.

PSYCHOLOGY

1. General Psychology. A study of life in general and sense consciousness in particular. Life, evolution, the nervous system, reflex action, perception, attention, imagination, memory, learning, appetition, instinct. Three hours lecture. One semester. Three units.

PUBLIC SPEAKING

1. Fundamentals of Expression. The fundamental principles of expression; the speaking voice; body and expressive movement. Training the voice and body to be the willing and obedient servant of the mind. Each student appears in memorized work in class. Two hours. First semester. One unit.

2. Fundamentals of Expression. A continuation of course 1, with development of impersonation and interpretation. Two hours. Second semester. One unit.

3. Philosophy of Expression. An advanced study of the principles of expression; advanced training of the voice; embodiment of principles in practice work. A short selected cutting of standard literature is presented by each student at each class. Special training in the interpretation of longer selections for public presentation. Two hours. First semester. One unit.

4. Philosophy of Expression. A continuation of course 3, with special emphasis upon impersonation, and standard speeches. Two hours. Second semester. One unit.

11. Fundamentals of Expression. A short course in expression intended primarily for students in the College of Engineering. Fundamentals of expression; the speaking voice; expressive movement; impersonation; interpretation. Each student must appear in memorized work at each class. One hour. First semester. One unit.

12. Fundamentals of Expression. A continuation of course 11. One hour. Second semester. One unit.

101. Aesthetics. An advanced course where every principle taught in previous courses is put to practical test. Each student is required to memorize and present during the course a short play, in which he impersonates all of the different characters and interprets both the particular parts and the play as a whole. One hour. First semester. One unit.

102. Aesthetics. A continuation of course 101. One hour. Second semester. One unit.

107. Dramatic Seminar. The mechanics of the theater and the staging of a play, both theory and practice. Lines: voice, body, impersonation. Business: pantomime and stage. Plots: ground, light,

scenery, property. Mechanics: illusions and terminology. Criticism: play-reviewing and dramatic criticism. Hours and credits to be arranged.

109. Debating Seminar. The application of the principles of expression to the Debate. A study of the particular form of debating. Presentation and arrangement of ideas. Practical application of methods in connection with a major collegiate debate. Hours and credits to be arranged.

RELIGION

(a). Essentials of Christian Doctrine. Various creeds. The Apostles' Creed. Each article of the Creed is studied in particular, attention being given to any subject bearing directly on these articles, as Sin, the Powers of the Church, Infallibility, etc. Two hours. First semester. One unit.

(b). Essentials of Christian Doctrine. The Law of God. What is commanded or forbidden by the Decalogue is studied in detail. The Precepts of the Church, Grace, Prayer, and each of the Seven Sacraments together with collateral subjects. Two hours. Second semester. One unit.

1. Fundamental Apologetics. Revelation; guarantees of Revelation. Documents of Revelation. The authenticity, integrity and reliability of the four Gospels.
Two hours lecture. One semester. One unit.

2. The Church Of Christ. The Catholic Church as the Church of Christ. Its authenticity as a teaching and ruling body. The primacy of St. Peter. The nature and character of Christ's Church. The marks of the true Church of Christ.
Two hours lecture. One semester. One unit.

3. The Existence and Essence of God. The idea of the belief in God. The nature of Faith. The necessity and certainty of Faith. Sources of proof of God's existence. The nature and essence of God. The attributes of God. Pantheism and Atheism. Fundamental notions of the mystery of the Trinity.
Two hours lecture. One semester. One unit.

4. Creation. The Creation of the world. Original Justice. Original Sin. The Immaculate Conception. The General Judgment; Heaven; Hell; Purgatory.
Two hours lecture. One semester. One unit.

101. God The Redeemer. The Mystery of Redemption. The Incarnation. The divine and human natures in Christ. The divine and human wills of Christ, his theandric actions.
Two hours lecture. One semester. One unit.

102. God and Redemption. The merits of Christ. The Worship of Christ. The devotion to Mary, the Mother of God. The nature and necessity of Grace. Kinds of Grace.
Two hours lecture. One semester. One unit.

103. The Sacraments. The Sacraments as a means of Grace. The nature and efficacy of the Sacraments. Discussion of the Sacraments of Baptism, Confirmation and the Holy Eucharist.
Two hours lecture. One semester. One unit.

104. The Sacraments. A continuation of Religion 103. Discussion of the Sacraments of Penance, Extreme Unction, Holy Orders

and Matrimony. A discussion of Christian morality. Two hours lecture. One semester. One unit.

105-106. The New Testament, especially the Four Gospels. A word for word explanation of the text. Apparent discrepancies explained and harmonized. Two hours. Both semesters. Two units.

SPANISH

1. Elementary Spanish. Elements of Spanish grammar. Drill in pronunciation. Vocabulary. Three hours. First semester. Three units.

2. Elementary Spanish. A continuation of Spanish 1. Syntax, oral and written exercises. Reading from the simpler Spanish prose. Three hours. Second semester.
Prerequisite: Spanish 1. Three units.

3. Intermediate Spanish. Review of grammar and syntax. Oral and written exercises. Reading of somewhat difficult Spanish prose. Three hours. First semester.
Prerequisite: Spanish 2. Three units.

4. Intermediate Spanish. Reading, written and oral exercises. This course aims at preparing the student to read the more difficult Spanish writers. Three hours. Second semester.
Prerequisite: Spanish 3. Three units.

5, 6. Advanced Composition and Reading. Composition; sight reading; oral and written reports in Spanish; historical survey of Spanish literature. Conducted almost entirely in Spanish. Three hours. Both semesters. Six units.

THE OBSERVATORY

ASTRONOMICAL, METEOROLOGICAL AND SEISMOLOGICAL OBSERVATORY

John Anthony Weber, S.J.
Director

Albert Joseph Newlin, B.S., J.D., D.Sc.
Assistant Director

The Astronomical and Meteorological Observatories were under the immediate direction of the late Father Ricard, known throughout the country as the "Padre of the Rains." In recognition of the work of Father Ricard, the Knights of Columbus of California built the Knights of Columbus Ricard Memorial Observatory, which provides the facilities and equipment for a much more comprehensive investigation of astronomical and meteorological problems, and a correspondingly greater service to the country.

Through its Seismological Station the University is a member of a chain of seismological stations maintained by the Jesuits throughout the world, and has been a pioneer on the Pacific Coast in the recording and observation of seismological disturbances, as well as in the study of their causes.

The University Seismological Station operates two Wiechert seismographs, consisting of one vertical and two horizontal components. Recently, however, a new impetus has been given this branch of geophysical investigation by the construction of a vault embodying all that was found best and latest in stations of this type. The Seismological Station is now in possession of three new Galitzin Seismometers of the long-period type, and two horizontal components of the Wood-Anderson Seismometers which were constructed at Pasadena for this Station, all of which are located in the new vault. The Wood-Anderson Seismometers have been designed for a special study of local earthquakes and are the short-period type. Finally, the University hopes to complete this station by the installation of a "Shortt Synchronome Clock," thus assuring accurate time for all our records.

Of special prominence, however, is the work which has been done in long range weather forecasting through a study of sun spots. This line of study was instituted by the late Father Ricard over a generation ago and in the meantime he has built up a large mass of data in this regard, so that the records and observations at the University are perhaps the most complete of any in the country. Monthly forecasts are sent out regularly from the Observatory. With the aid of such new instruments as the 18.5-inch reflector and the spectroheliograph, the Director of the Observatory will be enabled to pursue his researches with greater facility and success.

DEGREES CONFERRED

May 1, 1943

DEGREES IN COURSE

BACHELOR OF PHILOSOPHY

James Amon Wright

BACHELOR OF SCIENCE

Biology

Martin Thomas Fredericks
Salvatore Vincent Giuffre

Chemistry

***John Anthony Chiment
Albert Benjamin Cribari
Earl George Detert
Theodore Vincent Ryan

Economics

Russel Max Sailor
Daniel Whitfield Wallis

English

John Bernard Brethauer
Robert Henry Conrad, Jr.
Harry Barrett Gleason
James Richard Kwapil
Mitchell George Lobrovich, Jr.
William James Mustanich
Neil Reese
Gerald John Zappelli

History

Andrew Valentine Arzino, Jr.
Alyn Richard Beals
John Joseph Connolly
Duane H. Crawford
Stuart Johnston Fretz
Sheldon Frank Harden
Charles Leask Martinelli
Thomas Phillip Matula
*Frank Edmond Osmer
Ralph Leslie Palm
John Anthony Pitre
George John Poppin
Rubert Vance Thornton
Frank Laurence Zmak

Political Science

John Olsen Bluett
Victor Anthony Chargin, Jr.
William Charles Emerson
Llewellyn Halona Farden
James Francis Jacobs
Victor William Kramer
Fidelis Thomas Leal
Mortimer Charles McCarthy
Joseph David Michael
William Emmet Mullins
Albert Richard Santucci
Anthony M. Schiro
Robert Gibson Vivian

*Cum laude
***Maxima cum laude

BACHELOR OF CIVIL ENGINEERING

Franklin Andrew Brown
Juan Dent, Jr.
Leonard R. McCarthy

BACHELOR OF ELECTRICAL ENGINEERING

**James Ormond Beaumont
John Joseph Doran, Jr.
James Andrew Ganahl
Joseph John Malneritch
**Philip Bernard Stephens

BACHELOR OF MECHANICAL ENGINEERING

Kenneth F. Dewing
Edward Henry McLaughlin, Jr.
Walter King Morris
James Selna
Paul José Steffen

BACHELOR OF COMMERCIAL SCIENCE

Robert Edward Auth
*James Marvin Burson
Joseph Francis Franzoia
John Michael Golden
Robert Joseph Haid
John Michael Kennedy, Jr.
Lyman Charles Lundell
Robert James McCourt
Alfred Lewis Mason, Jr.
Kenneth Daniel O'Connell
Anthony Joseph Pelosi
Robert Edward Podesta
Rudd Philip Smith
Warren Welton Smith, Jr.

*Cum laude
**Magna cum laude

EXTRAORDINARY PRIZES

1942-1943

The Nobili Medal, founded by Joseph A. Donohoe, Esq., for the student who shall be deemed first in morals, obedience and application to study, is awarded to James O. Beaumont.

The Silver Medal, for Conduct and Application, for the student in residence at the University distinguished for application and conduct, is awarded to John A. Chiment.

Distinguished: John B. Brethauer, James M. Burson, William V. Coane, Paul H. Darrow, James A. Ganahl, Lyman C. Lundell, Joseph J. Malneritch, William E. Mullins, Francis J. Murphy, Frank E. Osmer, Richard P. Rossi, Philip B. Stephens, Thomas Tang, Robert Valentine, James A. Wright.

The Silver Medal for Conduct and Application, for the student not resident of the University distinguished for application and conduct, is awarded to Louis F. Boitano.

Distinguished: Frank M. Belick, John R. Cantwell, Victor A. Chargin, Albert B. Cribari, Elmer D'Angelo, Frank J. Giansiracusa, Mitchell G. Lobrovich, Leslie S. Rolls, Lawrence J. Slavich, Warren W. Smith.

The Owl Prize of $25.00 for the winner of the annual Oratorical Contest is awarded to Paul H. Darrow.

The Ryland Prizes for Debating, for excellence in the annual Ryland Debate between the Senate and the House, are awarded as follows: First Prize, $20.00, to John J. McPhee; Second Prize, $15.00, to William T. Delany; Third Prize, $10.00, to Donald L. Benz.

The Orella Medal, an annual prize valued at $25.00, the gift of Dr. Firmin R. Orella, to be given to the senior student in the Department of Science who attains the highest average in scientific subjects during the junior and senior years, is awarded to John A. Chiment.

The McCann Prize of $15.00 for the best short story, is awarded to Thomas J. McGarry.

The Raymond Handlery Prize of $25.00, given by Mrs. Rose Handlery in memory of her son, Raymond A. Handlery, of the class of 1934, to the student who shall be deemed to have contributed most to the success of the "Santa Clara", the weekly publication of the University, is awarded to Robert A. Freitas.

The Barchi Award, an annual gift of Joseph M. Durney, Esq., in honor of C. A. Barchi, S. J., a former professor of the University, is awarded to James K. O'Brien.

The Business Administration Prize, an annual prize of $20.00, given by the faculty and the Business Association to the senior in the College of Business Administration having the highest scholastic average is awarded to James M. Burson.

The Chemistry Prize, an annual prize of $20.00, given by the staff members of the Department of Chemistry to the senior in the Department of Chemistry having the highest scholastic average, is awarded to John A. Chiment.

AWARDS FOR EXCELLENCE IN MILITARY TRAINING

Cadet Colonel Frank E. Osmer, 2nd Year Advanced Class, the $20.00 cash award presented by the Santa Clara Chamber of Commerce to the Senior who displays the highest qualities of leadership in Military Science.

Cadet Captain John A. Chiment, 2nd Year Advanced Class, the $20.00 cash award presented by the Military Department of the University of Santa Clara, to the Senior who displays the highest qualities in scholarship in Military Science.

Cadet Sergeant Thomas Tang, 1st Year Advanced Class, the United States Field Artillery Association Medal.

Cadet Sergeant Louis Boitano, 1st Year Advanced Class, a Special Commendation for his performance as an outstanding student in Military Science.

Cadet Corporal Ray F. Palmer, 2nd Year Basic Class, the silver medal presented to the most proficient Sophomore.

Cadet Robert A. Miller, 1st Year Basic Class, the silver medal presented to the most proficient Freshman.

REGISTER OF STUDENTS 1943-1944

Abbreviations Used

A. & S.—College of Arts and Sciences
B.A.—College of Business Administration
C.E.—Civil Engineering
E.E.—Electrical Engineering
Engr.—College of Engineering
Fr.—Freshman
Gr.—Graduate
Jun.—Junior
M.E.—Mechanical Engineering.
Sen.—Senior
Soph.—Sophomore
Sub-Sr.—Sub-Senior Engineer

Ahern, John J., Jr.	Fr. Engr.	Berkeley
Aherne, George A.	Jun. Engr.	San Francisco
Anderson, William J.	Fr. A. & S.	West Los Angeles
Andrews, Freeman W.	Fr. A. & S.	San Mateo
Arata, Thomas J.	Soph. A. & S.	San Mateo
Arburua, John M.	Jun. A. & S.	San Francisco
Arias, Jose R., Jr.	Jun. Engr.	Panama City, Panama
Armstrong, Joseph A.	Fr. A. S.	Los Angeles
Babbish, Francis J.	Soph. A. & S.	Los Gatos
Bagatella, George F.	Soph. A. & S.	Cupertino
Bargetto, Lawrence J.	Sen. A. & S.	Soquel
Bates, William M.	Jun. A. & S.	Los Gatos
Belanger, Roland W.	Fr. A. & S.	Lovelock, Nevada
Belick, Frank M.	Sen. Engr.	Santa Clara
Bergna, Louis P.	Sen. A. & S.	San Jose
Bevis, John H.	Fr. Engr.	San Jose
Bianucci, Enzo	Fr. Engr,	Carlin, Nevada
Bishop, Morton P.	Fr. A. & S.	Palo Alto
Brannon, Bernard I.	Jun. A. & S.	Los Gatos
Breier, William M.	Jun. A. & S.	Los Gatos
Brewer, Martin L.	Soph. A. & S.	Los Gatos
Bryon, Alvaro	Soph. Engr.	Cali, Colombia
Burke, Edward L.	Fr. A. & S.	Los Gatos
Burke, Edward T.	Fr. A. & S.	Los Gatos
Burns, Robert J.	Jun. A. & S.	Los Gatos
Byrne, Alexius W.	Jun. A. & S.	Los Gatos
Byrne, Thomas H.	Jun. A. & S.	Los Gatos
Caldwell, Joseph R.	Soph. A. & S.	Los Gatos
Cantwell, John R.	Sen. A. & S.	San Jose
Castruccio, Nicholas A.	Fr. Engr.	San Marino
Civitello, Theodore E.	Fr. Engr.	Sacramento
Coane, William V.	Sr. Engr.	Hollywood
Colonica, Gerald L.	Soph. A. & S.	San Jose
Conti, Samuel	Jr. A. & S.	Santa Cruz
Costa, Joseph M.	Soph. A. & S.	Los Gatos

Coughlan, John F.	Soph. Engr.	San Francisco
Cribari, Kenneth W.	Fr. B. A.	San Jose
Cristofaro, Joseph D.	Fr. A. & S.	Oakland
Cunningham, Robert W.	Soph. A. & S.	Los Gatos
Daniels, Charles I., Jr.	Fr. A. & S.	San Anselmo
Darrow, Joseph E.	Soph. B. A.	Denver, Colorado
Dempsey, James J.	Fr. A. & S.	Los Gatos
Dennis, George T.	Soph. A. & S.	Los Gatos
Detert, Francis L.	Sen. A. & S.	San Diego
Devine, Lewis H.	Fr. A. & S.	Oakland
Devlin, Raymond A.	Fr. A. & S.	Los Gatos
Diepenbrock, John V.	Fr. A. & S.	Sacramento
Dolcini, Peter C.	Fr. A. & S.	Petaluma
Donatelli, Eugene M.	Fr. B. A.	San Jose
Donnelly, Thomas E.	Fr. A. & S.	San Mateo
Doody, Thomas E.	Special	Watsonville
Dowd, Patrick F.	Soph. A. & S.	San Bernardino
Drendel, Ralph J.	Jun. A. & S.	Los Gatos
Duggan, Donald J.	Fr. A. & S.	Los Gatos
Dusbabek, Virgil J.	Fr. Engr.	Faribault, Minn.
Elliott, Charles W.	Fr. A. & S.	Los Gatos
Enright, John S.	Soph. A. & S.	Los Gatos
Falkenthal, George E.	Sen. Engr.	Vallejo
Fallon, Timothy P.	Jun. A. & S.	Los Gatos
Ferguson, John G.	Soph. A. & S.	Los Gatos
Fernandez, Victor R.	Soph. A. & S.	Los Gatos
Fialho, Joseph P.	Fr. A. & S.	San Jose
Filice, George C.	Fr. A. & S.	Berkeley
Filice, Michael A.	Sen. A. & S.	Gilroy
Filice, Peter C., Jr.	Fr. A. & S.	San Jose
Fisher, David T.	Jun. A. & S.	Los Gatos
Fitch, David	Soph. A. & S.	Los Gatos
Fletscher, Walter	Fr. A. & S.	San Jose
Forsling, James E.	Fr. A. & S.	Casper, Wyoming
Fox, Francis J.	Jun. A. & S.	Los Gatos
Gallagher, Francis J.	Fr. A. & S.	Los Gatos
Gallagher, Samuel J.	Fr. A. & S.	Saratoga
Garcia, Eugene N.	Fr. A. & S.	Los Gatos
Gebhardt, Thomas E.	Jun. A. & S.	San Mateo
Gennette, James J.	Fr. A. & S.	Los Gatos
Geraci, Mario J.	Jun. A. & S.	Mountain View, Calif.
Giampaoli, Albert V.	Soph. A. & S.	San Jose
Gilpin, Bernard E.	Jun. A. & S.	Phoenix, Arizona
Gleason, Matthew C.	Fr. A. & S.	San Diego
Gray, John Franklin	Fr. A. & S.	San Bernardino
Gray, John H.	Fr. A. & S.	Los Gatos
Gundry, Robert C.	Soph. A. & S.	Bakersfield
Gurries, Raymond A.	Fr. Engr.	Gilroy
Gurries, Robert H.	Fr. Engr.	San Jose
Hacket, Walter T.	Fr. A. & S.	Cleveland, Ohio
Hagan, William M.	Fr. A. & S.	Los Gatos
Hagmaier, George G.	Jun. A. & S.	Alameda

Hanley, John J.	Fr. A. & S.	Los Gatos
Harkin, Daniel V.	Fr. A. & S.	Los Gatos
Henry, Charles J.	Jun. A. & S.	Los Gatos
Herold, Norton J.	Jun. A. & S.	Los Gatos
Herzberg, Lawrence J.	Fr. A. & S.	Los Gatos
Hilsdale, E. Paul	Fr. A. & S.	Los Gatos
Holm, Paul B.	Fr. A. & S.	San Mateo
Holm, Thomas N.	Soph. A. & S.	San Mateo
Hooper, Clayton M.	Fr. A. & S.	San Francisco
Hughes, Ralph O.	Fr. Engr.	Camino
Johnson, J. Woodward	Fr. A. & S.	Los Gatos
Keenan, Verne C.	Fr. Engr.	Santa Clara
Kelley, William T.	Fr. A. & S.	Sacramento
Kelly, Allen L.	Fr. A. & S.	San Jose
Kelly, Charles J.	Soph. Engr.	San Luis Obispo
Kelly, John A.	Jun. A. & S.	Los Gatos
Kennedy, Clement J.	Fr. A. & S.	Los Gatos
Kieferdorf, William J.	Soph. A. & S.	San Francisco
Kinne, Robert C.	Fr. A. & S.	Petaluma
Kolda, Donald F.	Fr. A. & S.	Los Gatos
Kramer, James E.	Fr. A. & S.	Piedmont
Kunz, William D.	Fr. Engr.	Vallejo
Latham, Arthur E.	Jun. A. & S.	Los Gatos
Lautze, Frederick C.	Jun. B. A.	South San Francisco
Lazzarini, Richard F.	Fr. Engr.	San Jose
Lepetich, Joseph E.	Sen Engr.	Cupertino
Lester, William F.	Soph. A. & S.	Los Gatos
Loftus, Gerald F.	Jun. A. & S.	Los Gatos
Lopez, Henry L.	Soph. A. & S.	Los Gatos
LoSchiavo, John J.	Fr. A. & S.	Los Gatos
Lundell, Lowell C.	Fr. Engr.	Palo Alto
Lyon, Robert J.	Fr. A. & S.	Santa Cruz
McCarthy, Paul M.	Soph. A. & S.	Redwood City
McCauley, James P.	Fr. A. & S.	Los Gatos
McFadden, Edward J.	Soph. A. & S.	Los Gatos
McGurk, Norman E.	Sen. A. & S.	Stockton
Mackin, Theodore J.	Jun. A. & S.	Los Gatos
Maddux, John L.	Soph. A. & S.	Los Gatos
Mahan, Terry L.	Soph. A. & S.	Los Gatos
Mahoney, E. Vincent	Fr. A. & S.	Los Gatos
Menard, James R.	Soph. A. & S.	Los Gatos
Mendoza, Jaul J.	Fr. B. A.	San Jose
Menzemer, Stephen A., Jr.	Fr. Engr.	San Jose
Minton, William F.	Jun. A. & S.	San Francisco
Monroe, Joseph W.	Fr. Engr.	Glendora
Morgan, Dare J.	Jun. A. & S.	Los Gatos
Morton, Louis C.	Fr. Engr.	Mountain View
Mullane, James R.	Fr. A. & S.	San Francisco
Murphy, Timothy P.	Fr. Engr.	San Jose
Mylott, John G.	Soph. A. & S.	Los Gatos

Needels, Robert G.	Jun. A. & S.	Los Gatos
Newlove, Wilbur C.	Sen. A. & S.	Santa Cruz
Nicassio, Joseph A.	Fr. Engr.	Santa Monica
O'Connell, Robert A.	Jun. A. & S.	Tacoma, Washington
O'Hanlon, Michael A.	Fr. A. & S.	Los Gatos
O'Hara, John F.	Soph. A. & S.	Los Gatos
O'Neill, John J.	Fr. A. & S.	Los Gatos
O'Sullivan, Daniel A.	Fr. A. & S.	Los Gatos
Pegg, Richard C.	Sen. Engr.	San Pedro
Phipps, William M.	Fr. A. & S.	Los Gatos
Porter, George M.	Jun. A. & S.	Los Gatos
Powers, Joseph M.	Fr. A. & S.	Los Gatos
Prussing, Charles B.	Fr. A. & S.	Los Gatos
Radigan, Joseph J.	Soph Engr.	Hollywood
Robb, Joseph W.	Fr. B. A.	San Francisco
Rodrigues, Edward J.	Sen. A. & S.	Santa Clara
Rolls, Leslie S.	Sen Engr.	Twin Falls, Idaho
Romo, Alfred O.	Fr. A. & S.	Los Gatos
Rossi, Richard P.	Sen. Engr.	San Francisco
Rutten, Donald J.	Fr. A. & S.	San Bernardino
Sambrailo, Charles P., Jr.	Fr. A. & S.	Watsonville
Scarper, Leland R.	Fr. Engr.	Mountain View
Scott, Lloyd F.	Fr. Engr.	San Mateo
Selle, E. Maurice	Sen. Engr.	Guatemala City, Guatemala
Selle, P. Denis	Fr. B. A.	Guatemala City, Guatemala
Shanks, John B.	Soph. A. & S.	Los Gatos
Sheehan, Burnett	Soph. Engr.	San Francisco
Shipsey, James E.	Fr. Engr.	San Luis Obispo
Silva, Edward L.	Soph. A. & S.	Hilo, Hawaii
Smith, Albert J.	Fr. A. & S.	Los Gatos
Smurda, John J.	Soph. B. A.	West Los Angeles
Stackpoole, Edward V.	Fr. A. & S.	Los Gatos
Stephens, Malcolm N.	Fr. Engr.	Oakland
Sullivan, James F.	Fr. A. & S.	Los Gatos
Taheny, Theodore T.	Fr. A. & S.	Los Gatos
Taylor, Robert H.	Jun. A. & S.	Los Gatos
Torcasso, Dominic F., Jr.	Fr. A. & S.	San Marino
Turner, Howard L.	Sen. Engr.	San Francisco
Twaddell, Charles M.	Fr. A. & S.	Los Gatos
Vizzolini, Jack P.	Fr. B. A.	Pleasanton
Warren, Edward V.	Jun. A. & S.	Los Gatos
Watters, James H.	Soph. A. & S.	Santa Clara
Wehner, Robert C.	Fr. B. A.	San Jose
Wenberg, Harry O.	Fr. A. & S.	Los Gatos
Williams, Thomas B., Jr.	Fr. A. & S.	Arcadia
Wondra, William J.	Fr. A. & S.	Los Gatos
Wright, John C.	Fr. A. & S.	Los Gatos
Zimmers, Michael J.	Soph. A. & S.	Los Gatos

ARMY SPECIALIZED TRAINING PROGRAM
R.O.T.C.

Alaimo, Samuel J. ..... San Francisco, California
Alliguie, Edmond P. ..... San Francisco, California

Barco, Barney M. ..... Santa Clara, California
Barlogio, Victor S. ..... Salinas, California
Boitano, Louis F. ..... San Jose, California
Bruns, David ..... Berkeley, California

Callahan, Raymon W. ..... San Francisco, California
Christy, William R. ..... San Jose, California
Clark, Wilbur L. ..... Sacramento, California
Cole, Wilbur C. ..... Piedmont, California
Coony, Edmund P. ..... Pasadena, California
Crowley, William J. ..... Denver, Colorado

D'Angelo, Elmer M. ..... San Jose, California
D'Arrigo, Stephen A. ..... San Jose, California
Darrow, Paul H. ..... Pasadena, California
Doyle, Thomas J. ..... Washington, D.C.

Falsarella, John D. ..... Livermore, California
Freitas, Jesse ..... San Jose, California
Freitas, Robert A. ..... Oakland, California

Gomez, Caesar ..... Redwood City, California
Grady, Ralph M. ..... San Francisco, California

Holm, Ivan J. ..... San Mateo, California

Joesten, Andrew J. ..... San Jose, California

Klarich, Marion J. ..... Tacoma, Washington

Lacey, Robert D. ..... San Francisco, California

McInnis, Leo M. ..... Fairfield, California
McKay, Leonard M. ..... Los Gatos, California
McKillop, Jack ..... Oroville, California
McMillan, Cyrus J. ..... San Jose, California

Machado, Kenneth J. ..... San Jose, California
Matheu, John P. ..... San Francisco, California
Murphy, Francis J. ..... San Francisco, California

O'Neil, John F. ..... Sacramento, California

Passalacqua, Robert H. ..... Healdsburg, California
Pausner, Charles H. ..... Pasadena, California

Schiro, Anthony M. ..... Etiwanda, California
Sutherland, Charles B. ..... San Francisco, California

Tang, Thomas ..... Phoenix, Arizona
Towne, Eugene M. ..... San Jose, California
Truett, Harold J. ..... Santa Clara, California

Valentine, Robert O. ..... San Francisco, California

Whelan, Raymond J. ..... San Francisco, California

ARMY SPECIALIZED TRAINING PROGRAM

ADVANCED ENGINEERING

Achenbach, Harry C. ..... Kensington, Kansas
Allard, Kennett I. ..... Willows, California
Andrew, Kenneth A. ..... Lewiston, Idaho

Baker, Eugene D. ..... Mansfield, Ohio
Berkeley, Edward C. ..... Lynn, Massachusetts
Bianchi, George ..... Seattle, Washington
Bickel, Robert J. ..... Louisville, Kentucky
Blackburn, Richard R. ..... Whittier, California
Borsos, Ralph D. ..... Kalamazoo, Michigan
Bradford, William E. ..... Seattle, Washington
Brown, Max E. ..... Lone Jack, Missouri
Bruce, Kenneth P. ..... Pomona, California
Busch, Heino F., Jr. ..... Eagle River, Wisconsin

Carter, Edmund H. ..... Sterlington, Louisiana
Collis, Sidney R. ..... Lake Bluff, Illinois
Constiner, Francis M. ..... Franklin, Ohio
Counos, William T. ..... Burlington, Vermont
Cowan, Seymour ..... Los Angeles, California

Daughtrey, Hugh T. ..... Suffolk, Virginia
Davidson, Robert H. ..... Aberdeen, Washington
Dick, George H. ..... West Allis, Wisconsin
Doane, William H. ..... Long Branch, New Jersey
Domholdt, Herman A. ..... Kensett, Iowa
Douglass, Joseph M. ..... North Hollywood, California
Dreher, Frederick C., Jr. ..... Chippewa Falls, Wisconsin

Earl, Robert W., Jr. ..... Inglewood, California
Eaton, John B. ..... Cupertino, California
Ebert, Howard W., Jr. ..... Los Gatos, California
Edds, Raymond P. ..... Painesville, Ohio
Elrod, James D. ..... Minneapolis, Minnesota
Elston, Warren D. ..... Richmond, California

Fleischli, William G. ..... Cheyenne, Wyoming
Fles, Benjamin ..... Muskegon, Michigan
Frederick, Paul F. ..... Spring Brook, North Dakota

Garter, Leon ..... Brooklyn, New York
Gerber, Hymen J. ..... Chicago, Illinois
Gill, Stuart W. ..... Chattanooga, Tennessee
Ginsberg, Herbert ..... Brooklyn, New York

Glass, Sidney ..... Chicago, Illinois
Godfrey, Thomas ..... Vashon, Washington
Goldsmith, Marvin ..... Los Angeles, California
Greenberg, Jacob ..... Van Nuys, California
Griffin, Jack G. ..... Decatur, Mississippi

Haber, Melvin B. ..... New York City, New York
Hale, Burton R. ..... Sante Fe, New Mexico
Harmon, Lacy I. ..... Walsh, Illinois
Harper, Charles W. ..... Des Moines, Iowa
Harris, Raymond W. ..... Chicago, Illinois
Harris, Urban ..... Seattle, Washington
Hartsock, Lester L. ..... Modale, Iowa
Hecht, Julius G. ..... St. Louis, Missouri
Hemond, Harold C. ..... Holyoke, Massachusetts
Hoff, Paul L. ..... East Moline, Illinois
Holt, Harry M., Jr. ..... Los Angeles, California
Hough, Michael J. ..... Loretta, Wisconsin
Houston, Cecil L., Jr. ..... Dallas, Texas
Howitt, Ralph E. ..... Conesus, New York
Hughes, Lawrence M. ..... Kenmore, New York
Hutchinson, Ned R. ..... Rochester, Indiana

Jewett, Robert R. ..... Dighton, Kansas

Knowlton, Bernard M. ..... Clarington, Ohio
Knutson, Eugene H. ..... Spencer, Iowa
Koletty, Fred C., Jr. ..... Brooklyn, New York

Lachman, Jerome E. ..... South Pasadena, California
Lambuth, Alan L. ..... Seattle, Washington
Larmore, Willis A., Jr. ..... Kansas City, Missouri
Lee, Donald W. ..... Volga, South Dakota
Levy, Gerson F. ..... Dayton, Ohio
Little, Cecil S. ..... Piedmont, Alabama
Lloyd, J. R. ..... Rockford, Ohio
Lunchick, Albert ..... New York, New York
Lybarger, Rayman C. ..... Cleveland, Ohio

McGill, Charles B. ..... Greensburg, Pennsylvania
McNeal, James L. ..... Coffeyville, Kansas

Maland, Leslie H. ..... Santa Paula, California
March, Ray D. ..... Portland, Oregon
Martin, Elmer H. ..... Los Angeles, California
Matteson, Lewis W. ..... Houston, Texas
Mazur, John G. ..... Akron, Ohio
Merrill, Willis H. ..... Winthrop, Iowa
Miller, Warren H. ..... Los Angeles, California
Mills, Robert B. ..... Seattle, Washington
Morin, Henry W. ..... Berkely, Michigan
Moshos, George J. ..... Muskegon, Michigan
Muehlhausen, Charles W. ..... Lincoln, Nebraska
Mulcare, James ..... Cambridge, Massachusetts
Myers, Leland F. ..... Dickinson, Pennsylvania
Naylor, David M. ..... Cincinnati, Ohio

Nelson, Gerard A. ..... Omaha, Nebraska
Newell, Donald M. ..... El Dorado, Arkansas
Nystrom, William B. ..... Arlington, New Jersey

Oldham, Robert P. ..... Racine, Wisconsin

Paddock, John G. ..... Clinton, Iowa
Palumbo, John ..... Newark, New Jersey
Parkins, Charles B. ..... Fort Wayne, Indiana
Parmenter, Earle G. ..... Sioux City, Iowa
Patrick, Victor ..... Los Angeles, California
Pearce, Douglas M. ..... Paradise, Utah
Peterson, John R. ..... Arlington, Nebraska
Petty, Clinton M. ..... Hollywood, California
Philpot, Marion M. ..... Little Rock, Arkansas
Piegols, Alton W. ..... Midland, Michigan
Pinnick, Robert W. ..... Chicago, Illinois
Pipher, Gerald R. ..... Lincoln, Nebraska
Porter, David H., Jr. ..... Gilbert, Louisiana
Powers, John W. ..... Poland, Ohio
Pratt, George B. ..... Portland, Oregon
Priester, Harry F. ..... Los Angeles, California

Riddle, Joseph C. ..... Long Beach, California
Riskin, Richard H. ..... New York, New York
Rockwell, Frank E., Jr. ..... Atlanta, Georgia
Rolley, Harris T. ..... Joinerville, Texas
Rosenberg, Benjamin ..... Brewster, New York
Ruby, Alfred J. ..... Franklin Park, Illinois

Saphir, George ..... Chicago, Illinois
Sauer, Heinz O. ..... Omaha, Nebraska
Sawhill, Wallace D. ..... Tillicum, Washington
Schlottman, Fred W. ..... Quincy, Illinois
Schoenberger, Richard S. ..... Oshkosh, Wisconsin
Schorling, Donald C. ..... Ann Arbor, Michigan
Schutzbank, Jack ..... Philadelphia, Pennsylvania
Schuyler, James O. ..... Whittier, California
Schwedler, James L. ..... Algoma, Wisconsin
Seadler, William A. ..... Akron, Ohio
Shebs, Theodore L. ..... Chicago, Illinois
Shenkle, Siegfried A. ..... Arlington, New Jersey
Sherwood, Wolfe ..... Los Angeles, California
Shewell, Elihu E. ..... Narberth, Pennsylvania
Shlonsky, Lawrence ..... New York City, New York
Sica, Nicholas A. ..... Elmwood, Connecticut
Smith, Curtis G. ..... Milwaukee, Wisconsin
Smith, Herman E. ..... Houstonia, Missouri
Smith, James B. ..... San Bernardino, California
Smith, Richard D. ..... Seattle, Washington
Smith, Royce O. ..... Lampasas, Texas
Smith, Warren L. ..... Franklin, Ohio
Sperling, Aaron A. ..... Chicago, Illinois
Splane, John L. ..... Tucson, Arizona
Springer, Peter C. ..... Chicago, Illinois
Stewart, Jack C. ..... Lima, Ohio
Stone, Samuel L. ..... Los Angeles, California

Storer, Sidney W. ..... Spokane, Washington

Teague, Chester F. ..... San Dimas, California
Thomas, Edward R. ..... Columbus, Ohio
Thomas, Evan A. ..... Poland, Ohio
Tinfow, Lionel ..... South Orange, New Jersey
Todd, John E. ..... Seattle, Washington
Townley, John L. ..... Fergus Falls, Minnesota

Ulrich, Paul E. ..... Bozeman, Montana
Ulrich, Robert W. ..... Shillington, Pennsylvania

Vincent, Robert M. ..... Cincinnati, Ohio
Vogen, Carl B. ..... Holt, Minnesota
Voss, Floyd S. ..... Pampa, Texas

Wallace, William P. ..... Colusa, California
Wear, Robert E. ..... Pasadena, California
Weber, Robert G. ..... Kalamazoo, Michigan
Weiman, Waldemar W. ..... Bronx, New York, New York
Welch, Arza H. ..... Cowley, Wyoming
Wendlandt, Harold C. ..... Plymouth, Wisconsin
Westveer, Robert C. ..... Kalamazoo, Michigan
Wever, Robert C. ..... Chicago, Illinois
Wiens, David W. ..... Lakewood, Ohio
Williamson, Hugh S., Jr. ..... Chicago, Illinois
Wilson, Woodrow H. ..... Vallejo, California
Wright, Kermit W. ..... Portland, Oregon

Zacher, Irving C. ..... Chicago, Illinois

ARMY SPECIALIZED TRAINING PROGRAM

BASIC PHASE

Adams, Albert J. ..... Auburn, Washington
Adams, Waldo W., Sr. ..... Cheyenne, Wyoming
Aiken, Virgil R., Jr. ..... Sipe Springs, Texas
Anderson, Donald G. ..... Glendale, California
Anderson, Lloyd S. ..... Harrisburg, Illinois
Araas, Kenneth A. ..... Cody, Wyoming
Arvan, Jack H. ..... Los Angeles, California
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